



Successful Transitions for Adult Readiness

CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH

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Tribal STAR **Drumbeats - January / February 2015**

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

Tribal STAR News

Send Comments to
Tstar@projects.sdsu.edu

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Judicial Council of California & Tribal STAR team up to train Judges and staff at Los Angeles Courthouse



On Friday December 5th the Edelman Children's Courthouse of Los Angeles County closed from Noon – 5 so that all courthouse personnel could receive training on the Indian Child Welfare Act (ICWA). The training was coordinated with Judge Amy Pellman who is assigned to the ICWA Court of Los Angeles, and the Judicial Council of California (formerly the Administrative Office of the Courts). Presiding Judge, the honorable Michael Nash provided introductory comments to the 215 courthouse personnel, which included Judges, attorneys, CASA's, probation officers, and court clerks. Tribal STAR trainer Hon. Joanne Willis Newton (Chisasibi Cree) and Hon. Bill Thorne (Pomo/Coast Miwok) provided historical context for the law. Vida Castaneda (Chumash) and Ann Gilmore from the Judicial Council provided state-specific updates related to ICWA. A number of issues were clarified



through the training including the fact that if a family claims they are native but the court finds their child is not American Indian/Alaska Native, that if a second child enters the system from the same family, due process for determining membership still needs to occur. This is because membership

standards of the child's tribe may change in a short period of time. The training is the culmination of a year of technical assistance to support improved ICWA and child welfare outcomes for the Los Angeles Indian community and the LA Courts.

Tribal STAR Congratulates our Judicial Advisor, the Hon. Juan Ulloa, as he receives the Cesar E. Chavez Lifetime Service Award. The SDSU Cesar E. Chavez Committee would like to personally invite you to the 13th Annual Cesar E. Chavez Commemorative Luncheon on Friday, April 17, 2015, from 11 a.m. to 1:30 p.m. in Montezuma Hall. This year's recipient of the Cesar E. Chavez Lifetime Service

Award, and our keynote speaker, is the Honorable Juan Ulloa, Superior Court Judge for the Imperial County Superior Court.

Judge Ulloa has an extensive career that includes professional and social justice advocacy for change for low-income communities. Through his efforts Judge Ulloa has extended services and outreach to the Quechan Tribe and the Family Court in Baja California and the Mexican Consulate in Calexico. He is a former recipient of the Benjamin Arnada III Access to Justice Award, an award that recognizes judges who have shown a long-term commitment to improving access to the court for low- and moderate-income Californians. Once again, the committee is also excited to present the SDSU Mariachi Ensemble, under the direction of Mark Fogelquist. The program is overseen by Dr. Kevin Miguel Delgado, Associate Professor of Music and Ethnomusicology. Each recipient of a SDSU Cesar E. Chavez Scholarship will be introduced at the luncheon. I encourage you to join us in honoring Cesar E. Chavez by supporting our many deserving students and purchasing a table. Proceeds from the table sponsorships help fund the Cesar E. Chavez scholarships. A table of eight is \$450.00. To purchase a table contact Jose "Pepe" Nevarez at 619-594-6789 or email at jnevarez@mail.sdsu.edu.

In Celebration of Social Work Month

Monday, March 9, 2015

SDSU ALL SCHOOL DAY

Many Speakers, including

Virginia Hill,

Tribal Administrator

Iipay Nation of Santa Ysabel

Website:<http://iipaynation-nsn.com/>

Montezuma Hall

8:30 – 12:00 PM

5500 Campanile Drive

San Diego, CA 92182

Flyer

Phone: 619-594-5200

Website:<http://www.sdsu.edu/>

Tribal STAR's April 30, 2015, Forum

Topics at this years Forum will include New Legislation Impacting

Tribally-approved Homes and Elevating Practice on Engagement

Between Courts, County, State and Tribal Child Welfare. Registration:

9:30 - 10:00 a.m.

Meeting: 10:00 a.m. - 3:00 p.m.

Lunch will be served

Location: Indian Health Council's Multi-purpose Room

50100 Golsh Road

Valley Cener, CA 92082

Flyer



Go Forward With Courage

When you are in doubt,
be still, and wait;
when doubt no longer exists for you,
then go forward with courage.

So long as mists envelop you,
be still;
be still until the sunlight pours through and dispels the mists
~ as it surely will.
Then act with courage.

<http://www.saphyr.net>

~ Ponca Chief White Eagle (1800's to 1914)~

Research



Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

Adopted Children: The Risk of Interactive Misattunement
Between the Infant and Adoptive Mother in the Child
Relinquished at Birth
Author(s): Honig, Sheila B.

Published: 2014

Journal: Adoption Quarterly v. 17, 3, July-September 2014, p. 185-204

Information: This theoretical discussion posits that for the adoptive mother and the infant adopted at birth there is greater than average risk of interactive misattunement and that this is associated with an increased potential for psychopathology in the growing child. ...The adoptive family is not the same as the biological family. Underlining the source of these differences and the importance of attunement will pave the way for greater positive outcomes for the adoptive family.

Website: <http://www.tandfonline.com>

Association Between Adolescent Suicide Ideation, Suicide Attempts and Emotional Self-Efficacy

Author: Valois, Robert F. Zullig, Keith J. Hunter, Amy A. University of South Carolina.

Published:2015

Journal: Journal Article Copyright Journal of Child and Family Studies Vol. 24, No. 12 , p. 237-248 DOI: 10.1007/s10826-013-9829-8

Information:...This cross-sectional study investigated relationships between suicide ideation, suicide behavior and emotional self-efficacy in a sample of high school adolescents in grades 9–12 with an age range of 12–18 (n = 3,836) in South Carolina. Results have implications for health services and suicide prevention programs for adolescents. Measures of emotional self-efficacy as a part of adolescent mental health assessments might be useful for field work, intervention, and program evaluation efforts.

Website: <http://www.springer.com/>

Child Maltreatment 2013 Report Released

Author:The U.S. Department of Health and Human Services

Published:2015

Information: Child Maltreatment 2013... provide State-level data from the National Child Abuse and Neglect Data System (NCANDS).

Website: <http://www.acf.hhs.gov>

Children without Parents in the TANF Caseload: Thinking Beyond the Child-only Label

Author(s): Correne Saundersa, Andrea Hetlingb, , , Pamela C. Ovwighoa, Catherine E. Borna

Published: 2014

Journal: Journal Article p. 1024-1034 DOI: 10.1016/j.childyouth.2012.02.003

Information: Using the universe of welfare cases in Maryland in October 2005, this article compares and contrasts the demographic and case characteristics of parental and relative caregiver cases, also analyzing differences between cases with and without an adult receiving benefits. Findings indicate that relative caregivers have service needs that differ from those of parents and that recipient relative caregivers are more disadvantaged than child-only cases.

Website:sciencedirect.com

Effects of Child Abuse and Neglect for Adult Survivors

Author(s): Hunter, Cathryn

Published: 2014

Information: Experiencing abuse and neglect in childhood can lead to adverse outcomes in adulthood. The purpose of this resource is to indicate the potential long-term effects of child abuse and neglect that may extend into adulthood.

Website:<https://www3.aifs.gov.au>

Foster Care as a Therapeutic Tool (Chapter 14 in Understanding Child Abuse and Neglect. 9th Edition).

Author(s): Crosson-Tower, Cynthia.

Published: 2014

Information: The placement of children who have been abused into foster homes is discussed, as well as problems with foster care, alternatives to foster care, therapeutic potential in foster care, the role and importance of biological parents, and the role of foster parents. Other placements for abused or neglected children are considered, including residential treatment and adoptive placements.

Website:<http://www.mypearsonstore.com>

Racial and Ethnic Disparities in Educational Achievement and Aspirations: Findings from a Statewide Survey from 1998 to 2010

Author: Nitardy, Charlotte M. Duke, Naomi N. Pettingell, Sandra L. Borowsky, Iris W. University of Minnesota.

Published: January 2015

Journal: Maternal and Child Health Journal Vol. 19, No. 12 , p. 58-66

DOI: 10.1007/s10995-014-1495-y

Information:...The objective of this study was to determine whether racial/ethnic disparities in academic achievement and educational aspirations have changed over time.Findings have implications for efforts to improve adolescent health at both individual and community levels.

Website:<http://www.springer.com/>

Racial and Ethnic Differences in Parenting Stress: Evidence from a Statewide Sample of New Mothers

Author:Nam, Yunju. Wikoff, Nora. Sherraden, Michael.

University at Buffalo, State University of New York

Published:February 2015

Journal:Journal of Child and Family Studies Vol. 24, No. 12 , p. 278-288 DOI: 10.1007/s10826-013-9833-z

Information: Parenting stress can have long-term effects on parents and children, but little research has been done on racial and ethnic differences. We examine parenting stress among White, Black, American Indian, and Hispanic mothers with infants younger than 9 months old.

Website:<http://www.springer.com/>

Services for Families Affected by Parental Methamphetamine Use

Author: Children's Bureau Express

Published: 2015

Information:...At the culmination of the CAM grant program in September 2014, SAMHSA developed a brief that provides an

overview of the grant program and the 12 grantees; summaries of grantees' experiences; lessons learned; implications for the field; and the interim safety, permanency, recovery, and well-being outcomes of the 1,850 families served during the grant's first 3 years....

Website:<https://cbexpress.acf.hhs.gov>

Translating and Implementing a Mindfulness-Based Youth Suicide Prevention Intervention in a Native American Community

Author: Le, Thao N. Gobert, Judith M. University of Hawai'i

Published: January 2015

Journal: Journal of Child and Family Studies Vol. 24, No. 12 , p. 12-23

DOI: 10.1007/s10826-013-9809-z

Information: The present study is a feasibility study, aimed at investigating whether a mindfulness-based prevention intervention can be translated and implemented in a Native American youth population.

Website: <http://www.springer.com>

Trends in Age, Gender, and Ethnicity Among Children in Foster Care in Alaska

Author: Diwakar Vadapalli, Virgene Hanna, and Jessica Passini

Published: 2014

Information:...The number of American children in foster care at any time, and the length of time they spend in foster care , has been closely watched over the last several decades. Several changes in policy and practice were introduced in the last 20 years, at national and state levels, to reduce both the number of children in foster care and the length of time they stay in foster care. These changes caused some dramatic trends...

Website:<http://www.iser.uaa.alaska.edu>



Policy, Legislation & Law

Historic Child Care Program Reauthorization

Information: On November 19, 2014, President Obama signed the Child Care and Development Block Grant (CCDBG) Act of 2014 into law. This reauthorizes the child care program for the first time since 1996 and represents an historic re-envisioning of the Child Care and

Development Fund (CCDF) program.
Website: <https://www.acf.hhs.gov>

Promoting Well-Being Through the Reasonable and Prudent Parent Standard: A Guide for States Implementing the Preventing Sex Trafficking and Strengthening Families Act (H.R. 4980)

Author: The Center for the Study of Social Policy
Published: 2014

Information: Youth in foster care are often unable to participate equally in extracurricular, social and cultural activities in ways similar to their classmates and other peers. This is due in large part to the ways in which states have traditionally defined their role as a child's legal guardian or parent. However, research highlights the positive impact of engaging in these activities as a way to promote social, cognitive and emotional development

Website: <http://www.cssp.org>

Report Examines State, Tribal Implementation of ICWA

Author: Children's Bureau Express
Published: 2015

Information: The Federal Indian Child Welfare Act (ICWA) was enacted in 1978 to govern the removal and out-of-home placement of American Indian and Alaska Native (AI/AN) children. A new report by David E. Simmons of the National Indian Child Welfare Association (NICWA) provides a brief history of ICWA and explores how ICWA has inspired the creation of other new State laws, policies, and practices in child welfare focused on improving services and outcomes for AI/AN children and families.

Research has shown that there is a direct link between the well-being of AI/AN children and families and their connection to their culture, extended families, and Tribal communities. Yet, Federal and State child welfare policies and practices often fail to support these connections. ICWA is intended to correct policies and practices that previously broke cultural and familial connections among AI/AN families. This report describes the basic requirements of ICWA, offers an overview of Tribal child welfare and court systems, and discusses the continued disproportionality of AI/AN children in the child welfare system and how this affects trends in ICWA compliance.

The challenges to creating effective services within Tribal communities are addressed, as is the need for State child welfare agencies to develop more effective processes for handling cases that involve AI/AN children. The report concludes by providing examples of promising practices in ICWA implementation, including State laws, intergovernmental agreements, Tribal-State forums, consultation policies, court procedures, and State agency policies or guidance. Improving the Well-Being of American Indian and Alaska Native Children and Families Through State-Level Efforts to Improve Indian Child Welfare Act Compliance, published by NICWA and First Focus State Policy Advocacy and Reform Center, Website: <http://www.nicwa.org>

Tribal Title IV-E Programs

Author: Children's Bureau Express

Published: 2015

Information: The Fostering Connections to Success and Increasing Adoption Act of 2008 authorized federally recognized Tribes, Tribal consortia, and Tribal organizations to apply to the Administration for Children and Families (ACF) to receive title IV-E funds directly for foster care, adoption assistance, and, at Tribal option, for guardianship assistance programs.

The Port Gamble S'Klallam Tribe of Kingston, WA, was the first Tribe to have an approved title IV-E plan in 2012, followed by the Confederated Salish and Kootenai Tribes of Pablo, MT, in March 2013. In December 2013, the Children's Bureau approved the title IV-E plan for the South Puget Tribal Planning Agency of Shelton, WA, the first Tribal consortium to be approved to operate the title IV-E program directly. Additional Tribes are working to develop or finalize title IV-E plans, and the Children's Bureau looks forward to approving plans later in 2014.

The law authorizing Tribes' direct participation in the title IV-E program also authorized grants of up to \$300,000 for a 2-year budget period for Tribes interested in developing a title IV-E plan. These funds are awarded annually through a competitive grant application process. Tribes may use these funds to develop policies and procedures, cost allocation methodologies, begin to plan for data collection, or take other steps necessary to develop and submit an approvable title IV-E plan. Tribes interested in applying for a grant in fiscal year (FY) 2014 may wish to view the funding forecast that has been published here: <http://www.acf.hhs.gov>

ACF anticipates awarding grants to five Tribes in FY 2014 and will continue to make these grants available in future years.

Each Tribe has the discretion to determine whether or when it wants to develop its own title IV-E program. States remain responsible for serving resident American Indian children who are not otherwise being served by an American Indian Tribe under an agreement with the State or under a direct title IV-E plan. The law explicitly permits Indian Tribes to continue existing title IV-E agreements with States and/or enter into new agreements with States to administer all or part of the title IV-E program on behalf of Indian children and to access title IV-E administration, training, and data collection resources. States are required to negotiate in good faith with Indian Tribes, Tribal consortia, and Tribal organizations seeking title IV-E Tribal/State agreements.

The Children's Bureau encourages Tribes interested in the title IV-E program to contact their Regional Office to learn more and to discuss options for the Tribe's participation.

Related Item

Children's Bureau Express featured the Port Gamble S'Klallam Tribe in the article "Tribe to Operate Child Welfare Services" (June 2012).

Women and Girls of Color: Addressing Challenges and Expanding Opportunity

Author: The White House Council on Women and Girls

Published: November 2014

Information: President Obama created the White House Council on Women and Girls in the first months of his presidency precisely for the purpose of addressing issues like these [challenges women and girls of color face]. The Council's mandate is to ensure that every agency, department and office in the federal government takes into account the needs and aspirations of women and girls in every aspect of their work. Since it was established, the Council has worked on a number of issues and policies that impact women and girls of color across the country. Highlights of these initiatives – as well as numerous others across the federal government – are detailed in this report.
Website: <http://www.whitehouse.gov>



Girls Dorm
SD History Center E. H. Davis Collection

Promising Practices

Access Redefining Residential: Ensuring Competent Residential Interventions for Youth With Diverse Gender and Sexual Identities and Expressions

Author: American Association of Children's Residential Centers

Published: October 17, 2014

Information: ...This paper provides guidelines and strategies for serving and supporting LGBTQI2-S youth, building on the efforts of programs that have successfully created "sexual and gender minority-positive" cultures....

Website: <http://www.aacrc-dc.org>

Comprehensive Family Assessments Grants Synthesis

Author: Children's Bureau Express and Child Welfare Information Gateway

Published: 2015

Information: A recent publication from Child Welfare Information Gateway summarizes the Children's Bureau's recent work in relation to comprehensive family assessments (CFAs) in child welfare.

...Information Gateway's CFA brief includes individual synopses of the five Children's Bureau CFA grant projects, with links to specific project information, grantee reports, and resources. According to the CFA guidelines, "Comprehensive family assessment [CFA] is recommended when it is determined that the child welfare agency is responsible for serving the family. Such assessment goes beyond the investigation to permit the identification and provision of services that are specifically targeted to address the family's needs and problems and insure the child's safety, well-being, and permanency."

Website:<http://www.acf.hhs.gov>

Using Comprehensive Family Assessments to Improve Child Welfare Outcomes project

Website: <https://www.childwelfare.gov>

Comprehensive Family Assessment: A Brief Synthesis

Website: <http://www.childwelfare.gov>

Home Visiting Programs Reviewing Evidence of Effectiveness

Author: HomVEE team

Published: November 2014

Information: The report includes a table that summarizes the evaluation results of... 17 programs. Program impacts and implementation requirements are also discussed.

Website:<http://homvee.acf.hhs.gov>

Improving Tribal and Cultural Child Welfare Practice The Center for Advanced Studies in Child Welfare (CASCW)

Author: Center for Advanced Studies in Child Welfare and National Indian Child Welfare Association

Featured Presenters: Terry Cross, Sandy White Hawk, Bryan Blackhawk, & Rachel Banks Kupcho

Published: August 2014

Information: ...recently published the Relational Worldview: A Tribal and Cultural Framework for Improving Child Welfare Outcomes video training for professionals and organizations working with American Indian communities.

Website:<http://cascw.umn.edu>



Resources

2014 ICWA Designated Tribal Agents
PDF

California Department of Social Services
State Foster Care Program Managers

Sharon DeRego

744 P Street MS 18-13-66

Sacramento, CA 95814

Phone: (916) 651-7464

Email: sharon.derego@dss.ca.gov

Website: <http://www.childsworld.ca.gov>

Children's Bureau Discretionary Grant Toolkit

Information: The Children's Bureau recently released a toolkit for

discretionary grants that provides information to assist grantees as they implement their projects. It includes links to official resources on Federal websites as well as supplemental, unofficial information from other sources, such as Child Welfare Information Gateway. The toolkit provides information on the Children's Bureau, grants management, reporting, evaluation, dissemination, sustainability, and closeout. Website: <https://www.acf.hhs.gov>

Definitions of Child Abuse and Neglect

Information: Presents State civil laws defining the conduct, acts, and omissions constituting child abuse or neglect that must be reported to child protective agencies. The types of maltreatment defined include physical abuse, neglect, emotional abuse, and sexual abuse. Summaries of laws for all States and U.S. territories are included. Website: <https://www.childwelfare.gov>

Establishment and Maintenance of Central Registries for Child Abuse Reports

Information: Examines State laws and procedures for maintaining records of child abuse and neglect. Most States maintain a central registry, a centralized database of child abuse and neglect investigation records. In some States, the individual State agencies receiving the reports of suspected abuse or neglect are required to maintain these records. Central registry reports are typically used to aid social services agencies in the investigation, treatment, and prevention of child abuse cases and to maintain statistical information for staffing and funding purposes. Website: <https://www.childwelfare.gov>

Family Engagement: A Web-Based Practice Toolkit

Author: National Resource Center for Permanency and Family Connections.

Information: This toolkit is intended as an online tool for programs, states, and tribes where promising practices, programs, and resources are made available on family engagement, described in current research literature as a series of intentional interventions that work together in an integrated way to promote safety, permanency and well being for children, youth, and families.

Website: <http://www.nrcpfc.org/fewpt/>

Guide for Implementing the Parents' Assessment of Protective Factors

Author: Children's Bureau Express

Information: Protective factors are strengths and resources that can help mediate or serve as a buffer against risk factors that contribute to maltreatment in families. The National Quality Improvement Center on Early Childhood and the Center for the Study of Social Policy developed the Parents' Assessment of Protective Factors, a tool that professionals can use with parents to help measure and assess parental beliefs, feelings, and actions that can indicate the presence and strength of specific protective factors in a family. The assessment package includes a users' guide, which provides definitions and indepth discussion of the concepts behind the five protective factors on which the evaluation is based and instructions for how to perform

and score the assessment.
Website:<https://cbexpress.acf.hhs.gov>

Human Trafficking Website

Author: National Center for Homeless Education at SERVE.
Information: Unaccompanied homeless youth and youth involved in or exiting the foster care system are especially susceptible to being recruited for sex and labor trafficking.
Website:<http://center.serve.org>

National Council of Juvenile and Family Court Judges ICWA Compliance Toolkit

Information: ICWA Compliance resources available to the courts to help achieve full ICWA compliance.
Website: <http://www.ncjfcj.org>

Resources to Support Children and Youth Who Are LGBTQI2-S and Their Families

Author: Poirier, Jeffrey. Technical Assistance Partnership for Child and Family Mental Health.
Information: This toolkit provides access to a range of resources on various topics affecting and related to lesbian, gay, bisexual, transgender, questioning, intersex, and two-spirit (LGBTQI2-S) children/youth and their families.
Website: <http://www.lgbtqi2stoolkit.net/>

Review and Expunction of Central Registries and Reporting Records

Information: Examines State laws and procedures providing persons named as alleged perpetrators in central registry reports the right to review the records, request administrative hearings to contest the findings, and have inaccurate records removed from the registry. Laws providing the expunction of old or unsubstantiated reports also are discussed.
Website: <https://www.childwelfare.gov>

Site Visit: Technology Promotes Project Knowledge, Implementation

Author: Children's Bureau Express
Published: 2015
Information: The Village Family Service Center, partnering with the North Dakota Department of Human Services, developed and implemented the Family Engagement for Native American Youth project. The project, funded by a Children's Bureau Family Connection grant, implemented two family engagement processes —Family Team Decision-Making (FTDM) and Family Group Decision-Making (FGDM). The project serves Native American children, birth to 18 years of age, currently in out-of-home care or at imminent risk of placement out of the home, in rural and urban locations, in four regions of the State.
Website:<https://cbexpress.acf.hhs.gov>

The Fostering YES project

Author: Children's Bureau (Award 90CO1075/01)
Information: This article is part of a series highlighting successful

Children's Bureau grant-funded projects around the country, emerging from Children's Bureau site visits.

Website:<https://cbexpress.acf.hhs.gov>

The No Place Like Home: Family Group Decision-Making for Children and Families Receiving In-Home Services

Author:Children's Bureau (Award 90CF0051)

Published: 2015

Information: This article is part of a series highlighting successful Children's Bureau grant-funded projects around the country, emerging from site visits made on behalf of the Children's Bureau.

Website:<https://cbexpress.acf.hhs.gov>

Touchpoints: Preparing Children for Transitions. Third edition.

Published: 2014

Information: This guide emphasizes the need to provide children in the child welfare system with honest information throughout the permanency process.

Website: <http://wiadopt.org>

Trafficked and Exploited Children and Youth Website

Author: National Resource Center for Permanency and Family Connections

Information :This webpage provides a listing of free resources related to trafficked and exploited children and youth from the US DHHS / Administration for Children & Families, collaborating organizations, and the States.

Website:<http://www.nrcpfc.org>

Trauma Informed Care: Perspectives and Resources

Information:Trauma Informed Care: Perspectives and Resources A comprehensive web-based, video-enhanced resource tool.

Website:<http://gucchdtacenter.georgetown.edu>

Understanding Ambiguous Loss

Fact Sheet

Published: 2014

Information: This fact sheet explains ambiguous loss is a term that is used to describe the grief or distress associated with a loss in which there is confusion or uncertainty about that person or relationship....

Website: <http://www.mnadopt.org>

Understanding and Responding to Problematic Sexual Behaviors in Youth

Author:Children's Bureau Express

Information: Funded by the Office of Juvenile Justice and Delinquency Prevention, the National Center on the Sexual Behavior of Youth (NCSBY) offers a wide array of resource materials about the nature and prevalence of, appropriate responses to, and management of problematic sexual behaviors in children and youth. The website is designed for service providers and professionals across different disciplines as well as policymakers, youth, and families.

Website:<https://cbexpress.acf.hhs.gov>

Funding Opportunities

The Arthur Vining David Foundation Secondary Education Grants

Deadline: N.A.

DESCRIPTION: Grants to improve secondary education through teacher professional development and the developing of teacher training.

Website: <http://www.avdf.org>

Closing the Gap Awards

Deadline: March 1, 2015

DESCRIPTION: Through the annual program, CFES will award grants to five schools to implement programs that help prepare low-income students for college and a career. The award will fully support two schools for three years. Three additional schools will receive grants covering half of their program costs (i.e., \$12,500 a year for three years); schools in this category will be asked to find matching support from other sources.

Website: <http://www.collegefes.org>

Esther Katz Rosen Fund Grants

Deadline: March 1, 2015

DESCRIPTION: Up to \$50,000 for work related to the psychological understanding of gifted children and youth.

Website: <http://www.apa.org>

Native American CDFI Assistance Program

Deadline: 3/5/2015

DESCRIPTION: Grants to improve the ability of Native American Community Development Financial Institutions (Native CDFIs) to provide financing to Native American communities.

Website: <http://www.cdfifund.gov>

Legal Assistance for Victims Grant Program

Deadline: 3/11/2015

DESCRIPTION: Funding to increase the availability of civil and criminal legal assistance necessary to provide effective aid to victims of domestic violence, dating violence, stalking, or sexual assault.

Website: <http://www.justice.gov>

AACAP Pilot Research Award for Learning Disabilities, Elaine Schlosser Lewis Fund

Deadline: March 16, 2015

DESCRIPTION: The AACAP Pilot Research Award for Learning Disabilities for Child Psychiatry Residents and Junior Faculty, supported by The Elaine Schlosser Lewis Fund, offers \$15,000 for child and adolescent psychiatry residents and junior faculty who have an interest in beginning a career in child and adolescent mental health research.

Website: <http://www.aacap.org>

Drug-Free Communities Support Program

Deadline: 3/18/2015

DESCRIPTION: Grants to enable community collaborations to implement locally designed initiatives to reduce substance abuse.

Website: <http://www.samhsa.gov>

Grant Program to Address Children and Youth Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies

Deadline: 3/19/2015

DESCRIPTION: This program is more than just a million-word title: it offers grants for prevention and intervention activities that maximize community-based efforts and evidence-informed practices to address domestic violence, dating violence, sexual assault, or stalking.

Website: <http://www.justice.gov>

Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program

Deadline: 3/20/2015

DESCRIPTION: Grants to prevent or reduce dating violence, domestic violence, sexual assault, and stalking on college campuses.

Website: <http://apply07.grants.gov>

Enhancing HIV Prevention Communication and Mobilization Efforts through Strategic Partnerships

Deadline: 3/23/2015

DESCRIPTION: Grants to prevent HIV infection through education and to implement national engagement efforts that focus on HIV prevention and education.

Website: <http://www.grants.gov>

Grants to Expand Substance Abuse Treatment Capacity in Adult and Family Drug Courts

Deadline: 3/27/2015

DESCRIPTION: Grants to expand and/or enhance substance abuse treatment services in existing adult and family "problem solving" courts, which use the treatment drug court model in order to provide alcohol and drug treatment (including recovery support services).

Website: <http://www.samhsa.gov>

Work Incentives Planning and Assistance Projects

DEADLINE: 3/30/2015

DESCRIPTION: Funding to disseminate accurate information about work incentives programs and issues related to such programs to beneficiaries with disabilities (including transition-to-work aged youth).

Website: <https://www.grantsolutions.gov>

Tribal Court Improvement Program

Deadline: April 22, 2015

DESCRIPTION: ...awards to provide tribes and tribal consortia the opportunity to compete for grants to enable tribal courts to... Conduct assessments... Implement improvements to provide for the safety, permanency and well-being of children... Ensure children's safety,

permanence, and well-being needs are met...and (4) Provide for training of judges, attorneys, and other legal personnel in child welfare cases....

Website:<https://www.acf.hhs.gov>

Funds for Rigorous Evaluation of New or Innovative Approaches to Prevent Teen Pregnancy

Deadline: April 10, 2015

DESCRIPTION: Grants for research and, possibly, implementation of strategies to prevent teen pregnancy, especially through non-traditional delivery methods.

Website: <http://apply07.grants.gov>

Fiscal Year 2015 Research and Evaluation Examining Violence Against American Indian and Alaska Native Women: Domestic Violence, Homicide, Intimate Partner Violence, Sex Trafficking, Sexual Violence, Stalking, and Teen Dating Violence

Deadline: April 15, 2015

DESCRIPTION: The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of Justice (NIJ) is seeking applications to examine violence and victimization experienced by American Indian and Alaska Native women living in tribal communities that will produce a deeper understanding of the issues faced by Native American women. This program furthers the Department's mission by sponsoring research to provide objective, independent, evidence-based knowledge and tools to meet the challenges of crime and justice, particularly at the State, local, and tribal levels.

Website: <https://www.ncjrs.gov>

Encourage young leaders from foster care to apply for the FosterClub All-Star internship!

Deadline: Nominations by February 20, 2015

DESCRIPTION: Youth between the ages of 18-24 are eligible. A seven-week summer internship for young leaders who are interested in leveraging their own experience to improve the foster care system. Travel included, weekly stipend and end-of-session stipend of \$1500 for each All-Star.

Website: <https://www.fosterclub.com>

Angel at FosterClub: 503-717-1552

Building the Evidence for Family Group Decision-Making in Child Welfare

Deadline: April 20, 2015

DESCRIPTION: The purpose of this funding opportunity announcement (FOA) is to solicit proposals for 36-month demonstration projects which will: 1. Conduct a Family Group Decision-Making (FGDM) program...and.... Analyze the implementation, impact and cost of the FGDM program, through a rigorous local evaluation and cross-site evaluation participation.... Website: <http://www.acf.hhs.gov>

Standing Announcement for Tribal Title IV-E Plan Development Grants HHS-2014-ACF-ACYF-CS-0800

Deadline: April 30, 2015

DESCRIPTION: The purpose of this funding opportunity announcement is to solicit applications for one-time grants to tribes, tribal organizations, or tribal consortia that are seeking to develop, and within 24 months of grant receipt.

Website: <http://www.acf.hhs.gov>

More grants:

Grants.gov

Website: <http://www07.grants.gov>

Health and Human Services Grant Forecast

Website: <https://www.acf.hhs.gov>



Boys holding buckets
SD History Center E. H. Davis Collection

Calendar

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

March 3-4, 2015

Chapel Hill, NC

Learning and Leadership Summit

Prevent Child Abuse North Carolina

North Carolina Division of Health and Human Services

North Carolina Department of Public Health

Website: <http://www.preventchildabusenc.org/summit>

March 4-8, 2015

Kansas City, MO

Association of Baccalaureate Social Work Program Directors (BPD)

Annual Conference

Website: <http://www.bpdonline.org>

March 6-7, 2015

Altoona, IA

The Iowa Foster and Adoptive Parents Association (IFAPA) Spring

Conference
Website:<http://www.ifapa.org>

March 6-8, 2015
San Pasqual Valley High School
35th Annual Early Spring Celebration Pow Wow
676 Baseline Road
Winterhaven, CA

March 14-15, 2015
Long Beach, CA
45th Annual California State University,
POW WOW & Outreach
1250 Bellflower Boulevard
Long Beach, CA
Email:powwow@csulb.edu

March 18-20
Bentonville, AR
From Crime Scene to Trial
Gundersen National Child Protection Training Center
Website:<http://www.gundersenhealth.org>

March 18-21, 2015
Los Angeles, CA
Society for Adolescent Health and Medicine 2015 Annual Meeting
"Embracing Transitions: Promoting Health Through Adolescence and
Young Adulthood"
Society for Adolescent Health and Medicine
Website:<http://www.adolescenthealth.org>

March 19-21, 2015
Washington , DC
2015 National Conference on
Health and Domestic Violence
Website: <https://www.creativegroupinc.com>

March 22-25, 2015
Tampa , FL
28th Research & Policy Conference on Child, Adolescent, and Young
Adult Behavioral Health
Website:<http://www.cmhconference.com/>

March 22-25, 2015
14th Native Women and Men's Wellness Conference
San Diego, CA
Information: The American Indian Institute at the University of
Oklahoma welcomes you to the 14th Native Women and Men's
Wellness Conference. We feel fortunate to host this annual gathering,
and look forward to sharing best practices and emerging interventions
from across Indian Country. Many thanks to our participants,
presenters, exhibitors, and advisory board for helping this conference
endure. Each of you play an important role in improving health
outcomes in Native America, and together we can ensure these

outcomes are here to stay.
Website: <https://aii.ou.edu>

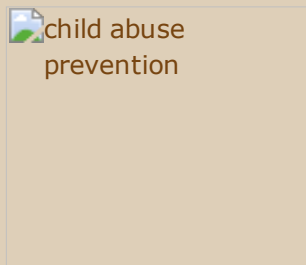
March 23-26, 2015
31st National Symposium on Child Abuse
Huntsville , AL
Information: Child Abuse and Neglect
Website: <http://www.nationalcac.org>

March 24- 26, 2015
Yuman Family Summit
<http://www.kumeyaay.com>

March 28-29, 2015
Redlands, CA
University of Redlands Powwow
Email: ktsosie@rsbcihi.org

March 30, 2015
Concord, NH
2015 Strengthening Families Summit
"Science of Relationships: The Prevention Connection"
New Hampshire Children's Trust
Website: <http://www.nhchildrenstrust.org>

APRIL 2015



April is National Child Abuse Prevention Month
Website: <https://www.childwelfare.gov>

April 4, 2015
Claremont, CA,
Pomona College 3rd Annual Pow Wow
Hammer Throw Field: 295 E. First St.
Claremont, CA
Email: scott.scoggins@pomona.edu

April 8-9, 2015
Charleston, SC
2015 AEA Conference focusing on
The Spectrum of Family Engagement: Recruit, Develop & Support
Adoption Exchange Association (AEA)
Website: <http://www.adoptea.org> 2015

April 8-9, 2015
Harrisburg, PA
PCCYFS Annual Spring Conference
Pennsylvania Council of Children, Youth & Family Services

Website: http://www.pccyfs.org/Spring_Conf.html

April 9, 2015

Bentonville, AR

First Responder Training: When the Call Comes for Mandated Reporters

Gundersen National Child Protection Training Center

Website: <http://www.gundersenhealth.org>

April 11-12, 2015

Malibu, CA

17th Annual Powwow & Intertribal Gathering

Malibu Chumash Day

Email: Kriesgo@malibucity.org

April 13-15, 2015

Des Moines, IA

2015 Child Abuse Prevention and Family Support Conference

Prevent Child Abuse Iowa

Website: <http://www.pcaiowa.org>

April 17, 2015

Amherst, MA

New Worlds of Adoption Conference:

Launching Into Adulthood

Rudd Adoption Research Program

University of Massachusetts Website: <http://psych.umass.edu>

April 18-19, 2015

Carson, CA

Cal State Dominguez Hills

5th Annual Pow Wow

- Honoring the Indigenous Peoples of the Americas

Email: yaqui1978@sbcglobal.net

April 20-22, 2015

Orlando, FL

Annual National Council Conference

Website: <http://www.thenationalcouncil.org>

April 26-29, 2015

Toluca, ME

9th ISPCAN Latin American Regional Conference

International Society for the Prevention of Child Abuse and Neglect (ISPCAN)

Universidad Autónoma del Estado de México

Secretaria de Educación del Estado de México

Website: <http://www.ispcan.org>

April 29-30, 2015

Washington, DC

National Residential Education Conference

Coalition for Residential Education

Website: <http://www.residentialeducation.org>

May 4-8, 2015
Norfolk, VA
2015 APSAC Child Forensic Interview Clinics
American Professional Society on the Abuse of Children
Website: <http://www.apsac.org>

May 8-9, 2015
Albany, NY
NYSCCC 26th Annual Conference:
Uniting Families
New York State Citizens' Coalition for Children
Website: <http://nysccc.org>

May 31-June 3, 2015
Washington, , DC
2015 NCA Leadership Conference
Website: <http://www.nationalchildrensalliance.org/>

August 2-5, 2015
Denver, CO
FFTA 29th Annual Conference on Treatment Foster Care
Information: Family Centered Practice Permanency
Website: <http://www.imis100us2.com>



Indian boys hoeing
SD History Center E. H. Davis Collection

Tribal STAR Training



Celebration

Each year the Tribal STAR Team & Partners Celebrate their work towards improving outcomes for Tribal foster youth. Please join us in celebrating the completion of our twelfth year of successful work!

9/18/15 Celebration

San Diego Location TBD

To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan
Program Assistant
SACHS/LIA/TribalSTAR
Academy for Professional Excellence
SDSU School of Social Work
6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-8291
Fax: (619) 594-1118
Email: tkerrigan@mail.sdsu.edu

Training Updates:

Indian Child Welfare Act (ICWA)

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

4/2/15

Riverside DPSS
22690 Cactus Avenue
Moreno Valley, CA
8:00 a.m. - 8:30 a.m.
Registration 8:30 a.m. - 5:00 p.m. Training
Continental Breakfast and working lunch included

5/8/15

San Diego
6505 Alvarado Road, Suite 205
San Diego, 92120
8:00 a.m. - 8:30 a.m.
Registration 8:30 a.m. - 5:00 p.m. Training
Continental Breakfast and working lunch included

7/8/15

Orange County
1928 S. Grand Avenue
Santa Ana, 92705
8:00 a.m. - 8:30 a.m.
Registration 8:30 a.m. - 5:00 p.m. Training
Continental Breakfast and working lunch included

7/23/15

Riverside Location TBD

8/19/15

San Diego Location TBD

Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address "the spirit of the law" and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training:

7/9/15

Orange County

1928 S. Grand Avenue

Santa Ana, 92705

8:00 a.m. - 8:30 a.m.

Registration 8:30 a.m. - 5:00 p.m. Training

Continental Breakfast and working lunch included

Gathering

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

Collaborative

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

Training-for-Trainers

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training:

8/20 - 21/2015

San Diego Location TBD



Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!



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Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by April 1, 2015. The newsletter will be distributed during the last week of April. Please see the distribution schedule for other dates.

Last Newsletter Link

SDSU's School of Social Work (SDSU SSW)
website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:
<http://www.facebook.com>

SDSU Facebook page:
<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.

6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-3546 / Fax: (619) 594-1118
<http://theacademy.sdsu.edu/TribalSTAR>



Tribal STAR is a program of the Academy for Professional Excellence
San Diego State University School of Social Work



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