



*Successful Transitions for Adult Readiness*

*CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH*

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## **Tribal STAR Drumbeats - January / February 2014**

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

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*Native family  
Sharlot Hall*



*Love one another and do not strive for  
another's undoing.*

## Research



**Children's  
Bureau**

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau  
1250 Maryland Avenue,  
SW, Eighth Floor  
Washington, DC 20024  
Email: [cb\\_express@childwelfare.gov](mailto:cb_express@childwelfare.gov)

### **Attachment Disorders Versus More Common Problems in Looked After and Adopted Children: Comparing Community and Expert Assessments**

Author(s): Woolgar, Matt.; Baldock, Emma

Published: 2014

Journal: Child and Adolescent Mental Health Early View 22 JAN 2014

Information: Background: Attachment disorders in adopted and fostered children may be overdiagnosed and could obscure more common disorders. Methods: A case note review of 100 referrals to a specialist adoption and fostering service compared community referrals with the specialist assessments of attachment disorders. Results: Attachment disorders were identified four times more often in community referrals versus the specialist service, but this only partly explained the significant under-identification of more common disorders in the community, especially for neurodevelopmental factors and conduct disorder by up to 10-fold. Conclusions: The relevant practice parameters are discussed and implications for service models for adopted and fostered children reviewed.

Article: <http://onlinelibrary.wiley.com>

### **Comparison of Three Evidence-Based Practices to Reduce Substance Use**

Published: 2013

Information: In a recent article in our Primary Sources column, we looked at a study of three therapies that have been used for years by mental health professionals to help people with drug abuse problems. In the study, all three therapies helped runaway and homeless youth and their families communicate better and improved their mental health. But there are differences in how they are delivered and what outcomes they target. We put together a comparison to help runaway and homeless youth workers decide if one or more of these approaches might be right for their programs.

Article: <http://ncfy.acf.hhs.gov>

### **Effect of a Paraprofessional Home-Visiting Intervention on American Indian Teen Mothers' and Infants' Behavioral Risks: A Randomized Controlled Trial**

Author: Barlow, Allison. Mullany, Britta. Neault, Nicole. Compton, Scott. Carter, Alice. Hastings, Ranelda  
Author Affiliation: Johns Hopkins Bloomberg School of Public Health  
Published: 2013  
Information: Objective: The authors sought to examine the effectiveness of Family Spirit, a paraprofessional-delivered, home-visiting pregnancy and early childhood intervention, in improving American Indian teen mothers' parenting outcomes and mothers' and children's emotional and behavioral functioning 12 months postpartum.  
Article: <http://www.psych.org/>

**Focusing on Youth Well-being: New Information About Applying a Protective and Promotive Factors Approach for Adolescents in Foster Care**

[Teleconference and Handouts]

Author(s): Browne, Charlyn Harper.; Notkin, Susan  
Published: 2013

Information: During the past year, Dr. Harper Browne and Ms. Notkin further developed Youth Thrive, CSSP's research-based Protective and Promotive Factors Framework for adolescents. Additionally, they have continued to explore ways in which this orientation and framework can be used to inform policies and practices in the child welfare system. The presenters provided an overview and description of Youth Thrive's protective and promotive factors. The presenters also discussed recent work they have been doing and next steps related to the application of their findings to child welfare policies and practices and CSSP's effort to identify exemplary programs that build these protective and promotive factors to support youth well-being and positive development. The webinar closed with a question and answer period.  
Article: <http://www.nrcpfc.org>

**Multicultural Families: Deracializing Transracial Adoption**

Author(s): Ali, Suki  
Published: 2014

Journal: Critical Social Policy v. 34, 1, February 2014, p. 66-89  
Information: In 2010, the Coalition government announced its plans for adoption reform which included 'removing barriers' to transracial adoption. The government has blamed social workers' looking for 'perfect ethnic matches' for denying black and minority ethnic children placements with 'loving and stable families'. The paper draws upon qualitative research with professionals and parents, which shows that the government has failed to take into account the complex ways in which race and ethnicity matter within adoption. Their wish to deracialize transracial adoption fits with wider concerns about race mixing, families and national belonging in multicultural Britain. While they attempt to minimize the importance of race and ethnicity, they continue to place race at the heart of these debates.  
Article: <http://www.sagepub.com>

**Parenting Stress and Parenting Behavior Among Foster Mothers of Foster Children with Externalizing problems**

Author(s): Vanschoonlandt, Femke.; Vanderfaeillie, Johan.; Van Holen, Frank.; De Maeyer, Skrållan.; Robberechts, Marijke  
Published: 2013

Journal: Children and Youth Services Review v. 35, 10, October 2013, p. 1742-1750

Information: In this study, the parenting stress and parenting behavior of 39 foster mothers of recently placed foster children with externalizing problems were studied. By using standardized measures with normative data, foster mothers' scores on different parenting stress and parenting behavior subscales were compared to published norms.... The prevalence of specific dysfunctional parenting behaviors (e.g., less involvement in positive parenting) was small to moderate, but nearly half of the foster mothers could be classified as making dysfunctional adaptations to their parenting environment....The implications of these results for pre-service training and on-going support for foster parents are discussed.  
Article: <http://www.elsevier.com>

**Perspectives on Fostering Connections: A Series of White Papers on The Fostering Connections to Success and Increasing Adoptions Act of 2008**

Published: 2013

Information: This report provides an update on the implementation of the Fostering Connections to Success and Increasing Adoptions Act of 2008. It includes individual sections that summarize achievements and challenges associated with each of the six issue areas of the Act: Incentives and assistance for adoption; Improved educational stability and opportunities; Coordinated health services; Support for kinship care and family connections; Support for older youth; and Direct access to federal resources for Indian Tribes.  
Article: <http://www.childrensdefense.org>

**Pioneering the Psychiatric Nurse Role in Foster Care**

Author(s): Bertram, Julie E.; Narendorf, Sarah Carter.; McMillen, J. Curtis.

Published: 2013

Journal: Archives of Psychiatric Nursing v. 27, 6, December 2013, p. 285-292

Information: This paper describes the details of a psychiatric nurse's work within a multidisciplinary team to address gaps in care for older youth with psychiatric disorders. We describe the process, outcomes, and lessons learned in developing and piloting a psychiatric nurse intervention for older youth in the foster care system as part of a multidimensional treatment foster care program. Our experiences support further work to develop a role for nursing to improve the quality of mental health treatment in foster care.  
Article <http://www.elsevier.com>

**Prevention Efforts Will Protect Children and Slow Down the Growing Need for Foster Care**

Published: 2013

Information: This fact sheet explains that prevention efforts are effective in reducing the number of children that enter the Arizona foster care system.... Recommendations for 2013 legislative action are then discussed and include a call to: increase funding for child care subsidies, services for families with children in foster care, and Family Support Services; enact legislation that directs the Department of Economic Security to develop an alternative response plan to provide help from community-based agencies to families with low risk reports of abuse and neglect; and convene a

community coalition to develop a statewide plan to prevent child abuse and neglect.

Article: <http://azchildren.org>

### **Social Support Networks of Single Young Mothers**

Author(s): Schrag, Allison.; Schmidt-Tieszen, Ada.

Published: 2014

Journal: Child and Adolescent Social Work Journal v. 31, 1, January 2014

Information: This study explored the nature of social support networks of young, unmarried mothers. Interviews were conducted with 18 young, female African American residents at an agency for homeless, unmarried mothers in a Midwest city. Quantitative results indicated the mean number of people in the participants' networks was 19; analysis found a moderately strong correlation between the size of the support network and perceived level of support....The authors discuss implications for case management and agencies working with teen mothers.

Article: <http://www.springerlink.com>

### **The Impact of Placing Adolescent Males into Foster Care on Education, Income Assistance, and Convictions**

Author(s): Warburton, William P.; Warburton, Rebecca N.; Sweetman, Arthur.; Hertzman, Clyde

Published: 2014

Journal : Canadian Journal of Economics v. 47, 1, February 2014, p. 35-69

Information: Understanding the causal impacts of taking at-risk youth into government care is part of the evidence base for policy. Two sources of exogenous variation affecting alternative subsets of the at-risk population provide causal impacts interpreted as local average treatment effects. Placing 16- to 18-year-old males into care decreases or delays high school graduation, increases income assistance receipt, and has alternative effects on criminal convictions depending upon the instrument employed. This suggests that asking whether more or fewer children should be taken into care is insufficient; it also matters which, and how, children are taken into care.

Article: <http://onlinelibrary.wiley.com>

### **The Role of Social Support in the Transition From Foster Care to Emerging Adulthood**

Author: Jones, Loring Paul

Author Affiliation: San Diego State University.

Published: 2014

Information: Many youth leave foster care with disrupted relationships with their family and others in their social networks. Previous research has documented the severe adversity that former foster youth face in the transition to young adulthood. Perhaps some difficulties are at least partially related to a lack of social support that results from frayed relationships. This article reviews the literature on social support, particularly as it relates to foster youth, for the purpose of examining the role that formal and informal supports play in the transition to adulthood. The implications of this literature for successful transitions for former foster youth are discussed,...more

Article: <http://www.routledge.com>

### **Trauma-Informed Practice With Children and Youth in the Child Welfare System**

[Webcast]

Published: 2013

Information: In this NRCPCF webcast, .... During this presentation Dr. Saxe provided an overview of Trauma Systems Therapy, an evidence-informed, comprehensive, multi-pronged approach used by a growing number of child welfare providers that goes beyond a doctor and a child/youth in an office and takes into account a child/youth's support system and home environment in addressing his or her trauma-related symptoms. The presenters shared information about resources that can support trauma-informed practice and intervention.

Article: <http://www.nrcpfc.org>

### **Using the Adult Attachment Interview to Inform Foster Carer Assessment**

Author(s): Blazey, Laura.;Harris, Julie.;Lines, Mandy.;Devasahayam, Anoop.;Minnis, Helen

Published: 2013

Journal: Adoption and Fostering v. 37, 3, October 2013, p. 297-306

Information : This study reports on findings from research carried out with Barnardo's, a voluntary sector (not-for-profit) fostering agency, on its experience of using the Adult Attachment Interview (AAI) to assess foster carers' attachment style.

Article: <http://www.baaf.org.uk>



## **Policy, Legislation & Law**

### **AMERICAN INDIAN/ALASKA NATIVE CHILDREN EXPOSED TO VIOLENCE IN THE HOME**

**TESTIMONY OF DR. SARAH L. KASTELIC, DEPUTY DIRECTOR NATIONAL INDIAN CHILD WELFARE ASSOCIATION**

Published: December 9, 2013

Information: This testimony will present: the historical context of, and past government responses to, child maltreatment in tribal communities; the current research available on the risk factors for, and rates of, AI/AN child maltreatment; the challenges and barriers to the current legal and programmatic framework designed to address AI/AN child maltreatment; the collaborative responses, including multi-disciplinary teams and child protective teams, to

child maltreatment; and solutions that are working in tribal and urban AI/AN communities.

PDF: <http://www.nicwa.org>

**Child Welfare: States Use Flexible Federal Funds, but Struggle to Meet Service Needs: Report to Congressional Committees.**

Published: 2013

Information: This report addresses: (1) how selected states use funds provided under Title IV-B, (2) what alternative sources of federal funding states use to fund child welfare services and other activities covered under Title IV-B, and (3) what services, if any, child welfare agencies have difficulty securing for children and their families. To answer these questions, GAO reviewed relevant laws, regulations, guidance, and reports; analyzed HHS expenditure data and program evaluations; and interviewed HHS officials, child welfare experts, and state and local child welfare officials in 4 states and 13 localities selected to illustrate a variety of approaches to financing and delivering services.

PDF: <http://www.gao.gov/assets/660/651667.pdf>

**COMMENTS REGARDING HOUSE WAYS AND MEANS COMMITTEE DRAFT LEGISLATION ADDRESSING CHILD SEX TRAFFICKING AND OTHER CHILD WELFARE PURPOSES "PREVENTING SEX TRAFFICKING AND IMPROVING OPPORTUNITIES FOR YOUTH IN FOSTER CARE ACT" PROVIDED BY THE NATIONAL INDIAN CHILD WELFARE**

Published: JANUARY 17, 2014

Information: ASSOCIATION Introduction The National Indian Child Welfare Association (NICWA) appreciates the opportunity to provide this statement regarding draft legislation to prevent and address sex trafficking of youth in foster care. We applaud the Committee for addressing this important issue that victimizes so many young men and especially women. Our comments and recommendations will focus on American Indian and Alaska Native (AI/AN) youth in the foster care system, which includes both tribal and state foster care systems.

PDF: <http://www.nicwa.org>

**Input on the FY 2015 NCAI Tribal Budget Recommendations Provided by the National Indian Child Welfare Association**

Published: December 12, 2013

PDF: <http://www.nicwa.org>

**Kinship Care and the Fostering Connections Act.**

Author(s): Allen, MaryLee.; Miller, Jennifer

Published: 2013

Information: Kinship care provisions in the Fostering Connections to Success and Increasing Adoptions Act are reviewed, including the identification and notice requirement, the Federal and State parent locator service, the waiver for no-safety licensing standards, the Title IV-E Guardianship Assistance Program, requirements for maintaining sibling connections, and the authorization of Family Connections grants to test innovative approaches to kinship care. Challenges and achievements relating to these provisions are discussed.

PDF: <http://www.childrensdefense.org>

## **Native American Leaders Call for DOJ Investigation of ICWA Violations**

Published: February 3, 2014

PORTLAND, OR—Today, National Indian Child Welfare Association Executive Director Terry Cross formally requested the U.S. Department of Justice Civil Rights Division launch an investigation into the unlawful treatment of American Indian and Alaska Native children in private adoptions and public child welfare systems. Cross presented a letter on behalf of four leading national Native American organizations—the National Indian Child Welfare Association, the National Congress of American Indians, the Native American Rights Fund, and the Association on American Indian Affairs—during a meeting at the U.S. Attorney’s Office in Portland hosted by Department of Justice Acting Attorney General for Civil Rights Jocelyn Samuels.

PDF: <http://www.nicwa.org>



*San Diego History Center E. Davis Collection  
Sioux Boy Boarding School*

## **Promising Practices**

### **Developing and Implementing a Tribal In-Home Services System of Care Model**

[Webinar and Handouts]

Author: National Resource Center for In-Home Services. Published: 2013

Information: The National Resource Center for In-Home Services, with its partner the National Indian Child Welfare Association (NICWA), helps tribes build capacity to help families heal while their children remain safely at home. For the past several years, in collaboration with the Western and Pacific Child Welfare Implementation Center (WPIC), we have provided training and technical assistance to Alaska Native communities to assist with the development of in-home services models that fit the unique circumstances of their communities and make best use of all of the community's resources to keep children safe and well at home.



Webinar: <https://nrc-ihs.org/events/archived-webinars>

### **Promising Parenting Programmes for Reducing Adolescent Problem Behaviours**

Author(s): Haggerty, Kevin P.; McGlynn-Wright, Anne.; Klima, Tali.  
Published: 2013

Journal: Journal of Children's Services v. 8, 4, 2013, p. 229-243

Information: The purpose of this review is to discuss two criteria for selecting relevant parenting programmes, and provide five examples of such programmes.

Article: <http://www.emeraldinsight.com>

### **Protective Factors for Populations Served by the Administration on Children, Youth, and Families: Appendix 2: Population Crosswalks**

Published: 2013

Information: This chart summarizes results of a federally funded study that reviewed literature on protective factors for populations served by the Administration on Children, Youth and Families (ACYF).

Article: <http://tinyurl.com/n786gl3>

### **Unadoptable Is Simply Unacceptable: Evidence-Based Practice for America's Longest-Waiting Children**

Author(s): Soronen, Rita L.

Published: 2013

Journal: Judges' Page Newsletter January 2013, 2 html pages

Information: Soronen reminds us that concluding a child welfare case with a successful adoption is an integral part of ensuring child well-being. Wendy's Wonderful Kids model of recruitment, matching and support has shown extraordinary success in placing older youth, sibling groups, children with clinical challenges and those at risk of aging out of care.

Website: <http://www.casaforchildren.org>

## **Resources**

### **2014 ICWA Designated Tribal Agents**

PDF

### **A Roadmap for Collaborative and Effective Evaluation in Tribal Communities**

Published: 2013

Information: The Children's Bureau is pleased to announce the release of an important new resource. American Indian and Alaska Native communities face unique challenges when participating in program evaluation. Historically, Tribes have experienced intrusive research and judgmental evaluations that have caused many of them great harm. Many evaluators do not understand the fear that persists due to this history, and some fail to respect Tribal cultural traditions, worldviews, and values. CB formed a Tribal Evaluation Workgroup to develop a product that might improve evaluation with Tribal communities. Together, workgroup members created a shared vision for the future of Tribal child welfare evaluation and a guide for developing culturally and scientifically rigorous evaluation. This

publication will be accompanied by two brief videos that introduce concepts described in the Roadmap document. The videos are part of a new Child Welfare Evaluation Virtual Summit Series that will feature presentations on key evaluation topics. The Summit Series will launch on the CB website on a rolling basis between late February and June 2014. Watch for announcements and check the CB website often for more information on new releases.

Website: <https://www.acf.hhs.gov>

### **Fetal Alcohol Spectrum Disorders**

#### **Center for Excellence**

Information: Free trainings and Technical Assistance regarding Fetal Alcohol Spectrum Disorders

Contact: [fasdcenter1@ngc.com](mailto:fasdcenter1@ngc.com)

1-866-786-7327 [fasdcenter1@ngc.com](mailto:fasdcenter1@ngc.com)

\*Please specify American Indian FASD

Website: <http://fasdcenter.samhsa.gov>

### **Job Corps**

Published: 2013

Information: Experimental evaluations show that Job Corps has had several positive impacts on participants, including: reduced arrest and conviction rates; reduced reliance on public assistance; higher paying jobs; higher levels of employment; and increased levels of educational attainment and job training. Program impacts were particularly positive for youth who entered the program at 16 and 17...

Article: <http://childtrends.org>

### **MY3 APP**

Published: 2014

Publisher: California Mental Health Services Authority and Link2Health Solutions, the administrator of the National Suicide Prevention Lifeline

Information: You can download MY3 for yourself or for someone else. It is meant to reflect the needs and connections of the user, an individual who may be having thoughts of suicide, or have a history of suicidal behavior. It is designed to help individuals stay safe when they are experiencing thoughts of suicide.

Website: <http://www.my3app.org/faq/>

### **Prevention Practice Kit: Action Guides for Mental Health Professionals.**

Author(s): Conyne, Robert K.;Horne, Arthur M.;Raczynski, Katherine A.;Hage, Sally.;Romano, John.;Vera, Elizabeth M.;Kenny, Maureen E.;Harpine, Elaine Clanton.;Waldo, Michael.;Schwartz, Jonathon  
Published: 2013

Information: Authored and edited by leading experts in the field of prevention, this kit is a collection of eight brief practice books covering the span of preventive application, including: general overview of prevention, best practices, diversity and cultural relevance, psychoeducational groups, consultation, program development and evaluation, evidence-based prevention, and public policy.

Website: <http://www.sagepub.com>

### **National Indian Justice Center**

The National Indian Justice Center is pleased to announce that it

has approval to continue administering the Program of the Governor's Office of Emergency Services entitled the Native American Children Training Forum.

Website: <http://www.nijc.org/NACTF.html>



Sharlot Hall

## Funding Opportunities

### **Indian Land Tenure Foundation Invites Letters of Inquiry**

Deadline: MARCH 3, 2014 and AUGUST 4, 2014 (Letters of Inquiry)

Description: Grants of up to \$100,000 will be awarded to help Native tribes reacquire alienated federal lands and ensure that Indian people have, at minimum, access to the financial and natural resources within their own reservations....

Website: <https://www.iltf.org>

### **Behavioral Health Integration**

Deadline: MARCH 3, 2014

DESCRIPTION: Grants to improve and expand the delivery of behavioral health services through the establishment / enhancement of an integrated primary care / behavioral health model at existing health centers.

Website: <http://apply07.grants.gov>

### **Office of Violence Against Women FY 2014**

#### **Technical Assistance Program**

Deadline: MARCH 6, 2014

DESCRIPTION: Funds to build the capacity of criminal justice and victim services organizations to respond effectively to sexual assault, domestic violence, dating violence and stalking and fostering partnerships among organizations that have not traditionally worked together to address violence against women.

Website: <http://www.ovw.usdoj.gov>

### **Circles of Care American Indian Grants**

Deadline: MARCH 7, 2014

DESCRIPTION: Funds to provide tribal and urban indian communities with tools and resources to plan and design a holistic, community-based, coordinated system of care approach to support mental health and wellness for children, youth, and families.

Website: <http://beta.samhsa.gov>

#### **Kohl 's Cares® Scholarship Program**

Deadline: MARCH 14, 2014

DESCRIPTION: Nominate a young volunteer aged 6 to 18 who has made a difference in your community. Information about the program and upcoming deadlines will be sent via email, so please add [kohls@scholarshipamerica.org](mailto:kohls@scholarshipamerica.org) to your email safe list.

Website: <http://kohls.scholarshipamerica.org>

#### **Part C Capacity Development Program**

Deadline: MARCH 17, 2014

DESCRIPTION: Grants to assist public and nonprofit entities in their efforts to strengthen their organizational infrastructure and to increase their capacity to develop, enhance, or expand access to high quality HIV primary health care services for people living with HIV or who are at risk of infection in underserved or rural communities.

Website: <http://apply07.grants.gov>

#### **System of Care Expansion Planning Grants**

Deadline: MARCH 19, 2014

DESCRIPTION: Grants to develop a comprehensive strategic plan for improving, expanding and sustaining services provided through a system of care (SOC) approach for children and youth with serious emotional disturbances and their families.

Website: <http://beta.samhsa.gov>

#### **Drug Free Communities Support Program**

Deadline: MARCH 24, 2014

DESCRIPTION: Grants to enable community collaborations to implement locally designed initiatives to reduce substance abuse.

Website: <http://beta.samhsa.gov>

#### **Using Social Media to Understand and Address Substance Use and Addiction**

Deadline: MARCH 25, 2014

DESCRIPTION: Grants to inspire and support research projects investigating the role of social media in risk behaviors associated with the use and abuse of alcohol, tobacco, and other drugs.

Website: <http://grants.nih.gov>

#### **California Career Pathways Trust**

Deadline: MARCH 28, 2014

DESCRIPTION: Grants to provide kindergarten through grade fourteen Career Pathways Programs in the form of one-time competitive grants; these grants will provide vocational education training to at-risk youth.

Website: <http://www.cde.ca.gov>

#### **Healthy Start Initiative: Eliminating Racial/Ethnic Disparities**

Deadline: MARCH 31, 2014

DESCRIPTION: Funds for projects that will address significant

disparities in perinatal health indicators, especially among non-majority populations. Three funding levels are available, along with a set aside for rural and US/Mexico border applicants.

Website: <http://apply07.grants.gov>

**Services Grant Program for Residential Treatment for Pregnant and Postpartum Women**

Deadline: MARCH 31, 2014

DESCRIPTION: Funding to expand the availability of comprehensive, high quality residential treatment services for pregnant and postpartum women who suffer from alcohol and other drug use problems, and for their minor children impacted by maternal substance abuse.

Website: <http://beta.samhsa.gov>

**eWomenNetwork Foundation: Grants for Small Organizations that Support Women and Children**

Deadline: MARCH 31, 2014

DESCRIPTION: Grants of \$6,000 will be awarded to small entrepreneurial organizations for projects that address the health, wellness, and/or safety of underprivileged women and/or children in North America....

Website: <http://www.ewomennetworkfoundation.org>

**World of Children Accepting Nominations for 2014 Humanitarian, Health, Youth Awards**

Deadline: APRIL 1, 2014

DESCRIPTION: The program awards grants of up to \$50,000 to individual adults and youth who have made extraordinary contributions to improve the lives of children....

Website: <http://www.philanthropynewsdigest.org>

**Smart Probation: Reducing Prison Populations, Saving Money, and Creating Safer Communities**

Deadline: APRIL 7, 2014

DESCRIPTION: Grants to improve probation success and implement evidence-based supervision strategies and to innovate new strategies to improve outcomes for probationers.

Website: <http://www.dhs.state.il.us>

**Personnel Development To Improve Services and Results for Children With Disabilities**

Deadline: APRIL 8, 2014

DESCRIPTION: Funds to train personnel in special education, related services, early intervention, and regular education to work with infants or toddlers with disabilities.

Website: <http://www.gpo.gov>

**Social and Economic Development Strategies for Native Americans**

Deadline: APRIL 15, 2014

DESCRIPTION: Grants for a wide variety of economic or social development projects that will improve life outcomes for Native Americans and/or the self-governance ability of Native American Tribes and Alaskan Native entities. Most project concepts are eligible, with the exception of construction activities.

Website: <http://www.acf.hhs.gov>

**Sustainable Employment and Economic Development Strategies** Deadline: 4/15/2014

DESCRIPTION: Funds to promote job growth and business development for American Indians, Alaska Natives, Native Hawaiians, and Native American Pacific Islanders from American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands.

Website: <http://www.acf.hhs.gov>

**YouthBuild**

Deadline: APRIL 22, 2014

DESCRIPTION: Funding for vocational construction skills training and, for certain applicants, construction and alternative vocational skills training, of at-risk youth and/or young adults, aged 16 - 24.

Website: <http://www.grants.gov>

**Teenage Pregnancy Prevention: Research and Demonstration Programs (Tier 2) - Community Collaborative Academy**

Deadline: APRIL 24, 2014

DESCRIPTION: Grants to work in three to five communities with high teen pregnancy rates to develop innovative strategies for preventing teen pregnancy in populations/areas with demonstrated need.

Website: <https://www.grantsolutions.gov>

**Shelter Grant Program**

Deadline: APRIL 30, 2014

DESCRIPTION: Grants to worthwhile organizations that aid female victims of domestic violence.

Website: <http://www.mkacf.org>

**Nonprofit, Tribal Executives in Alaska Invited to Apply for Rasmuson Sabbatical Program**

Deadline: OCTOBER 1, 2014

DESCRIPTION: Awards of up to \$40,000 are available to executives from Alaska tribes and nonprofit organizations for sabbaticals of two to six months for rest, personal renewal, and professional growth....

Website: <http://www.philanthropynewsdigest.org>

**Proposals to Curate Web Pages at Youthpolicy.org**

Deadline: Rolling

DESCRIPTION: Grants of up to \$10,000 will be awarded to qualified nonprofit organizations and NGOs to develop and curate thematic pages related to youth policies around the world on Youthpolicy.org

Website: <http://www.youthpolicy.org>

**World We Want Foundation Invites Applications From Youth for Social Change Projects**

Deadline: Rolling

DESCRIPTION: Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures....

Website: <http://www.theworldwewantfoundation.org>

**Kellogg Foundation: Programs that Engage Youth and Communities in Learning Opportunities**

Deadline: Open

DESCRIPTION: Grants will be awarded to organizations working to promote ideas about how to engage children and youth in learning and new ways to bring together community-based systems that promote learning....

Website: <http://wrm.wkkf.org>

#### **Surdna Foundation**

Deadline: Open (Letters of Inquiry)

DESCRIPTION: The Teens' Artistic and Cultural Advancement program supports organizations that connect teens to the arts and help prepare them to be creative and innovative leaders in their communities...

Website: <http://www.surdna.org>

#### **More grants at Grants.gov**

Website: <http://www07.grants.gov>



## **Calendar**

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

March 2–5, 2014

Children's Mental Health Research & Policy Conference University of South Florida/Department of Child & Family Studies  
Tampa, FL

Website: <http://cmhtampaconference.com>

March 3–4, 2014

Prevent Child Abuse Texas' 28th Annual Conference on the Prevention of Child Abuse  
San Antonio, TX

Website: <http://www.PreventChildAbuseTexas.org>

March 16-19, 2014

13th Native Women & Men's Wellness Conference  
Town & Country  
San Diego, CA

Website: <http://www.aii.outreach.ou.edu>

March 19-21, 2014

Native Fitness Training

Town & Country

San Diego, CA

Website: <http://www.aii.outreach.ou.edu>

University of Oklahoma

University OUTREACH Registration and Records

1700 Asp. Ave, Rm B-1

Norman, OK 73093

Fax: (405) 325-7164

Michelle Bassham

Email: [mbassham@ou.edu](mailto:mbassham@ou.edu)

March 27–30, 2014

The 5th International Conference on Adoption and Culture Florida

State University

Tallahassee, FL

Website: [http://english.fsu.edu/asac/asac\\_cfp\\_long.pdf](http://english.fsu.edu/asac/asac_cfp_long.pdf)

April 12, 2014

Festival of the Four Winds

Sam Noble Museum of Natural History

Norman, OK

Website: <http://www.aii.outreach.ou.edu>

April 13-16, 2014

32nd Annual Protecting Our Children National American Indian  
Conference on Child Abuse and Neglect

Fort Lauderdale, Florida

Contact: Lauren Shapiro Events Manager

[lauren@nicwa.org](mailto:lauren@nicwa.org)

(503) 222-4044 ext. 118

Website: <http://www.nicwa.org>

April 19, 2014

42nd Annual UC Davis Pow Wow

10:00am-10:00pm.

All dancers, drums, and spectators welcome!

For more information regarding Head Staff, Vendor Applications,

special accommodation needs for mobility etc please check out

Website: <http://ccc.ucdavis.edu/powwow.html>

Phone: Jinann Bitar (530)752-6656 or Melissa Johnson 530-752-4287

Email: [jsbitar@ucdavis.edu](mailto:jsbitar@ucdavis.edu) or [majohnson@ucdavis.edu](mailto:majohnson@ucdavis.edu)

Website: <http://ucdnasu.weebly.com/nacd--pow-wow.html>

June 9–13, 2014

NDACAN Annual Summer Research Institute

The National Data Archive on Child Abuse and Neglect (NDACAN)

will sponsor its 21st annual Summer Research Institute (SRI) for

child maltreatment researchers on the Cornell University campus in

Ithaca, NY. In addition to providing child abuse and neglect

researchers an opportunity to connect and collaborate with peers,

the SRI aims to increase the use of NDACAN's holdings and facilitate

a secondary analysis project from which child abuse and neglect

researchers can publish. Participants are selected on a competitive



basis from a variety of disciplines including psychology, social work, and medicine.

To apply, download and fill out—electronically—the SRI 2014 Application and email the completed form to [NDACAN@cornell.edu](mailto:NDACAN@cornell.edu). Applications must be received by January 31, 2014. For more information, visit: <http://www.ndacan.cornell.edu>

July 16-20, 2014  
World Flute Society  
Convention 2014  
University of Wisconsin-Eau Claire  
Website: <http://www.worldflutesociety.org>



*San Diego History Center E. Davis Collection  
Young Native Boys*

## Tribal STAR News



### **SERVE Program Receives Continued Funding**

The Academy for Professional Excellence, a project of San Diego State University School of Social Work, is pleased to announce The California Wellness Foundation has granted another year of funding for the SERVE Program to continue developing and implementing a recruitment and retention program for Native American students in social work programs in Southern California.

The SERVE Program objectives are as follows:

Continue to implement its recruitment and retention model and host a minimum of three convenings that build relationships between schools of social work and tribal communities. Continue to conduct outreach to a minimum of 200 unduplicated Native American

students interested in social work. Continue to provide academic and social support to at least five unduplicated Native American students in bachelors' and masters' social work programs

Thank you!

Very Respectfully,  
Christy Garcia, MA  
Southern Region SERVE Coordinator  
Academy for Professional Excellence

To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan  
Program Assistant  
SACHS/LIA/TribalSTAR  
Academy for Professional Excellence  
SDSU School of Social Work  
6505 Alvarado Road, Suite 107  
San Diego, CA 92120  
Phone: (619) 594-8291  
Fax: (619) 594-1118  
Email: tkerrigan@projects.sdsu.edu

Training Updates:

**Indian Child Welfare Act (ICWA)**

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

April 9, 2014  
Riverside ICWA  
DPSS  
22690 Cactus Avenue, Room 101  
Moreno Valley, CA 92553

April 18, 2014  
San Diego ICWA  
Casey Family Programs  
3878 Old Town Avenue  
San Diego, CA 92110

May 7, 2014  
Riverside ICWA  
DPSS  
22690 Cactus Avenue, Room 101  
Moreno Valley, CA 92553

May 9, 2014  
San Diego ICWA  
Academy training office  
6505 Alvarado Road, Suite 107  
San Diego, CA, 92120

May 21, 2014  
San Bernardino ICWA

Riverside Training Center, 3600 Lime Street, Suite 414  
Riverside, CA 92501

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### **Other Side of ICWA (OSOI)**

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

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### **Summit**

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

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### **Gathering**

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

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### **Collaborative**

The Collaborative is an adapted half-day training designed to introduce Tribal and non- tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

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### **Training-for-Trainers**

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and

understanding how history affects today's relationships between CWS and Tribal programs.

The next training: TBA



**Tribal STAR** continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

### Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to [tstar@projects.sdsu.edu](mailto:tstar@projects.sdsu.edu) by April 1, 2014. The newsletter will be distributed during the last week of December. Please see distribution schedule for other dates.

### Last Newsletter Link

SDSU's School of Social Work (SDSU SSW)  
website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:  
<http://www.facebook.com>

SDSU Facebook page:  
<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.

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<http://theacademy.sdsu.edu/TribalSTAR>



Tribal STAR is a program of the Academy for Professional Excellence  
San Diego State University School of Social Work



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UNIVERSITY

School of Social Work

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