



Successful Transitions for Adult Readiness

CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH

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Tribal STAR **Drumbeats - November / December 2014**

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

Tribal STAR News

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Tstar@projects.sdsu.edu

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New Tribal "Stars" Complete Training For Trainers
A two-day training for trainers was held November 12-13, 2014 in San Diego and provided participants with training tools, resources, and skills to manage cross-cultural conversations. It is difficult to convey a model that has evolved over 10 years in 2 days, however the fruits of our labor are already being seen. In meetings throughout CA folks have begun to utilize the mediation and facilitation techniques to advance conversations and awareness. There were participants from San Diego to Auburn CA, Gila River AZ, and Stateline, NV. There was

an enthusiastic group of 26 who learned training techniques and theory on day 1, then put it to use and trained the entire ICWA curriculum on day 2.

We would like to acknowledge our volunteer observers who assisted: Nicola Hackett from San Bernardino County, Lisa Tange from Casey Family Programs, and from our Academy: Renee Duci, Patti Rahiser, Minola Clark Manson, Nancy Kail, Janice Yuwiler, and Jennifer Tucker-Tatlow.

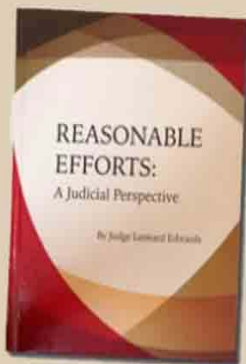
Special Thanks to our trainers: the Honorable Bill Thorne, Pomo/Coast Miwok & Honorable Joanne Willis Newton/Cree Nation of Chisasibi.

It is our honor to introduce to you the participants trained in using the Tribal STAR Model:

Adina Alvarez	Grace Sesma Alvarez	Sara Bissen
Jennifer Buchholz	Carole Butzke	Francisca Duron
Antoinette Enos	Antoinette Fabela	Suzanne Garcia
Melvin Lewis	Christina Lopez	Doreen Lore
Kiana Maillet-Davis	Bernice Mascher	Kim Mettler
Rita Naranjo	Lilian Nguyen	Lisa Smith
Kellie Scott	Misty Taylor	Sunnie Whipple
Sherry White	Sara Whitney	Karen Wilson
Michelle Zambrana		

We are pleased to announce that Tribal STAR Judicial Advisor Leonard Edwards' new book: Reasonable Efforts: A Judicial Perspective has just been released! There is a specific chapter on ICWA and Active Efforts that begins on Page 25. Congratulations Judge Edwards and thank you for your continued leadership and contributions.

NOW AVAILABLE - GROUNDBREAKING BOOK FOR JUVENILE AND FAMILY COURT JUDGES!



The NCJFCJ is pleased to announce the publication of Reasonable Efforts: A Judicial Perspective, a groundbreaking book for juvenile and family court judges, written by NCJFCJ Past President, Judge Leonard P. Edwards, and funded by the Casey Family Programs and Philanthropic Ventures Foundation.

From the Foreword by the NCJFCJ Past President Michael Nash, Presiding Judge of the Los Angeles Juvenile Court: "... Two goals of

this book are to encourage judges and attorneys to be more assertive in their oversight of social service agencies and to examine the 'reasonable efforts' issue earlier in the case. ...

"As juvenile court judges, we must find that reasonable efforts have been made to prevent the removal of children from their families, that

reasonable efforts have been made to give families a meaningful opportunity to reunify after the children have been removed, and that reasonable efforts have been made to secure permanency for children. These findings must be made within the context of every case, taking into consideration the individual strengths and needs of every family and its members. The issues are varied and often complex. ...

"For decades, Judge Edwards has been the conscience and the voice for juvenile court judges nationwide. He has helped define and shape our role more than any other juvenile court judge ever. Once again he has raised his voice to emphasize the importance of this part of our role in more depth than has ever been done before. State by state, Judge Edwards reviews the statutory scheme on reasonable efforts, the existing case law on the subject and offers commentary from judges and other child welfare system stakeholders. ...

" There is no charge for the book, but there is a shipping and handling fee of \$10.95.

NCJFCJ Members may request a copy by emailing Cheryl Davidek at cdavidek@ncjfcj.org.

Website:<http://www.ncjfcj.org>

Little girl standing in a field

Sharlot Hall



"In early days we were close to nature.

We judged time, weather conditions, and many things by the elements--the good earth, the blue sky, the flying of geese, and the

changing winds.

We looked to these for guidance and answers.

Our prayers and thanksgiving were said to the four winds--to the East, from whence the new day was born; to the South, which sent the warm breeze which gave a feeling of comfort; to the West, which ended the day and brought rest; and to the North, the Mother of winter whose sharp air awakened a time of preparation for the long days ahead.

We lived by God's hand through nature and evaluated the changing winds to tell us or warn us of what was ahead.

Today we are again evaluating the changing winds.

May we be strong in spirit and equal to our Fathers of another day in reading the signs accurately and interpreting them wisely.

May Wah-Kon-Tah, the Great Spirit, look down upon us, guide us, inspire us, and give us courage and wisdom.

Above all, may He look down upon us and be pleased."

<http://www.ilhawaii.net/~stony/quotes.html>

~- Unknown Speaker addressing the National Congress of American Indians in the mid 1960's~

Research



Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

American Indian Perceptions of Paternal Responsibility

Author: Limb, G. E., Tobler, J.

Published: February-March 2014

Journal: Journal of Human Behavior in the Social Environment Vol. 24, No. 2 , p. 217-229 doi: 10.1080/10911359.2014.848696

Information: Using data from the Fragile Families and Child Wellbeing Study, this study examined the issue of American Indian nonresident father rights and obligations. Findings revealed that both American Indian mothers and fathers supported visitation rights, but....

Article: <http://www.routledge.com>

A Multi-level Analysis of School Racial Composition and Ecological Correlates of Academic Success

Author(s): Hopson, L. M., Lee, E., Tang, N.

Journal: Children and Youth Services Review Vol. 44 , p. 126-134 doi: 10.1016/j.childyouth.2014.05.026

Published: September 2014

Information: ...This exploratory study employs multi-level modeling to examine how risk and protective factors in students' schools, homes, peer groups, and neighborhoods relate to behavior and academic performance....

Article:<http://www.elsevier.com/>

A Survey of Organizations Serving Child Welfare-Involved Families and Children in Hennepin County, MN

Author(s): Karatekin, C., Institute of Child Development, University of Minnesota.

Journal Article Copyright Child and Adolescent Social Work Journal Vol. 31, No. 6 , p. 197-235 doi: 10.1007/s10560-013-0317-1

Information: The study examines the services available to children and families in the child welfare system....

Article: <http://www.springer.com/>

Building Healthy Relationships to Improve Outcomes

Author: The Annie E. Casey Foundation

Published:2014

Information: This is a report on the importance of healthy relationship skills in the economic success and well-being of disadvantaged teens and young adults. ... When pregnant and parenting teens and youth have the skills to recognize and build the foundations of healthy relationships, they improve their own chances for life success. When children have parents that are in stable relationships, they also tend to have more positive social and economic outcomes.

Article: <https://cbexpress.acf.hhs.gov>

More Than Jobs: Providing Disadvantaged Teens and Young Adults With Healthy Relationship Skills as a Strategy to Reduce Poverty and Improve Child Well-Being

Website: <http://www.dibbleinstitute.org>

Children of Color and Disproportionality in Foster Care

Author:Children's Bureau Express

Published: 2014

Information: A recently published bulletin from the National Council of Juvenile and Family Court Judges (NCJFCJ) uses the latest data from the Adoption and Foster Care Analysis and Reporting System (AFCARS) and 2010 census data to examine national- and State-level disproportionality rates for children of color in foster care. Nationwide data show that children of color are consistently represented in foster care at disproportionate rates, and these data can vary by State and even by county. For example, African-American and Native American children tend to be represented at higher rates than other child populations in most States, while some States exhibit a higher proportion of Hispanic/Latino children....

To learn more and to download this bulletin, visit NCJFCJ:

Disproportionality Rates for Children of Color in Foster Care (Fiscal Year 2012) Technical Assistance Bulletin

Website: <http://www.ncjfcj.org>

Children without Parents in the TANF Caseload: Thinking Beyond the Child-only Label

Journal: Children and Youth Services p. 1024-1034 doi: 10.1016/j.chilyouth.2012.02.003

Information: ... this article compares and contrasts the demographic and case characteristics of parental and relative caregiver cases, also analyzing differences between cases with and without an adult receiving benefits....

Website:<http://policy.rutgers.edu>

Child Welfare Outcomes 2009-2012: Executive Summary Brochure

Author: Administration for Children and Families

Published: 2014

Information: Child Welfare Outcomes reports provide information on the performance of States in seven outcome categories. The outcomes used in this report reflect widely accepted performance objectives for child welfare practice.

Article: <http://www.acf.hhs.gov>

Child Welfare Outcomes 2009-2012: Report to Congress

Author: Administration for Children and Families

Published: 2014

Information: Mandated by the Adoption and Safe Families Act of 1997, this annual report analyzes the performance of state child welfare agencies on seven child welfare outcomes including the recurrence of child abuse and neglect, permanency planning, placement stability, and the safety of children in foster care....

Article: <http://www.acf.hhs.gov>

Chronic Conditions, Functional Difficulties, and Disease Burden Among American Indian/Alaska Native Children with Special Health Care Needs, 2009-2010

Author(s): Kenney, M. Thierry, J., US Department of Health and Human Services, Health Resources and Services Administration

Journal:Maternal and Child Health Journal Vol. 18, No. 10 , p. 2071-2079 doi: 10.1007/s10995-014-1454-7

Published: November 2014

Information: The purpose of this study was to determine the prevalence of chronic conditions and functional difficulties of American Indian/Alaska Native (AIAN) children with special health care needs (CSHCN)....

Article:<http://www.springer.com/>

Community and Federal Collaboration to Assess Pregnancy Outcomes in Alaska Native Women, 1997-2005

Author(s): Kim, S. Y., England, L. J., Shapiro-Mendoza, C. K., Wilson, H. G., Klejka, J., Tucker, M., Lewis, C., Kendrick, J. S., Division of Reproductive Health, National Center for Chronic Disease Prevention and Health Promotion

Published: April 2014

Journal: Maternal and Child Health Journal Vol. 18, No. 10 , p. 634-

639 doi: 10.1007/s10995-013-1287-9

Information: The objectives are to report the estimated prevalence of pregnancy complications and adverse pregnancy outcomes in a defined population of Alaska Native women and also examine factors contributing to an intensive and successful collaboration between a tribal health center and the Centers for Disease Control and Prevention....

Article:<http://www.springer.com/>

Education Liaisons Work to Improve Educational Outcomes of Foster Youth: A Mixed Methods Case Study

Author(s): Weinberg, Lois A. Oshiro, Michael. Shea, Nancy.

Journal:Children and Youth Services Review Vol. 41 , p. 45-52 DOI: 10.1016/j.childyouth.2014.03.004

Published: June 2014

Information: Education liaisons have been used to address educational barriers of foster youth and improve their educational outcomes....

Article:<http://www.elsevier.com/>

Evaluation of FosterEd Santa Cruz Year One of Implementation

Author(s): Laird, J.

Published: 2014

Information: This evaluation report focuses on the preparation for the launch of the FosterEd Santa Cruz pilot and the first year of implementation (January 2013 through December 2013).

Article: <http://www.youthlaw.org>

Flemish Foster Mothers' Perceptions of Support Needs Regarding Difficult Behaviors of Their Foster Child and Their Own Parental Approach

Author(s):Vanschoonlandt, F., Holen, F., Vanderfaeillie, J., Maeyer, S., Andries, C., Department of Clinical and Lifespan Psychology, Vrije Universiteit Brussel, Belgium.

Journal:Child and Adolescent Social Work Journal Vol. 31, No. 6 , p. 71-86 doi: 10.1007/s10560-013-0310-8

Published: February 2014

Information:...This paper focuses on the support needs of foster mothers concerning difficult behavior of the child and their own parenting behavior....

Foster Care as a Therapeutic Tool (Chapter 14 in Understanding Child Abuse and Neglect. 9th Edition)

Author(s): Crosson-Tower, C.

Chapter in Book p. 316-323

Published: 2014

Information: The placement of children who have been abused into foster homes is discussed, as well as problems with foster care, alternatives to foster care, therapeutic potential in foster care, the role and importance of biological parents, and the role of foster parents. Other placements for abused or neglected children are considered, including residential treatment and adoptive placements.

Website:<http://www.pearsonhighered.com>

Justice System Involvement and Out-of-Home Care Placement

Author: Children's Bureau Express

Published: 2014

Information: Youth who have been placed in out-of-home care are more likely to become involved with the justice system than their peers who have not been placed into care. A recent article published in the Journal of the Society for Social Work and Research assessed a sample of 794 youth in an urban Pennsylvania county who had been placed in out-of-home care to determine if they could be categorized based on their justice system involvement and if there were any predictors of their involvement....

"Developmental Trajectories and Predictors of Juvenile Detention, Placement, and Jail Among Youth With Out-of-Home Child Welfare Placement," by Karen Kolivoski, Jeffrey Shook, Sara Goodkind, and Kevin Kim, Journal of the Society for Social Work and Research, 5(2), doi: 10.1086/676520.

Article: <http://www.jstor.org>

Kids Whose Bond with Mother Was Disrupted Early in Life Show Changes in the Brain

Published: 2014

Journal Name: ABA Child Law Practice v. 33, 1, January 2014, p. 12

Information: This article reports findings from a study of youths that used functional magnetic resonance imaging and found youths (n=67) who experienced early maternal deprivation--time in an institution such as an orphanage before being adopted--show similar response to their adoptive mother and to strangers in a brain structure called the amygdala compared to children never raised in an institutional setting whose amygdala was far more active in response to their adoptive mother.

Article:<http://www.americanbar.org>

LGBTQ Youth in Maryland Education, Foster Care, Juvenile Justice

Information: A June 2014 Youth Equality Alliance (YEA) report, Living in the Margins, examines the challenges lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth often encounter as they navigate the education, child welfare, and juvenile justice systems in Maryland. The report also highlights the State's current efforts to address the needs of this vulnerable and underserved youth population....The full report is available on the Free State Legal Project website.

Website: <http://freestatelegal.org>

Los Angeles Foster Youth Study Final Report. Sexual and Gender Minority Youth in Foster Care: Assessing Disproportionality and Disparities in Los Angeles

Author(s): Wilson, B. D. M.;Cooper, K.;Kastanis, A.;Nezhad, S.

Published: 2014

Information: This report of the Los Angeles Foster Youth Study focuses on the main findings of a federally funded research project that investigated rates of disproportionality and disparities....

Article:<http://williamsinstitute.law.ucla.edu>

New AFCARS Report Released

Author: The Children's Bureau Express

Published: 2014

Information: Adoption and Foster Care Analysis and Reporting System (AFCARS) Report #21 provides preliminary estimates for fiscal year (FY) 2013 and indicates that, as of September 30, 2013: There were 402,378 children in foster care. There were 101,840 children waiting to be adopted. The average age of children in foster care was ...Find the latest AFCARS reports on the Children's Bureau website: Adoption and Foster Care Analysis and Reporting System (AFCARS) Report #21.

Article:<http://www.acf.hhs.gov>

Trends in Foster Care and Adoption FY 2002–FY 2014

Article:<http://www.acf.hhs.gov>

Parent Adjustment Over Time in Gay, Lesbian, and Heterosexual Parent Families Adopting From Foster Care

Author(s): Lavner, J. A.;Waterman, J.;Peplau, L.

Published: 2014

Journal Name: American Journal of Orthopsychiatry v. 84, 1, p. 46-53

Information: ...This study compared the adoption satisfaction, depressive symptoms, parenting stress, and social support at 2, 12, and 24 months postplacement of 82 parents (60 heterosexual, 15 gay, 7 lesbian) adopting children from foster care in Los Angeles County....

Article: <http://www.apa.org>

Research in Brief: Severity, Not Frequency, of Abuse May Predict Mental Health Outcomes of Kids in Foster Care

Published: 2014

Journal: ABA Child Law Practice v. 33, 7, July 2014, p. 155

Information: Findings from a study are shared that examined the role of frequency, severity, and types of abuse in predicting the behavioral outcomes of 309 foster children between the ages of 8-22. Results indicate children who experienced severe abuse were more likely to have problems with aggression and acting-out and to demonstrate less adaptive behavior.

Article: <http://www.americanbar.org>

The Invisible Achievement Gap. Part Two. How the Foster Care Experiences of California Public School Students Are Associated with Their Education Outcomes

Author(s): Wiegmann, W.;Putnam-Hornstein, E.;Barrat, V.

X.;Magruder, J.;Needell, B.

Published: 2014

Information: This report follows the 2013 release of "The Invisible Achievement Gap, Part 1: Education Outcomes of Students in Foster Care in California's Public Schools", which compared the education outcomes of students in foster care with those of other students, including both the K-12 population as a whole as well as other at-risk subgroups....

Article: <http://www.stuartfoundation.org>

Wellbeing in Children and Families

Author(s): Landry, S.;Cooper, C. L.

Published: 2014

Information: The first in a series to explore how to enhance the mental well-being of people, this volume focuses on children and families....

Website:<http://www.wiley.com/>



Policy, Legislation & Law

A Generation Removed: the Fostering and Adoption of Indigenous Children in the Postwar World

Author:Jacobs, M. D.

Published: 2014

Information: This book begins by reviewing the Adoptive Couple vs. Baby Girl Supreme Court case that resulted in an adopted American Indian toddler being returned to her adoptive parents after having been awarded to her birth father....

Book: <http://www.nebraskapress.unl.edu>

Government Law and Policy and the Indian Child Welfare Act

Author: Garrow, C. E.

Journal: New York State Bar Association Journal Vol. 86, No. 3 , p. 10-17

Published: March-April 2014

Information: This article provides an overview of federal laws and policies that negatively impacted American Indian families and led to the need for the passage of the Indian Child Welfare Act (ICWA). The effects of the Removal Era, the Dawes Act, and the Meriam Report are reviewed. It then discusses ICWA's requirements and New York's implementation of the law.

Article: <https://web.archive.org>

Governor Brown signs legislation to protect homeless, foster youth

Author:Our Weekly Los Angeles

Published: October 2, 2014

Information: Governor Jerry Brown Jr. Monday signed legislation to

help protect the most vulnerable Californians -homeless children and adults and foster youth.

Article:<http://ourweekly.com>

Health Issues for Judges to Consider for Children in Foster Care

Author(s):American Academy of Pediatrics. Healthy Foster Care America.

Booklet 11 p. + appendices Permission to Copy

Published: 2014

Information: ...This booklet provides an overview of important health issues for children and youth in foster care. The appendix provides three downloadable age-appropriate forms that judges share with case workers or caregivers to obtain, record, and track relevant health information for individual children, thus improving outcomes for children and youth in foster care.

Toolkit: <http://www.aap.org>

Home Study Requirements for Prospective Foster Parents

Published: 2014

Information: Presents State laws and policies for licensing or approving family foster homes, including laws about standards, the approval process, kinship foster care, and interjurisdictional approval. A licensed family is one that is approved by the State to provide care for children and that meets basic standards of safety set by law and regulation. These standards reduce predictable risks to the health, safety, and well-being of children in out-of-home care. The laws presented are current through October 2014.

Article:<http://www.childwelfare.gov>

Legal Scholar and Advocate Sarah Deer, 2014 MacArthur Fellow [Streaming Video]

Author: John D. and Catherine T. MacArthur Foundation

Published: 2014

Information: Legal Scholar and Advocate Sarah Deer is developing policies and legislation that are empowering tribal authorities and reshaping the landscape of support and protection for Native American women at risk for domestic and sexual violence. (Author abstract)

Article: <http://www.macfound.org>

View: <http://www.youtube.com/watch?v=ihJIIMOVzY4>



National Pilot to Support Interstate Placements of Children
Author: Anita Light, Sr. Deputy Executive Director, American Public Human Services Association

Information: Children needing placements across State borders may see shorter wait times and States may realize cost reductions if a new pilot Interstate Compact on the Placement of Children (ICPC) project is successful. The American Public Human Services Association (APHSA) and its affiliate, the Association of Administrators of the Interstate Compact on the Placement of Children (AAICPC), in partnership with the Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Children's Bureau (CB), are currently implementing the National Electronic Interstate Compact Enterprise (NEICE) pilot through a cooperative agreement.... The pilot is set to continue through April 2015, and APHSA and AAICPC are exploring options for taking the system nationwide.

Website:<http://www.aphsa.org>

Tribal Law and Order Act of 2010 [Webpage].

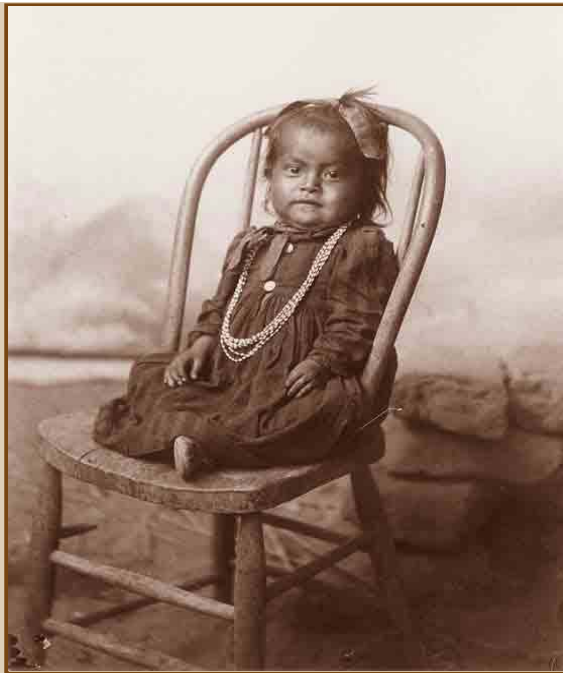
Author: National Indian Law Library.

Other Material/Form Copyright

Published: Constantly updated:

Information:A selection of free federal Indian and tribal law secondary resources on the Internet related to the Tribal Law and Order Act of 2010. Web pages will be updated as new material becomes available.

Website:<http://www.narf.org/nill/resources/tloa.html>



Little girls sitting in chair
Sharlot Hall

Promising Practices

Adapting an Evidence-Based Parenting Program for Child Welfare Involved Teens and Their Caregivers

Author(s): Barkan, S. E., Salazar, A. M., Estep, K., Mattos, L. M., Eichenlaub, C., Haggerty, K. P.

Journal: Children and Youth Services Review Vol. 41 , p. 53-61 doi: 10.1016/j.chilyouth.2014.03.006

Published: June 2014

Information: ...In this paper we describe the process used to systematically adapt Staying Connected with Your Teen....

Article: <http://www.elsevier.com>

Evidence-Based Approaches for the Treatment of Maltreated Children: Considering Core Components and Treatment Effectiveness

Author(s): Timmer, S.; Urquiza, A.

Published: 2014

Information: Intended for students and practitioners seeking effective interventions to address problems associated with child maltreatment,...

Website: <http://www.springerpub.com/>

Permanency for Sibling Groups

Author: Children's Bureau Express

Published: 2014

Information: The Neighbor to Family Model Research has shown that keeping siblings together when they enter foster care bolsters positive outcomes, including reducing the trauma they experience upon being removed from their homes.

Article: <https://cbexpress.acf.hhs.gov>

Neighbor to Family Article: <http://www.alliance1.org>

Yes, You Can Go to College: Making Higher Education Happen for Youth in Care

Author(s): Chiamulera, C.

Published: 2014

Journal: ABA Child Law Practice v. 33, 7, July 2014, p. 156-158

Information: Three experts discuss factors that lead to poor education outcomes challenging the ability of foster youth to pursue higher education and strategies for addressing education barriers including: federal laws, model practice (school-based liaisons, education training and curriculum, and trauma-informed practices), State collaborative efforts, and programs to increase college readiness.

Article: http://www.americanbar.org/groups/child_law.html



Resources

2014 ICWA Designated Tribal Agents
PDF

Confidentiality Toolkit Guides Cross-System Interoperability

Author: Children's Bureau Express

Published: 2014

Information: New technologies and data systems have the capability of supporting cross-systems collaboration through improved information sharing among agencies, but only if the needed data are entered into the system. However, concerns about confidentiality requirements....Confidentiality Toolkit: A Resource Tool From the ACF Interoperability Initiative is available on the ACF website.

Website: <https://www.acf.hhs.gov>

Expanded Medicaid Coverage for Youth Aging Out of Foster Care

Author(s): Horst, E. M.

Published: 2014

Journal: ABA Child Law Practice v. 33, 1, January 2014, p. 1, 6-8

Information: This article explains two expansions of Medicaid under the Patient Protection and Affordable Care Act for youth who age out of foster care: there is no financial means test for Medicaid coverage of former foster care youth, and Medicaid eligibility is both proactive and retroactive. Potential challenges relating to portability, permanency decision making, and enrollment and recertification are discussed.

Article: <http://www.americanbar.org>

NOVEMBER IS NATIVE AMERICAN HERITAGE MONTH

Author: Maillet-Davis, K., MPA Paiute-Shoshone.

Published: 2014

Newsletter: CRS CONNECT: YMCA Childcare Resource Service Volume 34, Issue No. 4, p.3-4

Information: Every year in November, the President of the United States makes a declaration to dedicate this month to the indigenous people of this land. This is a great opportunity to teach your students about the many different Native American cultures throughout....

Article:<http://www.crs.ymca.org>

Serving Expectant, Parenting Youth in Foster Care

Information:The Center for the Study of Social Policy (CSSP)

developed a resource guide for States that aims to enhance knowledge about specific evidence-informed programs for expectant and parenting youth in foster care and their children.

Website: <http://www.cssp.org>

Sexual Exploitation, Trafficking Prevention

Author: Children's Bureau Express

Published: 2014

Information: The Washington Coalition of Sexual Assault Programs recently released a resource guide for educators, parents, and community members on identifying and preventing commercial sexual abuse and trafficking of children....

Commercial Sexual Exploitation, Abuse and Trafficking of Children and Youth: A Prevention and Intervention Resource Guide for Educators, Parents and Community Members

Website:<http://www.k12.wa.us>

"So What Am I?"--Multiple Perspectives on Young People's Experience of Leaving Care

Author(s):Hiles, D., Moss, D., Thorne, L., Wright, J., Dallos, R.

Journal:Children and Youth Services Review Vol. 41 , p. 1-15 DOI: 10.1016/j.childyouth.2014.03.007

Published: June 2014

Information: This pilot study explores young people's experience of leaving care in the United Kingdom....

Article:<http://www.elsevier.com/>

The Importance of Relationships for Native American Families

Author:Crow Shoe, J.

National Resource Center for Adoption.

Newsletter/Newspaper Article Public Domain

Published: 2014

The Roundtable Vol. 27, No. 1 , p. 7, 11

Information: This article focuses on the importance of relationships among Native Americans and how this impacts their lens related to permanency....

Article: <http://spaulding.org>

The Politics of Child Protection: Contemporary Developments

and Future Directions

Author(s): Parton, N.

Published: 2014

Information: This book analyzes how contemporary child protection practices in England have been shaped by politics over the past 40 years and particularly since late 2008....

Article: <http://www.palgrave.com>

"Those Are Our People and That's Our Family": Wabanaki Perspectives on Child Welfare Practice in Their Communities

Author: Bjorum, E.

Journal Article Copyright

Published: July-August 2014

Journal: Journal of Public Child Welfare Vol. 8, No. 3 , p. 279-303

Information: In collaboration with the Maine Wabanaki-State Child Welfare Truth and Reconciliation Commission Convening Group, this study explored perspectives of Wabanaki community members and tribal child welfare staff on state child welfare involvement in Wabanaki communities....

Article: <http://www.routledge.com>

Funding Opportunities

The Arthur Vining David Foundation Secondary Education Grants

Deadline: N.A.

DESCRIPTION: Grants to improve secondary education through teacher professional development and the developing of teacher training.

Website: <http://www.avdf.org>

Scholastic Art & Writing Awards Invites Entries From Creative Teens

Deadline: Various Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories....

Website: <http://www.artandwriting.org>

SHAPE America Issues RFP for 2014-2015 Research Grant Program

Deadline: January 5, 2015 (Pre-Proposals)

DESCRIPTION: Grants of up to \$5,000 will be awarded for research designed to document the value, influence, and/or effect of social justice and diversity in health, physical education, physical activity, dance, and/or sport....

Website: <http://www.shapeamerica.org>

Rural Health Network Development Planning Program

Deadline: January 9, 2015

DESCRIPTION: Grants to expand access to, coordinate and improve the quality of essential health care services and enhance the delivery

of health care, in rural areas through planning activities.

Website:<http://apply07.grants.gov>

Native Arts and Cultures Foundation Announces New Fellowship for Native Hawaiian Artists

Deadline: January 15, 2015

DESCRIPTION: Grants of up to \$20,000 will be awarded to Native Hawaiian artists working in the fields of dance, music, traditional arts, or the visual arts....

Website:<http://www.nativeartsandcultures.org>

Russell Sage Foundation Seeks Letters of Inquiry for Social Inequality Research

Deadline: January 16, 2015 (Letters of Inquiry)

DESCRIPTION: Grants of up to \$150,000 will be awarded for investigator-initiated research projects that broaden understanding of the causes and consequences of rising economic inequalities....

Website:<http://philanthropynewsdigest.org>

BUILD Health Challenge: Improving Health Through Innovative Collaborations

Deadline: January 16, 2015 (Pre-applications)

DESCRIPTION: Grants of up to \$250,000 will be awarded to community partnerships working to improve the health of low-income neighborhoods in cities with a population of 150,000 or greater....

Website:<http://www.buildhealthchallenge.org/>

Hunter College Seeks Nominations for Joan H. Tisch Community Health Prize

Deadline: January 23, 2015

DESCRIPTION: A nonprofit organization and an individual will be honored with awards of \$10,000 for distinguished accomplishment in the field of urban public health....

Website:<http://www.roosevelthouse.hunter.cuny.edu>

Big Read Accepting Grant Applications for Community-Wide Reading Programs

Deadline: January 28, 2015

DESCRIPTION: Seventy-five grants of up to \$20,000 will be awarded to nonprofit organizations for community-wide reading programs that encourage reading and participation by diverse audiences....

Website:<http://www.neabigread.org/guidelines.php>

Captain Planet Foundation:

Grants for Hands-On Environmental Education Activities

Deadline: January 31, 2015

DESCRIPTION: Grants of up to \$500 will be awarded in support of high-quality educational programs that enable children and youth to understand and appreciate our world through hands-on projects that improve the environment in their schools and communities....

Website: <http://captainplanetfoundation.org>

Mary Byron Project Announces 2015 Roth Award for Domestic Violence Programs

Deadline: January 31, 2015

DESCRIPTION: A nonprofit or government program focused on reaching underserved victims of domestic violence will be honored with an award of \$10,000....

Website:<http://marybyronproject.org>

The New Civics Small Grant Program : Education Research

Deadline: February 5, 2015

DESCRIPTION: Grants of up to \$50,000 will be awarded for proposals that ask critical questions about how education can more effectively contribute to the civic development of young people....

Website:<http://www.spencer.org>

Harpo Foundation Accepting Applications for Native American Artists Fellowships

Deadline: February 15, 2015

DESCRIPTION: One-month fellowships will be awarded to Native American artists who demonstrate strong artistic ability and a practice that engages a dialogue between the indigenous world and the surrounding culture....

Website:<http://www.harpofoundation.org>

At-Risk Youth : Performance Partnership Pilots

Deadline: March 4, 2015

DESCRIPTION: Grants to test strategies to achieve significant improvements in educational, employment, and other key outcomes for disconnected youth, using new flexibility to blend existing Federal funds and to seek waivers of associated program requirements.

Website:<http://www.gpo.gov>

Lawrence Foundation Accepting Proposals for Environmental, Education, and Human Services Projects

Deadline: April 30, 2015

DESCRIPTION: The foundation currently awards program and operating grants to U.S.-based nonprofits working in the areas of the environment, education, human services, disaster relief, and other issue areas....

Website:<http://www.thelawrencefoundation.org>

Prospective Middle School Mathematics Teacher Course Work Scholarships

Deadline: May 2, 2015

DESCRIPTION: Grants of up to \$3,000 will be awarded to college and university juniors interested in pursuing a career as a certified teacher of middle school mathematics....

Website:<http://www.nctm.org>

Pre-K-8 Pre-Service Teacher Action Research Grant

Deadline: May 4, 2015

DESCRIPTION: A single grant of up to \$3,000 will be awarded to a collaborative research project involving university faculty, pre-service teachers, and classroom teachers seeking to improve their understanding of mathematics in pre-K-8 classrooms....

Website:<http://www.nctm.org>

American Psychological Foundation Invites Applications for
Violet and Cyril Franks Scholarship

Deadline: May 15, 2015

DESCRIPTION: Scholarships of \$5,000 will be awarded to graduate-level scholars for projects that use psychology to help understand and reduce stigma associated with mental illness....

Website: <http://www.apa.org>

American Psychological Foundation Seeks Applications From
Early Career Psychologists

Deadline: May 15, 2015

DESCRIPTION: A single grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research related to methods of intervention and/or treatment for serious emotional disturbance in children....

Website: <http://www.apa.orgx>

Crayola Invites Proposals from Elementary Schools for 2015
Creative Leadership Grants

Deadline: June 22, 2015

DESCRIPTION: Cash grants of \$2,500 and in-kind grants of Crayola products valued at \$1,000 will be awarded in support of innovative creative leadership-team building programs in elementary schools in the U.S. and Canada....

Website: <http://www.crayola.com>

Society of Pediatric Psychology Accepting Applications for
Diversity Research Grants

Deadline: October 1, 2015

DESCRIPTION: Grants of \$5,000 will be awarded to SPP members in support of pediatric psychology research that features diversity-related variables such as race/ethnicity, gender, culture, sexual orientation, language differences, socioeconomic status, and/or religiosity....

Website: <http://www.apadivisions.org>

More grants at [Grants.gov](http://www.grants.gov)

Website: <http://www07.grants.gov>



Little girl sitting on a stool
Sharlot Hall

Calendar

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

Wednesdays, 2014
Stitch-To-Wellness workshops
Every Wednesday
12pm to 3p.m.
Indian Health Council, Inc.
Dreamweaver Room
Contact: Karan D. Kolb BS/BM
Director of Social Services Tribal Family Services
Indian Health Council
Inc. P.O. Box 406
Pauma Valley, CA 92061
760-749-1410 Ext 5324
Cell: 760-975-7233
Kkolb@Indianhealth.com
Flyer

December 29, 2014
Bird Singing and Dancing Classes
05:00pm
<http://www.kumeyaay.com/events.html>

January 12, 2015
Bird Singing and Dancing Classes
05:00pm
<http://www.kumeyaay.com/events.html>

January 26, 2015
Bird Singing and Dancing Classes
05:00pm
<http://www.kumeyaay.com/events.html>

February 09, 2015
Bird Singing and Dancing Classes
05:00pm
<http://www.kumeyaay.com/events.html>

March 24- 26, 2015
Yuman Family Summit
<http://www.kumeyaay.com/events.html>

January 7-9, 2015
Children's Law Institute
Albuquerque, NM
Southwest Region
National Child Protection Training Center
New Mexico State University,
the New Mexico Children Youth and Families Department
Protective Services and Juvenile Justice Divisions,
the New Mexico CASA Network,
the University of New Mexico School of Law's Corinne Wolfe Children's
Law Center, the Casey Family Foundation, and the Rozier E. Sanchez
Judicial Education Center
<http://www.childrenslawinstitute.org>

January 14-18, 2015
The Social and Behavioral Importance of Increased Longevity Society
for Social Work and Research
Annual Conference
New Orleans, LA
<http://www.sswr.org/conferences.php>

January 25, 2015
San Diego, CA
ISPCAN Global Institute 2015
Positive Parenting to Improve Outcomes for Children
The International Society for the Prevention of Child Abuse and
Neglect (ISPCAN)
http://www.ispcan.org/events/event_details.asp?id=480287

January 26-29, 2015

29th Annual International Conference on Child and Family
Maltreatment
San Diego, CA
Chadwick Center for Children & Families
<http://www.sandiegoconference.org/>

February 7, 2015
BAAITS Two Spirit Powwow
San Francisco Bay Area
CA, United States
Vendors: baaits.vendors@gmail.com
General Info: admin@baaits.org
<http://www.baaits.org/>

February 23-24, 2015
29th Annual Conference on the Prevention of Child Abuse
Prevent Child Abuse Texas
Las Colinas, TX
<http://www.preventchildabusetexas.org/nextconference.html>



Young Mother and daughter
Sharlot Hall

Tribal STAR Training



To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan
Program Assistant
SACHS/LIA/TribalSTAR
Academy for Professional Excellence
SDSU School of Social Work
6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-8291
Fax: (619) 594-1118
Email: tkerrigan@mail.sdsu.edu

Training Updates:

Indian Child Welfare Act (ICWA)

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

December 19, 2014
Academy for Professional Excellence
6505 Alvarado Road, Suite 205
San Diego, CA 92120

January 22, 2015
Tier 2 Lineworker Core Callback class
Orange TCD
1928 S. Grand Avenue, AB105
Santa Ana, 92701

February 20, 2015
Academy for Professional Excellence
6505 Alvarado Road, Suite 205
San Diego, 92120

April 2, 2015
Call Back ICWA
San Bernardino
Location TBD

May 8, 2015
Call Back ICWA
San Diego
Academy for Professional Excellence

6505 Alvarado Road, Suite 205
San Diego, CA 92120

Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

Gathering

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

Collaborative

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

Training-for-Trainers

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area.

Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training: TBA



Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by February 1, 2014. The newsletter will be distributed during the last week of August. Please see distribution schedule for other dates.

Last Newsletter Link

SDSU's School of Social Work (SDSU SSW)

website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:

<http://www.facebook.com>

SDSU Facebook page:

<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.

6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-3546 / Fax: (619) 594-1118
<http://theacademy.sdsu.edu/TribalSTAR>



Tribal STAR is a program of the Academy for Professional Excellence
San Diego State University School of Social Work



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