



Successful Transitions for Adult Readiness

CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH

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## Tribal STAR Drumbeats - July / August 2014

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

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### Tribal STAR News



#### Blessing of ICWA Court in Los Angeles

On the morning of July 25, 2014 the courtroom in which Indian Child Welfare Act (ICWA) cases are heard was blessed. The blessing of the court was organized by members of the stakeholders committee that has been meeting with the Honorable Amy Pellman, the judge who presides in that court. The stakeholders committee has been meeting for nine months to develop collaborative working relationships that will further the work of the court in insuring that the requirements of ICWA are implemented. The blessing was coordinated by Roberta Javier who works in the Indian Unit for the Los Angeles County Department of Public Social Services. The blessing was given by Julia

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Bognay, a member of the Tongva Tribe of Los Angeles. Gifts were presented to the court including a Cradleboard, a Dream Catcher gourd and a book, "Called Home" by Trace A. DeMeyer, relating the stories of Native American Adoptees. The blessing of the court is an annual event and insures that the Spirit of ICWA is present in the court when cases are being heard.



Judge Amy Pellman, Los Angeles ICWA Court and Leland Morrill, Navajo Adoptee

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Sioux Boys at Boarding School

SD History Center



Earth teach me quiet  
as the grasses are still with new light.  
Earth teach me suffering  
as old stones suffer with memory.  
Earth teach me humility  
as blossoms are humble with beginning.  
Earth teach me caring  
as mothers nurture their young.  
Earth teach me courage

as the tree that stands alone.  
Earth teach me limitation  
as the ant that crawls on the ground.  
Earth teach me freedom  
as the eagle that soars in the sky.  
Earth teach me acceptance  
as the leaves that die each fall.  
Earth teach me renewal  
as the seed that rises in the spring.  
Earth teach me to forget myself  
as melted snow forgets its life.  
Earth teach me to remember kindness  
as dry fields weep with rain.

~An Ute Prayer~

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## Research



Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau  
1250 Maryland Avenue,  
SW, Eighth Floor  
Washington, DC 20024  
Email: [cb\\_express@childwelfare.gov](mailto:cb_express@childwelfare.gov)

A Survey of Adolescents' Perceptions of Their Relationships with Nonparental Caregivers in Group Home Settings: An Attachment Perspective

Author(s): Rabley, Sarah.;Preyde, Michèle.;Gaharabaghi, Kiaras.

Published: 2014

Journal: Children and Youth Services Review v. 40, May 2014, p. 61-70

Information: The purpose of this study was to explore the attachment patterns and perceptions of relationships with staff members of youth living in group homes. ... Youth emphasized that their most positive relationships were developed through continual interactions, open communication and trust with staff members who made them laugh and shared similar interests.

Website: <http://www.elsevier.com>

Educational Outcomes for Adults Formerly in Foster Care: The Role of Ethnicity

Author(s): Villegas, Susy.;Rosenthal, James.;O'Brien, Kirk.;Pecora, Peter J.

Published: 2014

Journal: Children and Youth Services Review v. 36, January 2014, p. 42-52

Information: Focusing on Hispanics and using data from the Casey National Foster Care Alumni Study, this paper examines the impact of ethnicity and other predictors on educational outcomes of adults placed in family foster care as children/youth....

Website: <http://www.elsevier.com/>

#### Evaluating Services for Kinship Care Families: A Systematic Review

Author(s): Lin, Ching-Hsuan

Published: 2014

Journal: Children and Youth Services Review v. 36, January 2014, p. 32-41 Available from:

Information:...This study systematically reviews thirteen studies that evaluated services and programs for kinship caregivers and children.

Website: <http://www.elsevier.com/>

#### Explaining Variations in State Foster Care Maintenance Rates and The Implications for Implementing New Evidence-Based Programs

Author(s): Goldhaber-Fiebert, Jeremy D.;Babiarz, Kimberly S.;Garfield, Rachel L.;Wulczyn, Fred.;Landsverk, John.;Horwitz, Sarah M.

Published: 2014

Journal: Children and Youth Services Review v. 39, April 2014, p. 183-206

Information: ... Despite being part of a social safety net, foster care maintenance rates have declined in real terms since 1991 in many states, and there is no strong evidence that they increase in response to harsher economic climates or to federal programs or legal reviews.

... Variability in state foster care maintenance rates appears highly idiosyncratic, an important contextual factor to consider when designing and disseminating evidence-based services.

Website: <http://www.elsevier.com/>

#### Factors Affecting Adoption Decisions: Child and Parental Characteristics

Author(s): Ishizawa, Hiromi.;Kubo, Kazuyo

Published: 2014

Journal: Journal of Family Issues v. 35, 5, April 2014, p. 627-653

Information: ... Using the 2007 National Survey of Adoptive Parents, we found that attributes of the child and family differ by the type of adoption, and while adoptive parents expressed a preference to resemble a biologically formed family, the emphasis was placed differently by adoption type.

Website: <http://www.sagepub.com>

#### Former Foster Youth: Employment Outcomes Up to Age 30

Author(s): Stewart, C. Joy.;Kum, Hye-Chung.;Barth, Richard P.;Duncan, Dean F.

Published: 2014

Journal: Children and Youth Services Review v. 36, January 2014, p. 220-229

Information: ...The primary implication of the study is that former

foster youth need assistance well into adulthood. Federal and state initiatives have focused on extending foster care to age 21. However, our findings suggest that these youth continue to struggle even up to age 30.

Website: <http://www.elsevier.com/>

Health and Well-Being of Children Adopted from Foster Care

Author(s): Zill, Nicholas.;Bramlett, Matthew D.;

Published: 2014

Journal: Children and Youth Services Review v. 40, May 2014, p. 29-40

Information: Data from the National Survey of Children's Health, 2011-12 were used to compare children in foster care with children adopted from foster care with respect to health, health care and well-being.... The evidence suggests that children in foster care who are adopted tend to cost the public less than children who remain in foster care or are reunited with their biological families. Abbreviations ADHD, Attention Deficit Hyperactivity Disorder; AFCARS, Adoption and Foster Care Analysis and Reporting System; ACF, Administration for Children and Families; CAHMI, Child and Adolescent Health Measurement Initiative; CDC, Centers for Disease Control and Prevention; CHIP, Children's Health Insurance Program; CWM, Committee on Ways and Means; IEP/IFSP, Individualized Education Plan/Individualized Family Services Plan; MCHB, Maternal and Child Health Bureau; NCHS, National Center for Health Statistics; NSCH, National Survey of Children's Health; SNAP, Supplemental Nutrition Assistance Program; TANF, Temporary Assistance for Needy Families; WIC, Women, Infants and Children

Website: <http://www.elsevier.com/>

Incremental Net Benefit of Early Intervention for Preschool-Aged Children with Emotional and Behavioral Problems in Foster Care

Author(s): Lynch, Frances L.;Dickerson, John F.;Saldana, Lisa.;Fisher, Phillip A.

Published: 2014

Journal: Children and Youth Services Review v. 36, January 2014, p. 213-219

Information: The objective of this study was to assess net benefit, over 24 months, of Multidimensional Treatment Foster Care for Preschoolers compared to regular foster care.... At even modest levels of willingness to pay, benefits exceed costs indicating a strong likelihood that this program is an efficient choice for improving outcomes for young children with emotional and behavioral disorders in foster care.

Website:<http://www.elsevier.com/>

Institutional Child Sexual Abuse (Chapter 6 in Preventing the Sexual Victimization of Children: Psychological, Legal, and Public Policy Perspectives)

Author(s): Ewing, Charles Patrick

Published: 2014

Information: This chapter examines efforts to prevent child sexual abuse in institutions, particularly schools, juvenile correctional

facilities, daycare centers, churches, and youth-serving organizations. It emphasizes that prevention begins with understanding and communicating the nature of the risk and includes education, practical, and physical preventative measures. 170 references.  
Website: <http://www.oup.com/us/>

Intervening to Improve Outcomes for Siblings in Foster Care: Conceptual, Substantive, and Methodological Dimensions of a Prevention Science Framework

Author(s): McBeath, Bowen.;Kothari, Brianne H.;Blakeslee, Jennifer.;Lamson-Siu, Emilie.;Bank, Lew.;Linares, L. Oriana.;Waid, Jeffrey.

Published: 2014

Journal: Children and Youth Services Review v. 39, April 2014, p. 1-10

Information: The paper provides two examples of current intervention research studies focused on enhancing sibling developmental processes and understanding their connection to child welfare outcomes. The paper concludes by presenting an emerging agenda informing policy, practice, and research on siblings in foster care.

Website: <http://www.elsevier.com/>

Is It That We are Afraid To Ask? A Scoping Review about Sons and Daughters of Foster Parents

Author(s): Serbinski, Sarah.;Shlonsky, Aron.

Published: 2014

Journal: Children and Youth Services Review v. 36, January 2014, p. 101-114

Information: Research on foster care focuses almost exclusively on maltreated youth and, to a lesser extent, on foster parents. There is very limited information about the experiences and outcomes of the sons and daughters of parents who choose to foster. The objective of this scoping review was to systematically identify and describe existing empirical research on sons and daughters of foster parents as a beginning effort at understanding this large but understudied population of children and youth.... The results indicate that, more than a century after the first foster homes were established, we are still in the dark ages with respect to the experiences of this sub-population. This article provides a resource for researchers and practitioners to further develop this neglected area of child welfare services.

Website: <http://www.elsevier.com/>

Neighbor To Family: Supporting Sibling Groups in Foster Care

Author(s): Rast, Jim.;Rast, Jessica E.

Published: 2014

Journal: Families in Society: The Journal of Contemporary Social Services v. 95, 2, April-June 2014, p. 83-91

Information: Neighbor To Family (NTF) is a foster care program that prepares sibling groups for permanency and the future through the use of professional caregivers; extensive training and support for caregivers; a team-based approach which includes family, kin, and caregivers as equal partners; and intentional and aggressive outreach to biological parents and extended family. This article reports on the

first controlled study.... The studies are discussed in terms of their implications for foster care practice and the use of propensity matching to expand research opportunities.

PDF:<http://www.alliance1.org>

Speaking of Self: "Winners" and "Losers" in Therapeutic Foster Care

Published: 2014

Journal: Children and Youth Services Review v. 39, April 2014

Information: ...This study investigated key dimensions of parental support (care, dependability and financial support) in relationships with birth parents and parental figures among young adults who received foster care and exited to diverse permanency outcomes....

Website: <http://www.elsevier.com/>



## Policy, Legislation & Law

Alaska SCT Rules that State Courts Must Give Full Faith and Credit to Tribal Courts in ICWA Cases

Author: Matthew L.M. Fletcher

Published: July 18, 2014

Information: The Minto Tribal Court terminated the parental rights of Edward Parks and Bessie Stearman to their daughter S.P. At the termination hearing, the attorney for Parks and Stearman was not permitted to present oral argument to the tribal court....

Website: <http://turtletalk.wordpress.com>

Mississippi Summer of 1964: A Santa Clara County judge recalls voting rights struggle

Author: Len Edwards, Special to the Mercury News

Published: June 19, 2014

Information: Fifty years ago this month I joined several hundred volunteers and traveled to Mississippi to help register people to vote. The project has come to be known as the Summer of 1964 and became national news.

The experience was at once dangerous and inspiring — a time when my ideals of a fair society met a culture determined to preserve racial segregation.

I was a first year student at the University of Chicago Law School when I received a letter from Mrs. Fannie Lou Hamer from Ruleville telling me what to expect when I arrived in Mississippi. She wrote that she was pleased that I was coming, but Mississippi was a dangerous place.  
Website:<http://www.mercurynews.com>

Testimony of Karen Caffrey, President, Access Connecticut Now, Inc. to the General Assembly of the State of Connecticut, in support of House Bill 5144, An Act Concerning Access to Birth Certificates and Parental Health Information for Adopted Persons

Author(s): Caffrey, Karen

Published: 2014

Information: In this testimony presented to the Pennsylvania Task Force on Child Protection, the President of Access Connecticut Now, Inc. discusses whether case law prohibits the legislature from restoring adult adoptee access to original birth certificates, particularly if it is done so retroactively. The case is made that courts have long recognized that the decision about whether adoptees have a right to access their original birth certificates is a matter of social policy that is within the discretion of the legislature, and that the history of access laws reflects that the legislature has always had the freedom to set policy that reflects the best understanding of the time regarding what is best for the parties involved....

PDF: <http://www.cga.ct.gov>



Omaha Boys as Cadets  
SD History Center

## Promising Practices

Cost Calculator Methods for Estimating Casework Time in Child Welfare Services: A Promising Approach for Use in Implementation of Evidence-Based Practices and Other Services Innovations

Author(s): Holmes, Lisa.;Landsverk, John.;Ward, Harriet.;Rolls-Reutz, Jennifer.;Saldana, Lisa.;Wulczyn, Fred.;Chamberlain, Patricia

Published: 2014



Journal: Children and Youth Services Review v. 39, April 2014, p. 169-176

Information: ...Overall, the adaptation of the cost calculator for use in the United States child welfare systems appears promising. The paper also compares the cost calculator approach to the workload approach widely used in the United States and concludes that there are distinct differences between the two approaches with some possible advantages to the use of the cost calculator approach, especially in the use of this method for estimating child welfare costs in relation to the incorporation of evidence-based interventions into routine practice.

Website: <http://www.elsevier.com/>

Evidence-Based Practices in Child Welfare [Webpage]

Published: 2014

Information: This webpage resources focus specifically on evidence-based practices (EBPs) to support and achieve safety, permanency, and well-being for children, youth, and families.

Website: <http://www.nrcpfc.org/ebp/index.html>

Exploration and Adoption of Evidence-Based Practice by US Child Welfare Agencies

Author(s): McCue Horwitz, Sarah.;Hurlburt, Michael S.;Goldhaber-Fiebert, Jeremy D.;Palinkas, Lawrence A.;Rolls-Reutz, Jennifer.;Zhang, JinJin.;Fisher, Emily.;Landsverk, John.

Published: 2014

Journal: Children and Youth Services Review v. 39, April 2014, p. 147-152

Information: ...Reliance on local and state colleagues to explore new programs and practices suggests that developing well informed social networks may be a way to increase the spread of evidence-based practices.

Website: <http://www.elsevier.com/>

Interagency Collaborative Team Model for Capacity Building to Scale-Up Evidence-Based Practice

Author(s): Hurlburt, Michael.;Aarons, Gregory A.;Fettes, Danielle.;Willging, Cathleen.;Gunderson, Lara.;Chaffin, Mark J.

Published: 2014

Journal: Children and Youth Services Review v. 39, April 2014, p. 160-168

Information: Background System-wide scale up of evidence-based practice (EBP) is a complex process. Yet, few strategic approaches exist to support EBP implementation and sustainment across a service system....

Website: <http://www.elsevier.com/>

Selecting an EBP to Reduce Long-Term Foster Care: Lessons from a University-Child Welfare Agency Partnership

Author(s): Bryson, Stephanie A.;Akin, Becci A.;Blase, Karen A.;McDonald, Tim.;Walker, Sheila

Published: 2014

Journal: Journal of Evidence-Based Social Work v. 11, 1-2, January-April 2014, p. 208-221

Information: ...Using a major U.S. initiative to reduce long-term foster care as the case, this article describes three major aspects of the evidence-based practice selection process: defining a target population, selecting an evidence-based practice model and purveyor, and tailoring the model to the practice context. Use of implementation science guidelines and lessons learned from a unique private-public-university partnership are discussed.  
Website: <http://www.routledge.com>



## Resources

2014 ICWA Designated Tribal Agents  
PDF

Chadwick Trauma-Informed Systems Project

Author: CBExpress

Published: July 2014

Information: History of the project, resources and Trauma-Informed Child Welfare Practice Toolkit are included in this article.

Website: <https://cbexpress.acf.hhs.gov>

Examining Economic and Social Data Across Ethnic Groups

Author: CB Express

Published: July 2014

Information: A new policy report from the Annie E. Casey Foundation (AECF), *Race for Results: Building a Path to Opportunity for All Children*, explores the intersection of children, race, and opportunity. The report features the new Race for Results index, which compares how children are progressing on key milestones across racial and ethnic groups at the national and State level.

Website: <https://cbexpress.acf.hhs.gov>

NRCA's Readiness Assessment Tool

Author: CBExpress

Published: July 2014

Information: The National Resource Center for Adoption (NRCA) created a tool to help States, Tribes, and territories evaluate their locality's assets and readiness to provide postpermanence supports and services for children, youth, and families. The tool offers a consistent framework to assist public child welfare systems looking to build and improve coordinated postpermanence services in their communities.

Website: <https://cbexpress.acf.hhs.gov>

CW 360°

Author: CBExpress

Published: July 2014

Information: CB Express highlights an online publication of the Center for Advanced Studies in Child Welfare (CASCW) at the University of Minnesota, focuses on the theme "Attending to Well-Being in Child Welfare." More than 30 articles written by a variety of child welfare professionals—including an article from JooYeun Chang, Associate Commissioner of the Children's Bureau—and other related stakeholders highlight current research and policy on well-being and unresolved trauma.

Website: <https://cbexpress.acf.hhs.gov>

Teen Pregnancy Among Youth in Foster Care

Author: CB Express

Published: July 2014

Information: CB Express discusses articles related to teen pregnancy and parenting. [They] are associated with a host of negative consequences for young parents, and the incidence of teen pregnancy tends to be higher for youth in foster care. In "Cause for Concern: Unwanted Pregnancy and Childbirth Among Adolescents in Foster Care," an article published in Youth Law News, author Jennifer Friedman reports on a project initiated by the National Center for Youth Law (NCYL) to examine the problem of unwanted pregnancy among youth in foster care.

Website: <https://cbexpress.acf.hhs.gov>

The Co-Occurrence of Domestic Violence and Child Maltreatment

Author: Lonna Davis, Director of Children & Youth Program, Futures Without Violence; Shawndell Dawson, Senior Program Specialist, Family Violence Prevention & Services Program, Family and Youth Services Bureau, Administration for Children and Families, U.S. Department of Health & Human Services; and Z. Ruby White Starr, Program Director, Family Violence, National Council of Juvenile and Family Court Judges

Published: July 2014

Information: History and resources related to the co-occurrence of domestic violence and child maltreatment.

Website: <https://cbexpress.acf.hhs.gov>

Transitional Living Program Evaluation

Author: CB Express

Published: July 2014

Information: CB Express discuss articles related to evaluating transitional living programs. MDRC—a nonprofit education and social policy research organization founded in 1974 as the Manpower Demonstration Research Corporation and now simply MDRC—recently published a report documenting initial findings from its implementation evaluation of the Youth Villages Transitional Living program. Youth Villages offers a wide range of services geared toward emotionally and behaviorally troubled youth. Transitional Living is just one of several programs offered by the organization, though it only currently operates in Tennessee. The program aims to help youth who

were formerly in foster care or juvenile justice custody make the transition to independent living.

Website: <https://cbexpress.acf.hhs.gov>

Native American Teens: Who We Are

<http://www.pbs.org>



## Funding Opportunities

The Arthur Vining David Foundation Secondary Education Grants

Deadline: N.A.

DESCRIPTION: Grants to improve secondary education through teacher professional development and the developing of teacher training.

Website: <http://www.avdf.org>

Fiscal Year (FY) 2014 Children's Justice Act Grants to States Under the Child Abuse Prevention and Treatment Act

Deadline: N.A.

DESCRIPTION: The purpose of this PI is to set forth the eligibility requirements and the grant application procedures for FY 2014 Children's Justice Act (CJA) grants and to provide the tentative State allocation table.

Website: <https://www.acf.hhs.gov>

Vocational Rehabilitation Services Projects for American Indians with Disabilities

Deadline: September 2, 2014

DESCRIPTION: Grants for vocational rehabilitation services to

individuals with disabilities who are American Indians.

Website: <http://www.gpo.gov>

#### Inequality Research Studies Grants

Deadline: September 30, 2014

DESCRIPTION: Grants to study methods of reducing inequality in outcomes among youth, especially economically, socially, and intellectually disadvantaged youth.

Website: <http://wtgrantfoundation.org>

#### Nonprofit, Tribal Executives in Alaska Invited to Apply for Rasmuson Sabbatical Program

Deadline: October 1, 2014

DESCRIPTION: Awards of up to \$40,000 are available to executives from Alaska tribes and nonprofit organizations for sabbaticals of two to six months for rest, personal renewal, and professional growth....

Website: <http://www.philanthropynewsdigest.org>

#### American Indian/Alaska Native Early Head Start Expansion

Deadline: October 6, 2014

DESCRIPTION: Funds to expand access to high-quality, comprehensive Early Head Start services to American Indian and Alaskan Native tribes.

Website: <http://www.acf.hhs.gov>

#### 2015 Young Artists Prize

Deadline: October 17, 2014

DESCRIPTION: Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists....

Website: <http://www.youngarts.org/apply>

#### Fahs-Beck Fund for Research and Experimentation

Deadline: November 1, 2014

DESCRIPTION: Grants of up to \$20,000 will be awarded in support of interventions that address major social, psychological, behavioral, or public health problems....

Website: <http://www.fahsbeckfund.org>

#### Standing Announcement for Tribal Title IV-E Plan Development Grants

Deadlines: FY 2015: 04/30/2015

FY 2016: 04/29/2016

DESCRIPTION: The purpose of this funding opportunity announcement is to solicit applications for one-time grants to tribes, tribal organizations, or tribal consortia that are seeking to develop, and within 24 months of grant receipt, submit to the Department of Health and Human Services (HHS) a plan to implement a title IV-E foster care, adoption assistance and, at tribal option, guardianship assistance program.

Website: <http://www.acf.hhs.gov>

#### Proposals to Curate Web Pages at Youthpolicy.org

Deadline: Rolling

DESCRIPTION: Grants of up to \$10,000 will be awarded to qualified nonprofit organizations and NGOs to develop and curate thematic pages related to youth policies around the world on Youthpolicy.org  
Website: <http://www.youthpolicy.org>

World We Want Foundation Invites Applications From Youth for Social Change Projects

Deadline: Rolling

DESCRIPTION: Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures....

Website: <http://www.theworldwewantfoundation.org>

Kellogg Foundation: Programs that Engage Youth and Communities in Learning Opportunities

Deadline: Open

DESCRIPTION: Grants will be awarded to organizations working to promote ideas about how to engage children and youth in learning and new ways to bring together community-based systems that promote learning....

Website: <http://wrm.wkkf.org>

Surdna Foundation

Deadline: Open (Letters of Inquiry)

DESCRIPTION: The Teens' Artistic and Cultural Advancement program supports organizations that connect teens to the arts and help prepare them to be creative and innovative leaders in their communities...

Website: <http://www.surdna.org>

More grants at Grants.gov

Website: <http://www07.grants.gov>



Juana, Ansiano, Mora in 1908

## Calendar

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

July 17 – September 11, 2014

Positive Indian Parenting

8 WEEK CLASS

4:00pm - 7:00pm

Indian Health Council, Inc.

Multiple Purpose Room (MPR)

50100 Golsh Road

Valley Center, CA 92082

Contact:: 760-749-1410 Cori –x5323 Karen – x5335

Flyer

September 5-7, 2014

25th Annual Sycuan Powwow

Website: <http://sycuantribe.org>

September 7–10, 2014

19th International Conference & Summit on Violence, Abuse & Trauma Institute on Violence, Abuse and Trauma (IVAT)

San Diego, CA

Webiste: <http://www.ivatcenters.org>

September 17–19, 2014

CWLA National Kinship Care Conference Building Communities of Caring for Children and Families Child Welfare League of America (CWLA)

New Orleans, LA Website:<https://netforum.avectra.com>

September 19-21, 2014

18th Annual Payomkawichum Soboba Inter-Tribal Powwow

Website: <https://www.soboba-nsn.gov>

September 26-28, 2014

Morongo Band of Mission Indians

Thunder and Lightning Powwow

Website:<http://www.morongonation.org>

September 26- 28, 2014

Bishop Paiute Pabanamanina Gathering and Powwow

Paiute Palace Casino

2742 North Sierra Highway

Bishop, CA 93514  
Info: Bishop Paiute Tribe @ 760/ 873-4150  
Website: <http://calendar.powwows.com>

October 4-5, 2014  
Festival of the Americas Pow Wow  
Placerville, CA, United States  
<http://calendar.powwows.com>

October 4-5, 2014  
19th Annual Santa Ynez Chumash Intertribal Powwow  
Live Oak Campground  
Santa Ynez, CA 93105  
Info: 805/688-7997

October 8-10, 2014  
National Indian Justice Center  
Tribal Grant Administration  
Las Vegas, NV  
email: [tcoord@nijc.org](mailto:tcoord@nijc.org)  
Phone: (707) 579-9019  
Flyer  
Website: <http://www.nijc.org>

October 8-10, 2014  
National Indian Justice Center  
Juvenile Justice & Gang Issues  
Las Vegas, NV  
email: [tcoord@nijc.org](mailto:tcoord@nijc.org)  
Phone: (707) 579-9019  
Website: <http://www.nijc.org>

October 10-12, 2014  
San Manuel Powwow  
California State University San Bernardino  
5500 University Parkway  
San Bernardino, CA 92407  
Info: Tom Ramos or Ken Shoji @ 909/ 425-3450

October 11, 2014  
22nd Annual Indigenous Peoples Day  
Powwow & Indian Market  
Martin Luther King Jr. Civic Center Park  
2180 Milvia St  
Berkeley, CA  
Info: 510-595-5520

October 16, 2014  
Turn on the Light Child Abuse and Neglect Conference The Children's  
Healing Institute  
West Palm Beach, FL  
Website: <http://www.turnonthelight.org>

October 18, 2014



Auburn Big time Powwow  
Gold Country Fairgrounds  
1273 High Street  
Auburn, CA 95603  
Info: Loren Nakai Phone 530/ 363-8526

October 21-23 , 2014  
Fatherhood Is Sacred and Motherhood Is Sacred Training  
Mesa, AZ

October 24-26, 2014  
Roy Track Memorial Mesa Powwow  
Pioneer Park 525 East Main Street  
Mesa, AZ 85201  
Info: Hawk Track Phone 602- 799-0260

October 29-31, 2014  
SAFE 2014: Sex Trafficking Awareness, Freedom and Empowerment  
Conference SAFE Coalition for Human Rights (SAFECHR) IVAT  
(Institute for Violence, Abuse, and Trauma) (Co-Sponsor)  
Chicago, IL  
Website: <http://www.safechr.com>

October 28-30, 2014  
Together We Can Conference LA Supreme Court,  
LA Dept. of Children and Family Services,  
LA Children's Trust Fund,  
Louisiana CASA Association,  
CACLA,  
LA Foundation Against Sexual Assault,  
NASW-LA Chapter  
Lafayette, LA  
Website: <http://www.latwc.com>

November, 2014  
Native Hope International Powwow  
Santa Fe Springs, CA

November 2014  
46th Annual SCIC Powwow  
Orange County Fairgrounds  
Info: 714/ 962-6673

November 5-7 , 2014  
11th Annual National  
Native American "Fatherhood is Leadership" Conference  
Mesa, AZ

November 28-30, 2014  
Indio Powwow  
Cabazon Indian Reservation  
Special Event Center 84-245  
Indio Springs Parkway  
Indio, California 92203

Info: Judy Stapp @ 760-238-5770

December 10-12, 2014  
National Indian Justice Center  
Alternatives to Incarceration & Probation Updates  
Las Vegas, NV  
email: [tcoord@nijc.org](mailto:tcoord@nijc.org)  
Phone: (707) 579-9019  
Website: <http://www.nijc.org>

December 10-12, 2014  
National Indian Justice Center  
Protecting Spiritual Places & Monitoring Cultural Sites  
Las Vegas, NV  
email: [tcoord@nijc.org](mailto:tcoord@nijc.org)  
Phone: (707) 579-9019  
Website: <http://www.nijc.org>

December 11-13, 2014  
Save the Date  
14th National Indian Nations Conference Pre-Conference Institutes  
will be held on December 10, 2014  
Questions: Tribal Law and Policy Institute  
8235 Santa Monica Blvd., Suite 211  
West Hollywood, CA 90046  
Email: [conference@tlpi.org](mailto:conference@tlpi.org)  
P: 323-650-5467  
F: 323-650-8149  
Website: [www.ovcinc.org](http://www.ovcinc.org)



Native Boy

Tribal STAR Training



## 11th Annual Tribal STAR Celebration!!!

Tribal STAR Community,  
Please join us for the 11th Annual Celebration on Friday,  
September 19, 2014 at:  
Barona Clubhouse  
1054 Barona Road  
Lakeside, CA 92040  
Please see the PDF below for more details.  
We hope to see you there.  
PDF



To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan  
Program Assistant  
SACHS/LIA/TribalSTAR  
Academy for Professional Excellence  
SDSU School of Social Work  
6505 Alvarado Road, Suite 107  
San Diego, CA 92120  
Phone: (619) 594-8291  
Fax: (619) 594-1118  
Email: tkerrigan@projects.sdsu.edu

Training Updates:

See our latest video: "Bringing Our Children Home"



<http://courts.ms.gov>

Flyer

Indian Child Welfare Act (ICWA)

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

August 29, 2014

Tier 2 Lineworker Core Callback class  
Academy for Professional Excellence  
6505 Alvarado Road, Suite 105 (training room)  
San Diego, CA 92120

December 19, 2014

Tier 2 Lineworker Core Callback class  
Academy for Professional Excellence  
6505 Alvarado Road, Suite 205 (training room)  
San Diego, CA 92120

January 22, 2014

Tier 2 Lineworker Core Callback class  
Orange TCD  
1928 S. Grand Avenue, AB101  
Santa Ana, CA 92705

February 27, 2014

Academy for Professional Excellence  
6505 Alvarado Road, Suite 205 (training room)  
San Diego, CA 92120

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### Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

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### Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training:

November 4, 2014

CalWorks - El Centro

2895 S. 4th Street, Classroom B

El Centro, CA 92243

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### Gathering

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

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### Collaborative

The Collaborative is an adapted half-day training designed to introduce Tribal and non- tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

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### Training-for-Trainers

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area.

Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training:

November 12-13, 2014

Academy for Professional Excellence

6505 Alvarado Road, Suite 205 (training room)

San Diego, CA 92120



Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

## Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to [tstar@projects.sdsu.edu](mailto:tstar@projects.sdsu.edu) by August 1, 2014. The newsletter will be distributed during the last week of August. Please see distribution schedule for other dates.

## Last Newsletter Link



Sharlot Hall

SDSU's School of Social Work (SDSU SSW)  
website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:  
<http://www.facebook.com>

SDSU Facebook page:  
<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.



Tribal STAR is a program of the Academy for Professional Excellence  
San Diego State University School of Social Work



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School of Social Work

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