



Successful Transitions for Adult Readiness

CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH

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## ***Tribal STAR*** **Drumbeats - March / April 2015**

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

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### ***Tribal STAR News***

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PRESS RELEASE

TRIBAL STAR  
March 3, 2015

Contact: Tom Lidot  
619-594-3158  
[TLidot@mail.sdsu.edu](mailto:TLidot@mail.sdsu.edu)

August 2015

In an effort to support ICWA compliance and meaningful collaboration among state and county child welfare agencies, the courts, tribes, and urban American Indian service agencies, Tribal STAR will host a 3-day Training for Trainers scheduled for August 19-21, 2015 in San Diego, California. The program is currently recruiting agency partners and individuals that want to practice and spread the Tribal STAR model.

The Tribal STAR training and collaboration model has served Southern California since 2004, improving outcomes for tribal youth in child welfare. It supports relationship building between tribes, ICWA social workers/advocates, county and state social workers, and the courts to improve outcomes for American Indian/Alaska Native children through ICWA compliance. This training illuminates the awareness of bias toward American Indians throughout history. It also addresses how this bias continues to affect social work practice and child welfare. This program was part of the California Breakthrough Series Collaborative to address disproportionality (2008-2010). As a result, the following products were developed: The FACES video that supports effective inquiry and the fact sheets Following the Spirit of ICWA and Reasons Why People Do Not Claim to be American Indian which provide practice tips for social workers. The foundation of this work was published in the 2012 Child Welfare Journal's Continuum of Readiness for Collaboration, ICWA Compliance, and Reducing Disproportionality. The project collaborated in national efforts to provide training to Juvenile Courts on ICWA with the National Council of Juvenile and Family Court Judges. The program also collaborated with the Mississippi Band of Choctaw for the video Bringing Our Children Home.

The benefits of partnership and spreading a training model that incorporates collaboration building with tribal stakeholders to address ICWA-related challenges:

- \*Increase regional and statewide capacity to utilize a collaborative model of ICWA training.
- \*Reducing ICWA related appeals through training and collaboration.
- \*Strengthen collaboration between counties, states, and tribes/tribal communities for federal, state, and local child welfare measures.
- \*Reduce burden of costs through resource sharing.

This training is for those interested in learning enhanced facilitation, mediation, and training skills specifically geared toward improving outcomes related to ICWA compliance and child welfare. Participants should also have an interest in learning communication skills for the benefit of strengthening government-to-government collaboration.

Tribal STAR is a program of the Academy for Professional Excellence, SDSU School of Social Work. For more information about becoming a trainer, employment, or internship opportunities, contact Tom Lidot at 619-594-3158 or at [tlidot@mail.sdsu.edu](mailto:tlidot@mail.sdsu.edu)

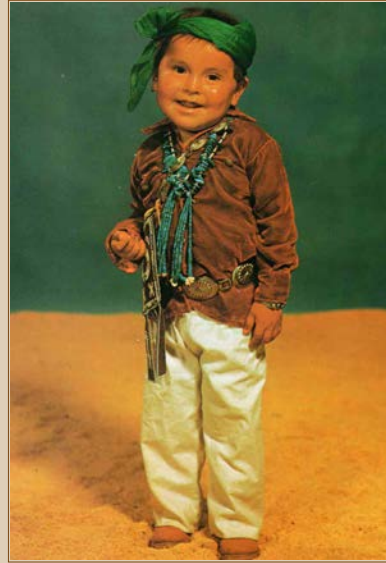
For more information, click on the links below:

Tribal STAR website

FACES Video

Bringing Our Children Home Video Trailer

Native boy  
Sharlot Hall Museum



The traditions of our people are handed down from father to son.  
The Chief is considered to be the most learned, and the leader of the  
tribe.

The Doctor, however, is thought to have more inspiration.  
He is supposed to be in communion with spirits... He cures the sick by  
the laying of hands, and prayers and incantations and heavenly  
songs.

He infuses new life into the patient, and performs most wonderful  
feats of skill in his practice... He clothes himself in the skins of young  
innocent animals, such as the fawn, and decorates himself with the  
plumage of harmless birds, such as the dove and hummingbird...

~ Sarah Winnemucca, Paiute - (1844-1891)~

<http://www.californiaindianeducation.org>

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Native child in cradleboard  
Sharlot Hall Museum



## Research



Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau  
1250 Maryland Avenue,  
SW, Eighth Floor  
Washington, DC 20024  
Email: [cb\\_express@childwelfare.gov](mailto:cb_express@childwelfare.gov)

2014 National Child and Youth Well-Being Index

Author: Duke Center for Child and Family Policy

Published: April 2015, Vol. 16, No. 3

Information: The Duke University Center for Child and Family Policy recently released its annual Child and Youth Well-Being Index (CWI) report...

Website: <http://childandfamilypolicy.duke.edu>

A Comparison of Two Protective Factors Approaches

Author: Children's Bureau Express

Published: April 2015, Vol. 16, No. 3

Journal: Spotlight on National Child Abuse Prevention Month

Information: The Protective factors factsheet begins by highlighting the commonalities between the two approaches [CSSP's

Strengthening Families™ and the Centers for Disease Control and Prevention's (CDC's) Essentials for Childhood].

Website:<https://cbexpress.acf.hhs.gov>

Afterschool Staff and Mandated Reporting

Author: Children's Bureau Express

Published: April 2015, Vol. 16, No. 3

Journal: Spotlight on National Child Abuse Prevention Month

Information: With more than 8 million children and youth spending an average of 8 hours a week in an afterschool program, providers and staff for these programs play an important role in identifying and reporting suspected child maltreatment. The fall 2014 issue of Afterschool Matters features an article on the role of afterschool program staff as mandated reporters and in keeping children safe.

Website:<https://cbexpress.acf.hhs.gov>

Child Welfare Research Promoting Mental Health and Wellness Among Children and Youth

Author: Children's Bureau Express

Published: March 2015

Journal: Children's Bureau Express, Vol. 16, No. 2

Information: Child Trends published an issue brief that presents a framework to promote a better understanding of the meaning and importance of mental wellness among children and youth to help improve their well-being. The brief summarizes current knowledge....

Website:<https://cbexpress.acf.hhs.gov>

Effect of Early Institutionalization and Foster Care on Long-term White Matter Development: A Randomized Clinical Trial.

Author(s): Bick, Johanna.;Zhu, Tong.;Stamoulis, Catherine.;Fox, Nathan A.;Zeanah, Charles.;Nelson, Charles A.

Published: 2015

Journal: JAMA Pediatrics v. Published online January 26, 2015, January 2015, p. E1-E9

Information: Importance Severe neglect in early life is associated with compromises in brain development and associated behavioral functioning. Although early intervention has been shown to support more normative trajectories of brain development, specific improvements in the white matter pathways that underlie emotional and cognitive development are unknown....

Website:<http://jamanetwork.com/>

Engaging Families Building Relationships: Strategies for Working Across Systems From a Social Exchange Perspective

Author: K. Rice and H. Girvin

Published: 2014

Journal: Advances in Social Work, 15(2)

Information: examined the effect of particular settings on the development of positive partnerships between child welfare professionals and the families with whom they work. This qualitative study...

Website: <https://journals.iupui.edu>

Family Environment and Adolescent Well-Being

Author: Children's Bureau Express

Published: April 2015, Vol. 16, No. 3

Journal: Spotlight on National Child Abuse Prevention Month

Information: The brief builds on and provides updated findings to the 2006 publication *The Family Environment and Adolescent Well-Being: Exposure to Positive and Negative Family Influences*. It also explores the following five key areas of interaction between family environment and adolescent well-being:

Website: <https://cbexpress.acf.hhs.gov>

Kinship Family Group Decision Making: Reporting Period: September 30, 2011 to September 30, 2014: Final Report.  
Published: 2015

Information: The Children's Home Society of New Jersey (CHSoNJ) used a voluntary Family Group Decision Making Model (FGDM) to build protective factors for a unique population: kinship families not now open in the State's child welfare system, but caring for children at risk of entering or re-entering the child welfare system. This project used the FGDM process.

Website: <http://tinyurl.com>

Nationwide Survey Celebrates 40 Years of IFPS

Author: Children's Bureau Express

Published: April 2015, Vol. 16, No. 3

Journal: Spotlight on National Child Abuse Prevention Month

Information: The 2014 IFPS Survey Report coincided with the 40th anniversary of the Institute for Family Development's

HOMEBUILDERS® model, the United States' oldest and best-documented IFPS program. The model provides intensive, in-home crisis intervention, counseling, and life-skills education for families with children who are at imminent risk of placement in foster care. In honor of the HOMEBUILDERS® milestone, the 2014 survey report highlights 40 years of IFPS events and activities that have helped families stay safely together.

Website: <https://cbexpress.acf.hhs.gov>

News From the Children's Bureau: Modifying Child Support Orders for Incarcerated Parents

Published: April 2015, Vol. 16, No. 3

Information: The Office of Planning, Research and Evaluation (OPRE) within the Administration for Children and Families of the U.S.

Department of Health and Human Services recently released a report about a behavioral intervention in Texas designed to support incarcerated noncustodial parents in modifying their child support orders.

Website: <https://cbexpress.acf.hhs.gov>

News From the Children's Bureau: NDACAN Issues New Data Releases

Author: Children's Bureau

Published: April 2015, Vol. 16, No. 3

Information: Datasets:

\* National Youth in Transition Database (NYTD) - Outcomes File, FY2013

\*National Youth in Transition Database (NYTD) - Services File, FY2013  
\*The National Survey on Child and Adolescent Well-being II (NSCAW II) General Release, Waves 1-3  
\*Adoption and Foster Care Analysis and Reporting System (AFCARS) Foster Care File 2013  
Website:<https://cbexpress.acf.hhs.gov>

#### Residential Settings for Young Adults in Foster Care

Author: Chapin Hall at the University of Chicago

Published: 2014

Information: Since 2012, California's Fostering Connections Act (based on the Federal Fostering Connections to Success and Increasing Adoptions Act) has given youth in foster care the option to remain in care past their 18th birthday. Chapin Hall at the University of Chicago published a report on a study that examined the residential settings of California's young adults who choose to remain in care.

Website:<http://www.chapinhall.org>

#### Strengthening Positive Parenting Through Intervention : Evaluating the Moms' Empowerment Program for Women Experiencing Intimate Partner Violence

Author(s): Howell, Kathryn H.;Miller, Laura E.;Lilly, Michelle M.;Burlaka, Viktor.;Grogan-Kaylor, Andrew C.;Graham-Bermann, Sandra A.;

Published: 2015

Journal: Journal of Interpersonal Violence v. 30, 2, January 2015, p. 232-252

Information: This study examined the effectiveness of an evidence-based intervention in changing the positive and negative parenting practices of 120 mothers who experienced intimate partner violence (IPV)...

Website: <http://www.sagepub.com>

#### Suffer the Little Children: An Assessment of the Economic Cost of Child Maltreatment

Author: The Perryman Group

Published: 2014

Information: There is not an easy solution to the problem of child maltreatment, but the economic losses clearly support additional investment aimed at dealing with the underlying causes....

Website:<http://www.perrymangroup.com>

#### Wraparound Is Worth Doing Well: An Evidence-Based Statement

Author: Eric J. Bruns

Journal: The TA Telescope: Vol. 1, Issue 2

Published: Winter 2015

Information: While 20 years of research on wraparound implementation in small and controlled pilot project settings found wraparound services to be associated with increased positive outcomes, the article discusses situations in which wraparound has had less success when implemented in a more "real world" setting.

Website:<https://mlsvc01-prod.s3.amazonaws.com>





## Policy, Legislation & Law

'A Great Triumph for Our Indian Children': Tribes Win  
Landmark Child Welfare Case

Author: Suzette Brewer

Published: April 1, 2015

Journal: Indian Country Today

Information: On Monday, March 30 a federal judge issued a landmark decision affirming that officials in South Dakota violated numerous provisions in the Indian Child Welfare Act (ICWA) and denied Indian parents their rights under the Due Process Clause of the Constitution. Referencing widespread and systemic failure...

Website: <http://indiancountrytodaymedianetwork.com>

Strategies and Tools for Practice Strengthening Tribal-State  
Court Relationships

Author: Children's Bureau Express

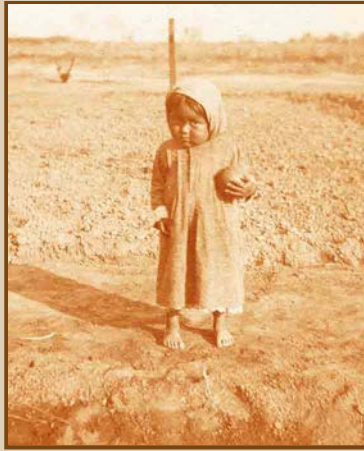
Published: March 2015

Journal: Children's Bureau Express, Vol. 16, No. 2

Information: The brief provides examples implemented by individuals, model courts, and specific States and identifies approaches from State and Tribal courts and Court Improvement Projects to improve outcomes for children, families, and communities. Examples include the following...

Website: <https://cbexpress.acf.hhs.gov>





Girl standing in field  
Sharlot Hall Museum

## Promising Practices

Best Practices in Homeless Education : Brief Series Sex Trafficking of Minors: What Schools Need to Know to Recognize and Respond to the Trafficking of Students  
Author:National Center for Homeless Education  
Published:2014

Information:This brief provides educators with an overview of the issue of minor sex trafficking and suggests specific steps that schools can take to respond to signs of trafficking among its students...  
Website:<http://center.serve.org>

Best Practices in Homeless Education Brief Series Students Living with Caregivers: Tips for Local Liaisons and School Personnel

Author:National Center for Homeless Education  
Published:Fall 2014

Information: Each student's living arrangement must be considered on a case- by-case basis to determine whether it meets the McKinney-Vento definition of homeless. The success of each caregiver arrangement is dependent on many variables....  
Website:<http://center.serve.org>

Family Asset Builder, Chronic Neglect Intervention

Author: Children's Bureau Express

Published: April 2015, Vol. 16, No. 3

Journal: Spotlight on National Child Abuse Prevention Month

Information: In 2009, Casey Family Programs and the American Humane Association (AHA) partnered to develop a new intervention model targeting cases of chronic child neglect. The Family Asset Builder (FAB) intervention model was established using AHA's six-point framework for effectively working with families involved with child protective services (CPS) as a result of chronic neglect. It is based on the assumption that a strength-based, solution-focused approach to service delivery...

Website:<https://cbexpress.acf.hhs.gov>

Using the Substance Abuse and Mental Health Services Administration (SAMHSA) Evidence-Based Practice Kits in Social Work Education

Author(s): Myers, Laura L.;Wodarski, John S.

Published: 2014

Journal: Research on Social Work Practice v. 24, 6, November 2014, p. 705-714

Information: In today's climate, it is becoming increasingly important to provide social work students with practice knowledge on research-supported social work interventions. CSWE has placed greater ...

Website:<http://www.sagepublications.com/>



## Resources

2014 ICWA Designated Tribal Agents  
PDF

ACF/ HUD Letter to Support Collaboration to Prevent and End Homelessness

Information: A joint letter by the U.S. Department of Housing and Urban Development (HUD) and the U.S. Department of Health and Human Services' Administration for Children and Families (ACF) regarding services to support children and families facing housing instability and homelessness.

Website:<https://www.acf.hhs.gov>

IM-15-01

Information: An Information Memorandum (IM) informing State and Tribal title IV-E agencies about the publication of the Adoption and Foster Care Analysis and Reporting System (AFCARS) Notice of Proposed Rule Making (NPRM) and where to submit comments.

Website: <https://www.acf.hhs.gov>

IM-15-02

Information: An IM emphasizing the importance of child welfare agencies assessing and providing appropriate services to families with a child in foster care or involved with a child welfare agency whose parent(s) and legal guardians may be at risk of, or are, being detained or deported.

Website: <https://www.acf.hhs.gov>

Fostering a Child Whose Sibling(s) Live Elsewhere

Author:FosterCare and Adoption Resource Center

Published:2014

Information:...If you find yourself fostering a child whose siblings are living somewhere else, there are ways you can support, connect, and assist that child....

Website:<http://www.wiadopt.org>

Helping Families Involved in the Child Welfare System  
Achieve Housing Stability: Implementation of the Family  
Unification Program in Eight Sites

Author(s): Cunningham, Mary.;Pergamit, Michael.;Baum,  
Abigail.;Luna, Jessica

Published: 2015

Information: The US Department of Housing and Urban Development (HUD)'s Family Unification Program (FUP) provides low-income families involved in the child welfare system with housing vouchers.

Website:<http://www.urban.org>

I'm Getting Ready for my Next Move—Into Adulthood! [Aging  
Out of Foster Care Brochure]

Published: 2015

Information: Intended for older adolescents in foster care, this brochure provides information on aging out of the foster care system into adulthood....

Website:<https://www.aap.org>

Legal Handbooks for Homeless Youth

Author: Children's Bureau Express

Information: In an effort to empower youth to navigate the complexities of homelessness and equip them with the knowledge and tools necessary to improve their circumstances, three innovative State guides...

Website:<https://cbexpress.acf.hhs.gov>

Making Meaningful Connections

Information: provides a new tip sheet, "Human Trafficking: Protecting Our Youth." The tip sheet defines trafficking, outlines some signs and symptoms of trafficking, and offers tips to parents and communities on being aware of tactics used to recruit youth into trafficking and where to report suspected trafficking.

Tip sheet:<https://www.childwelfare.gov>

Resource Guide: <https://www.childwelfare.gov>

New Factsheet

Author: Child Welfare Information Gateway, the Children's Bureau's information service

Information: The third factsheet in a series of factsheets for families who are raising a child who has experienced maltreatment was recently released.

Website:<https://cbexpress.acf.hhs.gov>

2015 Prevention Resource Guide: Making Meaningful

#### Connections

Published: 2015

Information: This Resource Guide was written to support service providers in their work with parents, caregivers, and their children to strengthen families and prevent child abuse ...

Website: <https://www.childwelfare.gov>

#### Resources: Web Series Promotes Healthy Adolescent Relationships

Author: Children's Bureau Express

Published: March 2015

Journal: Children's Bureau Express , Vol. 16, No. 2

Information: Developed to promote healthy adolescent relationships and well-being and prevent gender-based violence, a new eight-episode web series follows three young men in Boston, MA, and their struggles related to relationships, trauma, violence, and identity....

Website: <https://cbexpress.acf.hhs.gov>

#### The Differential Response (DR) Implementation Resource Kit: A Resource for Jurisdictions Considering or Planning for DR

Author: Casey Family Programs

Published: 2014

Information: The Differential Response (DR) Implementation Resource Kit is a resource for child welfare jurisdictions that are interested in ways that others have approached Differential Response implementation.

Website: <http://www.ucdenver.edu>

#### Strategies and Tools for Practice Tool for Quality Intensive Family Preservation Services

Author: Children's Bureau Express

Published: March 2015

Journal: Children's Bureau Express, Vol. 16, No. 2

Intensive Family Preservation Services (IFPS) are family-focused, community-based crisis interventions designed to maintain children safely in their homes and prevent the unnecessary separation of families.

Website: <https://cbexpress.acf.hhs.gov>

#### Training and Conferences: Nurturing Child Well-Being

Author: Children's Bureau Express

Published: March 2015

Journal: Children's Bureau Express, Vol. 16, No. 2

Information: ZERO TO THREE National Center for Infants, Toddlers and Their Families offers an online training titled Knowledge and Know-How: Nurturing Child Well-Being Series.

Website: <https://cbexpress.acf.hhs.gov>

#### Translating and Implementing a Mindfulness-Based Youth Suicide Prevention Intervention in a Native American Community

Author: Le, Thao N. Gobert, Judith M. Author

Published: 2015

Information: The present study is a feasibility study, aimed at

investigating whether a mindfulness-based prevention intervention can be translated and implemented in a Native American youth population.

Website:<http://www.springer.com/us/>

Trauma in Dual Status Youth: Putting Things In Perspective

Author: Robert F. Kennedy National Resource Center for Juvenile Justice

Published: 2014

Information: This brief described the significance of children's exposure to violence and other potentially traumatic events and basic matters to consider when systems wish to identify trauma - related problems among dual status youth.

Website:<http://www.rfknrcjj.org>

Working with American Indian and Alaska Native Individuals, Couples, and Families: A Toolkit for Stakeholders

Author: Cross, Terry. Cross, Amanda

Published: 2015

Information: This toolkit uses a backdrop of significant historical events as a foundation for understanding perspectives, improving communication, and strengthening relationships when working with American Indian/Alaskan Native families, couples, and individuals.

Website:<http://tinyurl.com/native-american-toolkit-p>

## Funding Opportunities

The Arthur Vining David Foundation Secondary Education Grants

Deadline: N.A.

DESCRIPTION: Grants to improve secondary education through teacher professional development and the developing of teacher training.

Website: <http://www.avdf.org>

"Now is the Time" Project AWARE

Local Educational Agency Grants

Deadline: May 1, 2015

DESCRIPTION: Grants for nonprofits or LEAs to train teachers and other school personnel to detect and respond to mental illness.

Website:<http://www.samhsa.gov>

Preservation and Access Education and Training Grants

Deadline: May 5, 2015

Information: Grants of up to \$175,000 over two years will be awarded to libraries, archives, museums, and historical organizations for projects to preserve and establish access to cultural heritage resources....

Website:<http://www.neh.gov>

Substance Use Disorder Treatment for Racial/ Ethnic Minority

Populations at High-Risk for HIV/AIDS ("TCE-HIV")

Deadline: May 14, 2015

Information: Grants to provide substance use disorder treatment, behavioral health and HIV services for high-risk populations.

Website:<http://www.samhsa.gov>

ESA Foundation Seeks Proposals for Youth-Oriented Technology Projects

Deadline: May 15, 2015

Information: Grants of up to \$50,000 will be awarded to programs and services that utilize technology and/or computer and video games for educational purposes....

Website: <http://www.esafoundation.org>

YouthBuild

Deadline: June 5, 2015

Description: Funding for vocational construction skills training and, for certain applicants, construction and alternative vocational skills training, of at-risk youth and/or young adults, aged 16 - 24. We've also written numerous YouthBuild-related posts on Grant Writing Confidential.

Website:<http://apply07.grants.gov>

National Resource Center for First-Year Experience and Students in Transition Invites Applications for Research Projects

Deadline: July 1, 2015

Information: A grant of \$5,000 will be awarded to a project focused on improving the experiences of college students transitioning into and through higher education....

Website:<http://www.sc.edu>

Indian Land Tenure Foundation Invites Letters of Inquiry for Recovery Efforts

Deadline: August 3, 2015 (Letters of Inquiry)

Information: Grants of up to \$100,000 will be awarded to support various aspects of Native land recovery, with a focus on reacquiring alienated federal lands....

Website:<https://www.iltf.org>

Lizette Peterson-Homer Injury Prevention Award

Deadline: October 1, 2015

Information: One grant of up to \$5,000 will be awarded in support of research related to the prevention of injuries in children and adolescents caused by accidents, violence, abuse, or attempted suicide....

Website:<http://www.apa.org>

Fahs-Beck Fund for Research and Experimentation Seeks Applications for Mental Health Research

Deadline: November 1, 2015

Information: Grants of up to \$20,000 will be awarded in support of innovative interventions designed to prevent major social, psychological, behavioral, or public health problems....

Website: <http://www.fahsbeckfund.org>

More grants:

Grants.gov

Website: <http://www07.grants.gov>

Health and Human Services Grant Forecast

Website: <https://www.acf.hhs.gov>



Two babies in cradleboards  
Sharlot Hall Museum

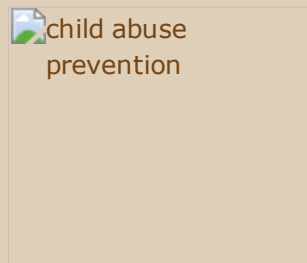
## Calendar

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

APRIL 2015



April is National Child Abuse Prevention Month  
Website: <https://www.childwelfare.gov>

April 25, 2015

San Diego, CA


SAN DIEGO STATE UNIVERSITY

2015 ANNUAL POW WOW

HONORING SDSU PROFESSORS



DR. LINDA PARKER AND ROY COOK  
Facebook: <https://www.facebook.com>  
Flyer

 Foster Care banner

May: National Foster Care Month 2015  
Website: <https://www.childwelfare.gov>

May: Mental Health Month 2015  
Website: <http://www.mentalhealthamerica.net/>

May 2, 2015  
The University of California, Berkeley Powwow  
West Circle – Crescent Lawn:  
Oxford & Center Street, Berkeley, CA  
Website: <http://calendar.powwows.com>

May 2-3, 2015  
31st California Indian Market  
San Juan Bautista, CA  
San Juan Bautista School Lot:  
The Alameda St. & Highway 156E  
San Juan Bautista, CA  
Website: [www.oneearthhomepeople.org](http://www.oneearthhomepeople.org) / [www.peacevision.net](http://www.peacevision.net)

May 4-8, 2015  
Norfolk, VA  
2015 APSAC Child Forensic Interview Clinics  
American Professional Society on the Abuse of Children  
Website: <http://www.apsac.org>

May 8-9, 2015  
Albany, NY  
NYSCCC 26th Annual Conference:  
Uniting Families  
New York State Citizens' Coalition for Children  
Website: <http://nysccc.org>

May 8-10, 2015  
44th Annual Stanford Powwow  
Eucalyptus Grove, Stanford University:  
450 Serra Mall, Stanford, CA  
Website: <http://calendar.powwows.com>

May 9-10, 2015

San Diego American Indian Pow Wow  
Balboa Park – Park Blvd. and Presidents Way:  
1549 El Prado, San Diego, CA  
Website:<http://calendar.powwows.com>

May 22-24, 2015  
Oroville Pow wow 2015  
Berry Creek Rancheria, behind Gold Country Casino: 4020 Olive  
Highway, Oroville, CA  
Website:<http://calendar.powwows.com>

May 23, 2015  
2nd Annual Chaw'se Day  
Indian Grinding Rock State Historic Park:  
14881 Pine Grove Volcano Rd, Pine Grove, CA  
Website:<http://calendar.powwows.com>

May 31-June 3, 2015  
Washington, DC  
2015 NCA Leadership Conference  
Website:<http://www.nationalchildrensalliance.org/>

June 1-2, 2015  
Nashville, TN  
National Post-Adoption Conference  
Harmony Family Center  
Website: <http://harmonyfamilycenter.org>

June 6, 2015  
Tule River Youth PowWow  
Tule River Gym: 308 N Reservation Rd.  
Porterville, Ca  
Website:<http://calendar.powwows.com>

June 10-12, 2015  
Philadelphia, PA  
One Child, Many Hands: A Multidisciplinary Conference on Child  
Welfare Field Center for Children's Policy, Practice & Research at the  
University of Pennsylvania Children's Hospital of Philadelphia  
Website: <http://www.onechildmanyhands.org>

June 12-14, 2015  
15th Annual Table Mountain Rancheria Pow Wow  
8184 Table Mountain Road  
Friant, CA  
Website:<http://calendar.powwows.com>

June 13-14, 2015  
San Luis Rey Band of Luiseno Mission Indians  
19th Annual Inter-tribal Powwow  
4050 Mission Avenue  
Oceanside, CA  
Website:<http://calendar.powwows.com>

June 17-20, 2015

Osage Beach, MO  
MFCAA's One Conference Midwest Foster Care and Adoption  
Association (MFCAA)  
Website: <https://www.mfcaa.org/one-conference>

June 22–24, 2015  
Arlington, VA  
Putting Family First Conference: Family Strengthening to Adoption  
National Council For Adoption & Joint Council on International  
Children's Services  
Website: <http://www.adoptioncouncil.org>

June 25–28, 2015  
Norfolk, VA  
National Foster Parent Association 2015 National Convention National  
Foster Parent Association  
Website: <http://nfpaonline.org/convention2015>

July 7–10, 2015  
Big Sky, MT  
Growing Positive Community Norms: Innovations in Research,  
Practice, and Leadership  
Montana Summer Institute  
Website: <http://www.montanainstitute.com/montana-summer-institute/>

July 22–25, 2015  
Boston, MA  
APSAC's 23rd Annual Colloquium American Professional Society on the  
Abuse of Children (APSAC)  
Website: <http://www.apsac.org>

July 26–29, 2015  
Austin, TX  
NCJFCJ 78th Annual Conference National Council of Juvenile and  
Family Court Judges (NCJFCJ)  
Website: <http://www.ncjfcj.org/78th-annual-conference>

July 29–30, 2015  
St. Paul, MN  
Prevention and the Child Protection Professional: Implementing  
Effective Child Abuse Prevention Programs Gundersen National Child  
Protection Training Center  
Website: <http://www.gundersenhealth.org>

July 30–August 1, 2015  
Long Beach, CA  
2015 NACAC Conference North American Council on Adoptable  
Children (NACAC)  
Website: <http://www.nacac.org>

August 2–5, 2015  
Denver, CO  
FFTA 29th Annual Conference on Treatment Foster Care

Information: Family Centered Practice Permanency  
Website: <http://www.imis100us2.com>



Woman and Baby with Cradleboard  
Sharlot Hall Museum

## Tribal STAR Training



### Celebration

Each year the Tribal STAR Team & Partners Celebrate their work towards improving outcomes for Tribal foster youth. Please join us in celebrating the completion of our twelfth year of successful work!

9/18/15 Celebration  
San Diego Location TBD

Tribal STAR's upcoming FORUM  
April 30, 2015

The forum, co-hosted by Indian Health Council, will focus on new legislation impacting Tribally-approved homes (SB1460), recruitment and retention of American Indian foster homes and a panel discussion on elevating practice on engagement between courts, county, state and tribal child welfare.

Please contact me if you would like to register for the event. The event will be held Thursday, April 30, 2015, at Indian Health Council, 50100 Golsh Road, Multi-purpose Room, Valley Center, CA 92082. Registration is 9:30 - 10:00 a.m. and the Forum is 10:00 a.m. - 3:00 p.m. Lunch will be served.



Flyer

To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan  
Program Assistant  
SACHS/LIA/TribalSTAR  
Academy for Professional Excellence  
SDSU School of Social Work  
6505 Alvarado Road, Suite 107  
San Diego, CA 92120  
Phone: (619) 594-8291  
Fax: (619) 594-1118  
Email: tkerrigan@mail.sdsu.edu

Training Updates:

Indian Child Welfare Act (ICWA)

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

5/8/15  
San Diego  
6505 Alvarado Road, Suite 205  
San Diego, 92120  
8:00 a.m. - 8:30 a.m.  
Registration 8:30 a.m. - 5:00 p.m. Training  
Continental Breakfast and working lunch included

7/8/15  
Orange County

1928 S. Grand Avenue  
Santa Ana, 92705  
8:00 a.m. - 8:30 a.m.  
Registration 8:30 a.m. - 5:00 p.m. Training  
Continental Breakfast and working lunch included

7/23/15  
Riverside Location TBD

8/19/15  
San Diego Location TBD  
This training is open for those who are participating in the two-day  
T4T

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#### Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address "the spirit of the law" and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

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#### Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training:

7/9/15  
Orange County  
1928 S. Grand Avenue  
Santa Ana, 92705  
8:00 a.m. - 8:30 a.m.  
Registration 8:30 a.m. - 5:00 p.m. Training  
Continental Breakfast and working lunch included

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#### Gathering

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

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#### Collaborative

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

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#### Training-for-Trainers

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training:

8/20 - 21/2015

San Diego Location TBD

Open for those who are participating in the 8/19/2015 ICWA

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Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

#### Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to [tstar@mail.sdsu.edu](mailto:tstar@mail.sdsu.edu) by June 1, 2015. The newsletter will be distributed during the last week of June. Please see the distribution schedule for other dates.

#### Last Newsletter Link



website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:  
<http://www.facebook.com>

SDSU Facebook page:  
<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.

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Tribal STAR is a program of the Academy for Professional Excellence  
San Diego State University School of Social Work



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School of Social Work

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