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### ANNOUNCEMENTS

#### **Tribal STAR's New Training and Curriculum Coordinator**

##### **Kim Mettler, Riverside Training, August 13, 2015**

"I am a citizen of the Mandan, Hidatsa and Arikara Nation and was born and raised in Montana. I am excited to be a part of the TribalSTAR family! I hope to contribute my experience as an attorney and an advocate for Native peoples to the great work of the program. I look forward to providing support to programs and agencies striving to ensure ICWA compliance, promoting best practices and to build collaborative relationships that will ensure positive outcomes for Native youth and families.



Kim Mettler

**Congratulations to the Indian Specialty Unit** on their 23rd anniversary. Thank you for all you do for Indian children and families and continued success and best wishes from Tribal STAR.

The Tribal STAR Team

Tom Lidot, Kim Mettler and Tina Kerrigan



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## **Tribal STAR**

### **Training for Trainers: Elevating ICWA Compliance & Spreading Our Model**

For 3 days participants from San Francisco, Sacramento, Fresno, Riverside, San Bernardino, and San Diego experienced and practiced Tribal STAR training techniques. The foundation of the training was set by two videos about **growth mindset** and **trauma resilience**.

Trainees also had the opportunity to learn from our lead trainers in ICWA: The Honorable Bill Thorne, Pomo/Coast Miwok; The Honorable Joanne Willis Newton, Chisasibi Cree; and Tribal STAR Elder Rose-Margaret Orrantia, Yaqui.

### **Tips for ICWA Trainers**

- Strive to achieve a transformational experience by focusing on reaching hearts and minds.
- Manage the emotional exchange after watching videos about historic trauma and American Indian history.
- Illuminate best practices related to collaboration and ICWA compliance.



T4T 2015



T4T 2015



T4T 2015



T4T ICWA 2015



T4T 2015

### **Setting a new standard of excellence for ICWA training**

It was a historic moment for ICWA training on July 23<sup>rd</sup> 2015, with Tribal STAR lead trainer Judge Joanne Willis Newton. The newly hired social workers in Riverside County were also addressed by Judge Suzanne Sunshine Sykes, who came after lunch to assist with the training. Judge Sykes was previously the deputy county counsel for Riverside and is the first Native American appointed to the state bench in Riverside County. While serving as county counsel she also served as a co-trainer for Tribal STAR. This historic moment set a new standard of excellence for training the Indian Child Welfare Act: having a seated judge from the county assist a current tribal judge in ICWA training ensured the participants learn first-hand what will be expected of them in court and what to expect from a tribal attorney. ***Thank you Judge Sykes and Judge Willis Newton!***



Judges and Tom:  
L-R, Judge Sykes, Tom Lidot, Judge Willis Newton

## Orange County Summit

On July 9 Orange County received a Summit Training. Tribal STAR Elder Rose-Margaret Orrantia was the co-trainer.



SUMMIT 2015

## September 18, 2015

### Celebration Flyer

Save the Date for Celebration!

The Tribal STAR Team and Partners Invite you to join us in celebrating the completion of our 12th year of successful work towards improving outcomes for Tribal foster youth. This year's accomplishments:

- New Partners!
- ICWA Protocol
- Improvements in training
- Strengthening ICWA compliance

Friday, September 18, 2015

Pechanga

12705 Pechanga Road, Temecula, CA 92592

RSVP by Friday, September 11, 2015

Please contact Tina Kerrigan to reserve your space:

[tkerrigan@mail.sdsu.edu](mailto:tkerrigan@mail.sdsu.edu)

(619) 594-8291

Join us from 11:00 a.m. — 2:00 p.m.

Lunch will be served.

Co-host: Pechanga Band of Luiseno Indians



 SAN DIEGO STATE UNIVERSITY | School of Social Work

Tribal STAR is a program of the Academy for Professional Excellence

San Diego State University School of Social Work



Soboba School Children 1911

Hold on to what is good,  
Even if it's a handful of earth.

Hold on to what you believe,  
Even if it's a tree that stands by itself.

Hold on to what you must do,  
Even if it's a long way from here.

Hold on to your life,  
Even if it's easier to let go.

Hold on to my hand,  
Even if someday I'll be gone away from you.

~Pueblo Prayer

## California Indian Education



Girls Dorm  
E Davis Collection

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## RESEARCH DATA AND STATISTICS

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

### Children's Bureau

1250 Maryland Avenue,  
SW, Eighth Floor  
Washington, DC 20024



Email: [cb\\_express@childwelfare.gov](mailto:cb_express@childwelfare.gov)

## **Achieving Racial Equity: Child Welfare policy Strategies to Improve Outcomes for Children of Color**

Author: Martin, Megan.;Connelly, Dana Dean.

Published: 2015

Information: This report highlights policy strategies that have shown promise in improving outcomes for children and families of color in child welfare systems. The strategic areas for policy development outlined in this report include: analyzing and using data, including collecting data by race, ethnicity, Indian Child Welfare Act (ICWA) eligibility, gender identity and age and the supporting data analysis on the interplay of these categories; supporting families with appropriate services and resources, including investing in the development of the evidence needed to create effective solutions for families of color and the cross-system collaborations and diverse partnerships to support this work; ensuring policy implementation is supportive of family well-being and that race, ethnicity, and cultural competence are key considerations in advancing a well-being agenda in child welfare policy; and safeguarding the well-being of American Indian/Alaskan Native (AI/AN) children through the development of meaningful State partnerships with tribes and ensuring that ICWA is applied and followed by State courts and agencies.

## **A Model for Creating a Supportive Trauma-Informed Culture for Children in Preschool Settings**

Author: Holmes, Cheryl, Levy, Michelle, Smith, Avis, Pinne, Susan, Neese, Paula

Published: 2015

Information: This paper describes Head Start Trauma Smart (HSTS), an early education/mental health cross-systems partnership designed to work within the child's natural setting—in this case, Head Start classrooms. The goal of HSTS is to decrease the stress of chronic trauma, foster age-appropriate social and cognitive development, and create an integrated, trauma-informed culture for young children, parents, and staff.

## **Child Welfare Professionals' Attitudes and Beliefs About Child Welfare-Based Natural Mentoring for Older Youth in Foster Care**

Author: Greeson, Johanna K. P., Thompson, Allison E., Evans-Chase, Michelle, Ali, Samira

Published: 2014

Information: This qualitative study is the first to explore child welfare professionals' attitudes and beliefs about implementing natural mentoring as a promising way to smooth the road to independence for older foster youth....



## **Combined Federal Register Announcement: Statewide Data Indicators and National Standards Round 3**

Published: 2015

Information: This document integrates corrections from the May update of the statewide data indicators and national standards (Round 3) into the original document

## **Disproportionality Rates for Children of Color in Foster Care (Fiscal Year 2013).**

Author(s): Summers, Alicia.

Published: 2015

Information: This bulletin utilizes the most current (2013) Adoption and Foster Care Reporting System (AFCARS) data and 2013 census data estimates to calculate current disproportionality indexes for every State....

## **Do Siblings Matter? The Effect of Siblings on Socio-Emotional Development and Educational Aspirations among Early Adolescents**

Author: Yucel, Deniz, Yuan, Anastasia Vogt

Published: 2015

Information: ...In this study, we analyze data on around 4,000 10-15 years olds from the United Kingdom Household Longitudinal Study (UKHLS) to test the effects of sibship size, child-sibling relationship quality, and other sibling characteristics (e.g. sibling type and birth order) on two outcomes: educational aspirations and socio-emotional development....

## **Early Adult Identification Among Youth With Foster Care Experience: Implications for Emerging Adulthood**

Author: Singer, Erin Rebecca, Berzin, Stephanie Cosner

Published: 2015

Information: ...Using cumulative advantage-disadvantage theory, this study explores differences during the transition to adulthood between youth with and without foster care experience....

## **Females in the Juvenile Justice System: Influences on Delinquency and Recidivism**

Author: Barrett, David E., Ju, Song, Katsiyannis, Antonis, Zhang, Dalun

Published: 2015

Information: The role of mental health history and family dysfunction or disruption on female juvenile delinquency was examined. Using large sample archival data from a state juvenile justice agency, we examined the behavioral and demographic predictors of repeat offending for a sample of approximately 34,000 females who had been referred for criminal offenses.

## **Functional Adaptation to Foster Care: Foster Care Alumni Speak Out**

Author: Affronti, Melissa, Rittner, Barbara, Semanchin Jones, Annette M.

Published: 2015

Information: For this qualitative study, 18 foster care alumni, ranging in age from 18 to 25 years, described good foster parents as helping them functionally adapt to foster care. Good foster parents never referred to them as a “foster” child, balanced consistency with individualized application of rules, used terms such as “our family” or “our home,” and included them in extended family gatherings and events. They were emotionally available without being intrusive, especially about stressful events in their lives. They facilitated ongoing contact with people from the child’s past without being judgmental. Good foster parents also used their own resources, tried to...

## **Implementation of Differential Response: A Racial Equity Analysis**

Author: Jones, Annette Semanchin.

Published: 2015

Information: This study examined the implementation of Minnesota’s approach called Family Assessment response, and explored the impact on racial equity outcomes in the state’s child welfare system.

## **Implementation of Parent-Child Interaction Therapy Within Foster Care: An Attempt to Translate an Evidence-Based Program Within a Local Child Welfare Agency**

Author: Topitzes, James, Mersky, Joshua P., McNeil, Cheryl B.

Published: 2015

Information: This article describes an implementation project in which parent–child interaction therapy was adapted for and tested within foster parent training services. The authors recount multiple steps involved in translating an evidence-based intervention to child welfare services: (a) specifying the child welfare context for implementation and testing purposes, choosing an intervention model that responded to child welfare service needs, and tailoring the model for the child welfare setting; (b) securing external funding and initiating sustainability plans; and (c) forging a university–community partnership....

## **Informal and Formal Help Seeking Among Older Black Male Foster Care Youth and Alumni**

Author: Scott, Lionel D., McMillen, J. Curtis, Snowden, Lonnie R.

Published: 2015

Information: Using the behavioral model for vulnerable populations as a framework, this study examined predisposing, enabling, and need factors related to seeking help from formal and informal sources among older Black male foster youth and alumni....

## **Maternal Ratings of Child Health and Child Obesity, Variations by Mother's Race/Ethnicity and Nativity**

Author: Baker, Elizabeth H., Altman, Claire E.

Published: 2015

Information: We examined whether indicators of child health, focusing on obesity, are associated with maternal ratings of child health (MRCH) and its variation by mother's ethnicity/nativity, focusing on Hispanics.

## **Missing and Exploited Children: Background, Policies, and Issues.**

Author: Fernandes-Alcantara, Adrienne L.

Published: 2015

Information: This background paper provides an overview on the incidence of missing and exploited children in the United States and summarizes federal efforts to address the issue. It begins by highlighting recent legislation to reauthorize the Missing and Exploited Children's (MEC) program for FY 2014 through FY 2018....

## **Perinatal Disparities Between American Indians and Alaska Natives and Other US Populations: Comparative Changes in Fetal and First Day Mortality, 1995–2008**

Author: Wingate, Martha S., Barfield, Wanda D., Smith, Ruben A., Petrini, Joann.

Published: 2015

Information: To compare fetal and first day outcomes of American Indian and Alaskan Natives (AIAN) with non-AIAN populations. Singleton deliveries to AIAN and non-AIAN populations were selected from live birth–infant death cohort and fetal deaths files from 1995–1998 and 2005–2008.

## **Report Provides Data on Homeless Youth**

A 2015 brief from Child Trends reports that homelessness among youth in the United States is increasing.

## **Research in Brief: Early Intervention Boosts Brain Development of Neglected Children**

Author: ABA Center on Children and the Law

Published: 2015

Information: A study analyzed brain data for 69 Romanian children (age 8), including 23 in high-quality foster care, 26 in institutional care, and 20 in biological families. Findings indicate there were few differences found between the foster children and children in biological families, children in institutional care had profound delays in cognitive and socioemotional development, the integrity of white matter in children's brains was compromised among those who experienced severe neglect during infancy, and

intervening early improved white matter growth for these children....

### **Roles of Foster Parent Resource Workers**

Author: Brown, Jason D., Rodgers, Julie, Anderson, Landy

Published: 2015

Information: Foster care departments are primary sources of support to foster parents within the system. Resource workers are the main points of contact for foster parents within agencies but little has been reported in the literature about their role. Foster parent resource workers within a large metropolitan area were asked "What does a foster parent resource worker do?" ...

### **Running Away from Foster Care: What Do We Know and What Do We Do?**

Author: Crosland, Kimberly, Dunlap, Glen

Publication Year: 2015

Information: ...The purpose of this paper is to examine the literature to determine what is known about youth running away from foster care placements and to identify strategies that have been implemented to reduce the magnitude of the problem....

### **Site Visit Report: Partners for Forever Families**

Published: 2015

Information: The funds were used to implement Partners for Forever Families, a partnership between CCDCFS and other agencies and organizations throughout the county that have committed resources to help identify and facilitate connections between prospective resource families and children in foster care. This report highlights the project's work as discussed during a site visit on June 3, 2013, at the Cuyahoga County Department of Children and Family Services (CCDCFS) offices...

### **Site Visit Report: Waterbury Educational Stability Initiative: A Collaborative Response to Trauma**

Author: Child Welfare Information Gateway.

Published: 2015

Information: ...The Connecticut Department of Children and Families (DCF) received one of these grants to implement the Waterbury Educational Stability Initiative, which provided training on trauma-informed child welfare practice and child traumatic stress to education and child welfare stakeholders, including child welfare professionals, school counselors, parent liaisons, and foster parents. The project also tried to bridge the gap between the schools and law enforcement...

### **Site Visit Report: North Florida Child Welfare-Early Education Partnership**

## **Series Title: Site Visit Reports**

Author: Child Welfare Information Gateway

Published: 2015

Information: In 2010, a group of human services agencies in Duval County, Florida, evaluated the services offered to children in the community who were between birth and the age of 3, and were also involved with child welfare. Although there were services available for school-age children and youth in transition (18 to 23 years of age), there were very few coordinated services available for preschool children. With the Family Support Services of North Florida (FSSNF) as the lead agency, the group focused on providing services for young children in foster care through a 17-month grant within the Children's Bureau's Child Welfare -...

## **Supporting and Strengthening Foster Adoptive Families: Utah's Story of Post-Adoption Service Development, Delivery, and Ongoing Evaluation**

Author: Egbert, Susan Cutler

Published: 2015

Information: ...This macro-level case study describes Utah's public-private university collaborative process for addressing the challenges and needs of foster adoptive families utilizing a method for developing and delivering post-adoption services as well as a mixed methods model for giving voice to adoptive families in an ongoing effort to evaluate awareness of, access to, and use of post-adoption services....

## **The Effects of Postadoption Service Need and Use on Child and Adoptive Parent Outcomes**

Author: Hartinger-Saunders, Robin M., Trouteaud, Alex., Johnson, Jodien Matos

Published: 2015

Information: This study looks at parents who have adopted children from the U.S. foster care system and identifies relationships between postadoptive services and outcomes for both parents and children alike....

## **White House Convening on Developmentally Appropriate Services for Children Youth and Young Adults in Foster Care Participant List**

Author: Children's Bureau

Published: 2015

Information: Participant list from the White House Convening on Developmentally Appropriate Services for Children, Youth, and Young Adults in Foster Care summit held on May 29, 2015.

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## POLICY LEGISLATION AND LAW



Omaha Boys as Cadets  
E Davis Collection

### **Child Welfare: An Overview of Federal Programs and Their Current Funding**

Author: Stoltzfus, Emilie.

Published: 2015

Information: This report begins with a review of federal appropriations activity in FY2015 as it relates to child welfare programs, including the effect of the automatic spending cuts, known as sequestration. The rest of the report provides a short description of each federal child welfare program, including its purpose and recent (FY2012-FY2015) funding levels. Information is provided that indicates final FY2015 child welfare funding (\$7.971 billion) was appropriated as part of the Consolidated and Further Continuing Appropriations Act, 2015 (P.L. 113-235)....

### **Child Welfare for the 21st Century: A Handbook of Practices, Policies, and Programs, 2nd Edition**

Author: Mallon, Gerald P.;McCartt Hess, Peg.

Published: 2014

Information: Intended to support and enhance the professional education of social workers, this handbook provides a framework for examining child welfare practices and policies in the twenty-first century.

### **Options for Implementing the Extension of Foster Care Maintenance and Adoption Assistance Payments for Individuals Up to 21 Years of Age (SJR 282, 2013). Report of the Virginia Department of Social Services to the Governor and the General Assembly of Virginia**

Published: 2014

Information: This report presents options for implementing the extension of foster care maintenance and adoption assistance payments for individuals up to 21 years of age in Virginia. It begins by explaining the Fostering Connection's to Success and Increasing Adoption Act of 2008 allows States the option of extending foster care and adoption assistance to individuals up to age 21.

### **IM-15-03**

Information: This Information Memorandum (IM) provides notice of a Final Rule on the Child Abuse Prevention and Treatment Act (CAPTA).

### **PI-15-07 –**

Published: 2015

Information: This PI provides information on new legislation—Public Law 113-183, the Preventing Sex Trafficking and Strengthening Families Act.

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## **PROMISING PRACTICES**

### **10 Practices: A Child Welfare Leader's Desk Guide to Building a High-Performing Agency, Part One**

Author: Annie E. Casey Foundation's

Information: The child welfare leader's desk guide is designed to help busy child welfare leaders gauge their agency's effectiveness and chart a course toward measureable improvement....

### **Access A Guide to Build Capacity for Child Welfare Using the CQI Process**

Author: American Public Human Services Association/National Association of Public Child Welfare Administrators

Information: This report is not meant to be a stand-alone document, but a broadly applicable resource to augment the work of state and local, public and private, child welfare agencies as they diligently build their CQI systems.

### **Child Welfare Workers' Perspectives on Contributing Factors to Retention and Turnover: Recommendations for Improvement**

Author: C. Johnco, A. Salloum, K. Olson, L. Edwards,

Journal: Children and Youth Services Review, 47, 2014

Published: 2015

Information: Using data obtained from focus groups with 25 child welfare professionals, a



recent Children and Youth Services Review article explores factors affecting their retention and turnover.... The article highlights the importance of agencies increasing their focus on improving retention rather than just decreasing turnover, which is a more strengths-based approach. Recommendations from focus group participants to reduce turnover and increase retention are also provided....

### **Design Teams as an Organizational Intervention to Improve Job Satisfaction and Worker Turnover in Public Child Welfare**

Author: N. Claiborne, C. Auerbach, C. Lawrence, B. McGowan, H. Lawson, M. McCarthy, J. Strolin-Goltzman, and J. Caringi

Journal: Journal of Family Strengths 14(1), 2014

Information:....Design teams offer a model for implementing a team-based, learning organization practice that can help child welfare agencies and professionals solve complex problems, generate new knowledge, mentor and coach each other, and increase the engagement of individual staff members....

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## **PROVIDER RESOURCES**

### **2014 ICWA Designated Tribal Agents**

#### **Disproportionate Representation of Children and Youth of Color [Webpage]**

Author: National Resource Center for Permanency and Family Connections

Published: 2015

Information: This webpage provides links to a variety of resources on this topic, including state and local efforts to address disproportionality.

#### **Early Childhood Self-Assessment Tool for Family Shelters**

The Administration for Children and Families (ACF) created an early childhood self-assessment tool for families in shelters. This tool is designed to help support shelter employees in creating safe and developmentally appropriate environments for children, ranging from infants to preschoolers.

#### **Foster Youth Museum**

Current and former youth in foster care have come together to create the Foster Youth Museum in Oakland, CA.

#### **National Association of State Foster Care Managers [Website]**

Author: National Association of State Foster Care Managers.

Published: 2015

Information: This website provides information from the National Association of State Foster Care Managers (NASFCM), an association designed to facilitate greater access to information and communication between the States....

### **Self-Efficacy and Retaining Agency Workers**

Child welfare agencies and researchers alike have been working to address the problem of burnout and high rates of job turnover among child welfare professionals, both of which can have negative effects on outcomes for children and families. A recently published article in the journal *Advances in Social Work* examines the role of worker self-efficacy in predicting worker retention and job performance....

### **Supporting Mothers Who Were Raised in Foster Care**

In the winter 2015 issue of *Rise* magazine, mothers who were raised in foster care describe their experiences in care and their desire to build stable families.

### **Supporting Youth in Foster Care in Making Healthy Choices: A Guide for Caregivers and Caseworkers on Trauma, Treatment, and Psychotropic Medications**

Published: 2015

Information: Intended to help caseworkers, foster parents, or other caring adults understand trauma and treatment and support youth in making decisions about their mental health and using *Making Healthy Choices: A Guide on Psychotropic Medications for Youth in Foster Care*....

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## FUNDING OPPORTUNITIES



Boys with buckets  
E Davis Collection

### **PI-15-02**

Information: This Program Instruction (PI) provides instruction on the availability of Federal fiscal year 2015 funds under the Community-Based Grants for the Prevention of Child

Abuse and Neglect program created by Title II of CAPTA as amended by Public Law (P.L.) 111-320.

### **Native American Birdwoman Student Scholarship Application**

Deadline: August 31, 2015

Information: NASW CA will provide up to 20 \$1,000 scholarships to Native American undergraduate or graduate social work students in California.

Applicants must be a member of NASW or join NASW to apply.

### **Patagonia Accepting Applications for Grassroots Environmental Campaigns**

Deadline: August 31, 2015

Information: Grants of up to \$12,000 will be awarded to small, grassroots organizations with provocative direct-action agendas aimed at preserving and protecting the environment....

### **First Nations Development Institute Invites Applications for Agriculture Scholarships**

Deadline: September 15, 2015

Information: Through the program, five \$1,000 scholarships are awarded annually to Native American college students majoring in agriculture or an agriculture-related field....

### **Job Training Grants for Certain Housing Authorities**

Deadline: September 28, 2015

Information: Grants to provide job training services for residents of designated public housing developments.

### **Substance Abuse Service Expansion**

Deadline: September 28, 2015

Information: Grants to improve and expand the delivery of substance abuse services at existing health centers.

### **Target Accepting Applications for K-12 Field Trips**

Deadline: September 30, 2015

Information: Grants of up to \$700 will be awarded to schools to help defray the cost of field trips for K-12 students....

### **Lizette Peterson-Homer Injury Prevention Award**

Deadline: October 1, 2015

Information: One grant of up to \$5,000 will be awarded in support of research related to the prevention of injuries in children and adolescents caused by accidents, violence, abuse, or attempted suicide....

## **Best Buy Foundation Accepting Applications for National Youth Technology Program**

Deadline: November 1, 2015

Information: Grants of up to \$200,000 will be awarded to programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning while developing skills to help prepare them for future education and career success.

## **Fahs-Beck Fund for Research and Experimentation Seeks Applications for Mental Health Research**

Deadline: November 1, 2015

Information: Grants of up to \$20,000 will be awarded in support of innovative interventions designed to prevent major social, psychological, behavioral, or public health problems....

## **NCTM Invites Applications for Equity in Middle School Mathematics Grants**

Deadline: November 6, 2015

Information: Grants of up to \$8,000 will be awarded to projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math....

## **Medical Library Association Invites Applications for Scholarship for Minority Students**

Deadline: December 1, 2015

Information: A scholarship of up to \$5,000 will be awarded to a minority student who is entering a graduate program at an American Library Association-accredited library school....

## **Public Welfare Foundation Accepting LOIs for Social Justice Programs**

Deadline: Ongoing

Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs....

More grants:

**[Grants.gov](http://Grants.gov)**

## **Health and Human Services Grant Forecast**

Boys with Buckets

E Davis Collection

[191W 119H PHOTO:/services/EMailNewsletter/Archive/May\_June2015/boys-with-buckets.jpg]

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## EVENTS AND CONFERENCES

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

### **August 28 – August 30, 2015**

Pala, CA

8th Annual Honoring Traditions Powwow

Pala Band of Mission Indians

12196 Pala Mission Rd, Pala

**Contact:** 760-891-3590

### **September 2-4, 2015**

New Orleans, LA

ICWA, ASFA, and Title IV-E

**NIJC**

### **September 2-4, 2015**

New Orleans, LA

Tribal Grant Administration

**NIJC**

### **September 4-6, 2015**

**45th Annual Barona Powwow**

Barona Sports Park, CA

1095 Barona Road

Lakeside, CA

**Contact:** Laurie Whitecloud

**phone:** 619-443-6612 ext. 271

**email:** [lwhitecloud@barona-nsn.gov](mailto:lwhitecloud@barona-nsn.gov)

### **September 12, 2015**

8th American Indian Heritage Celebration

Santa Clara County Fairgrounds

Pavilion Hall CA

344 Tully Road

San Jose, CA

**Contact:** Monica V. Arellano

**email:** [americanindianheritage@gmail.com](mailto:americanindianheritage@gmail.com)

**September 21-23, 2015**

La Crosse, WI Victim Assistance in Child Abuse Cases

**Gundersen National Child Protection Training Center**

**September 23-24, 2015**

Ontario, CA

**29th Annual Children's Network Conference**

Children's Network

**September 25, 2015**

Universal City, CA

**ICAN Nexus XX Training Conference**

"Violence Within the Home and Its Effects on Children"

Inter-Agency Council on Child Abuse and Neglect (ICAN) & ICAN Associates

**September 25 - 27, 2015**

25th Morongo Thunder & Lightning Pow Wow

Morongo Casino, Resort and Spa, CA

49500 Seminole Dr, Cabazon, CA

**Contact:** Roxanne Shenah

**phone:** (800) 252-4499, ext. 23613

**email:** [roxanne\\_shenah@morongo.com](mailto:roxanne_shenah@morongo.com)

**September 25-27, 2015**

Pabanamanina PW & California Indian Days Celebration

ND-STONEY PARK

SD-COZAD

MC-Ruben Littlehead

AD-Ben Wolf

Dance/Drum-Algin Scabbyrobe

Food Vendors: \$150/daily \$350/wknd

A/C Vendors: \$50/daily \$120/wknd

Princess Contest: Cindy 760-920-2512

**Facebook Site:** <https://www.facebook.com/bishoppowwow>

## **September 25 – 27, 2015**

2015 California Indian Days and Pabanamanina  
Paiute Palace Powwow Grounds, CA  
Bishop, Bishop, CA

**Contact:** Tammy / Cindy / Joan

**phone:** 760-920-1561 / 760-920-2612 / 760-920-2332

## **September 26 – 28, 2015**

2015 Bishop Pabanamanina Powwow  
Paiute Palace Powwow Grounds, Bishop CA CA  
2742 N. Sierra Hwy, Bishop, CA

**Contact:** 7609207630

**email:** [tea\\_el\\_cee@yahoo.com](mailto:tea_el_cee@yahoo.com), [bishoppowwow@yahoo.com](mailto:bishoppowwow@yahoo.com)

## **October 2-4, 2015**

### **25th Annual Stillwater Pow Wow**

Shasta District Fair Grounds  
Anderson, CA 96007  
Friday: 7pm Grand Entry  
Saturday: 12pm and 7pm Grand Entry  
Sunday 12pm  
Admission \$3.00

Free Parking

For More Information

**Contact:** James Hayward or Louise Davis 530.225.8979

Vendor Information

**Contact:** Rob Krikorian 530.227.1059

Stillwater Princess or Brave Information

**Contact:** Louise Davis 530.242.4511

## **October 03 – 04, 2015**

### **The 2015 20th Annual Inter-Tribal Pow-Wow**

Our inter-tribal Pow-Wow has featured drummers  
from the U.S. and Canada,  
a variety of foods and beautiful hand-made native crafts.

## **October 9 – October 11, 2015**

### **San Manuel Pow Wow**



San Bernardino, CA, United States  
5500 University Pkwy, San Bernardino, CA  
**Contact:** 909-425-3450  
**email:** [powwowsanmanuel@gmail.com](mailto:powwowsanmanuel@gmail.com)

### **October 16-17, 2015**

Auburn Big Time/ Powwow  
1273 High Street, Auburn, California  
**Contact:** A. FlyingEagleClaw  
**Phone:** (530) 888-8767  
**Email:** [lorenn@sierranativealliance.org](mailto:lorenn@sierranativealliance.org)

### **November 7th & 8th, 2015**

Santa Fe Springs Pow Wow 2015  
Santa Fe Springs, California  
Native Hope International Presents  
California's Largest Traditional Pow Wow  
Traditional Native Dance & Drums Native American  
Artist Selling Jewelry, Pottery, and Fine Arts.  
Native foods, Fry Bread & Tacos  
Social Dances for the Entire Family  
GRAND ENTRY 11 AM & 7 PM Saturday  
TIME: SAT. 10 AM – 10 PM  
SUN. 10 AM – 7 PM  
ADDRESS: Heritage Park, 12100 Mora Dr  
Santa Fe Springs, CA 90670  
**Contact:** (818) 383-8619  
SPONSORED BY NATIVE HOPE INT'L AND POLISHED ARROW  
**email:** [bbrightcloud@hotmail.com](mailto:bbrightcloud@hotmail.com)

### **December 2-4, 2015**

Save-the-Date!  
Beyond the Bench 23  
User Experience will take place , in Southern California (hotel information to follow).

**Information:** Beyond the Bench brings together judicial officers, court professionals and volunteers, legal services providers, social workers, probation officers, educators, and others working with families & children involved with the court.

Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies.

**email:** [beyondthebench@jud.ca.gov](mailto:beyondthebench@jud.ca.gov)

**Contact:** (415) 865-7599

### **December 9-11, 2015**

Las Vegas, NV

**Federal Indian Law**

### **December 9-11, 2015**

Las Vegas, NV

**Sacred Sites, Monitoring & NAGPRA**



Young boys in uniform  
E Davis Collection

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## **TRIBAL STAR TRAINING**

Approximately 800 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.

To register for one of the trainings below please contact:  
Tina Kerrigan, Program Assistant, SACHS/LIA/TribalSTAR  
Academy for Professional Excellence SDSU School of Social Work  
Phone: (619) 594-8291 Fax: (619) 594-1118  
Email: [tkerrigan@mail.sdsu.edu](mailto:tkerrigan@mail.sdsu.edu)

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## **September 18, 2015**

### **Celebration Flyer**

Save the Date for Celebration!

The Tribal STAR Team and Partners Invite you to join us in celebrating the completion of our 12th year of successful work towards improving outcomes for Tribal foster youth. This year's accomplishments:

- New Partners!
- ICWA Protocol
- Improvements in training
- Strengthening ICWA compliance

Friday, September 18, 2015

Pechanga  
12705 Pechanga Road  
Temecula, CA 92592

RSVP by Friday, September 11, 2015

Please contact Tina Kerrigan to reserve your space:

[tkerrigan@mail.sdsu.edu](mailto:tkerrigan@mail.sdsu.edu)

(619) 594-8291

Join us from 11:00 a.m. — 2:00 p.m.

Lunch will be served.

Co-host: Pechanga Band of Luiseno Indians



 SAN DIEGO STATE UNIVERSITY | School of Social Work

Tribal STAR is a program of the Academy for Professional Excellence  
San Diego State University School of Social Work

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## ICWA

The revised ICWA training “ICWA: In The Best Interest of the Child: Where The Spirit Leads” is intended to provide today’s social workers with a foundation of knowledge of the Indian Child Welfare Act.

All ICWA Trainings –

Registration 8:00 – 8:30 a.m.

Training 8:30 a.m. – 5:00 p.m.

Continental Breakfast and working lunch included

Next trainings:

### **September 2, 2015**

ICWA, Riverside Training Academy, 3600 Lime Street, Bldg. 4, Suite 414, Riverside, CA 92501

### **September 30, 2015**

ICWA, Academy for Professional Excellence, 6505 Alvarado Road, Suite 105, San Diego, CA 92120

### **October 29, 2015**

ICWA, Riverside Training Academy, 3600 Lime Street, Bldg. 4, Suite 414, Riverside, CA 92501

### **December 15, 2015**

ICWA, Academy for Professional Excellence, 6505 Alvarado Road, Suite 105, San Diego, CA 92120

### **January 13, 2016**

ICWA, Inland Region Training, Riverside Training Academy, 3600 Lime Street, Bldg. 4, Suite

414, Riverside, CA 92501

## **June 2, 2016**

ICWA, Academy for Professional Excellence, 6505 Alvarado Road, Suite 205, San Diego, CA 92120

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### SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

Next trainings:

## **November 19, 2015**

Summit, Victorville CFS

15020 Palmdale Rd , Conference Room

Victorville, CA 92392

8:00 a.m. – 8:30 a.m.

Registration 8:30 a.m. – 5:00 p.m. Training

Continental Breakfast and working lunch included

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### The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next Training: TBA

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### GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support

more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

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## COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: TBA

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## T for T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

Next training: TBA

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## NEXT ISSUE

General information, pertinent articles and resources related to Native American Foster Youth can be sent to [tstar@mail.sdsu.edu](mailto:tstar@mail.sdsu.edu) by October 1, 2015. The newsletter will be distributed during the last week of October. Please see the distribution schedule for other dates.

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### Back To Top

Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, [download Adobe Acrobat Reader](#).

Note: documents in Word format (DOC) require Microsoft Viewer, [download Word](#).

Note: documents in Excel format (XLS) require Microsoft Viewer, [download Excel](#).

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, [download PowerPoint](#).

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, [download Quicktime](#).

INSPIRING INNOVATIVE SOLUTIONS IN  
HEALTH AND HUMAN SERVICES

*Academy for*  
**Professional Excellence**

6505 Alvarado Rd, Suite #107  
San Diego, CA 92120

Tel: 619.594.3546

Fax: 619.594.1118

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