



Successful Transitions for Adult Readiness

CREATING CONNECTION, CULTURE, COMMUNITY AND RESOURCES FOR TRIBAL FOSTER YOUTH

Home	About Us	Resources	Customary Adoption	SiteMap
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[Archives](#)

[Calendar](#)

[Distribution Schedule](#)

[Funding Opportunities](#)

[Policy, Legislation & Law](#)

[Promising Practices](#)

[Research](#)

[Resources](#)

[TribalSTAR Training](#)

Tribal STAR Drumbeats - September / October 2014

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

Tribal STAR News

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Tribal STAR Releases Tip Sheet for Two-Spirit/ LGBTQ Native Youth in Child Welfare

In collaboration with the National Resource Center for Tribes (Children's Bureau) and the National Resource Center for Permanency and Family Connections, Tribal STAR is releasing a new tip sheet for Two-Spirit/LGBTQ Youth in Native Child Welfare. *Sharing Our Lived Experiences: Eight Tips for Understanding the Two-Spirit/ LGBTQ Journey for Native Youth in the Child Welfare System* is intended to assist Native Two-Spirit/LGBTQ youth in feeling connected to community, culture, and resources by providing

thoughtful tips for youth as they navigate cultural and gender identities. A focus group of Two-Spirit/LGBTQ youth was held in Minneapolis, Minnesota to capture the stories of individuals who were in the system and their stories set the foundation for two tip sheets, one for youth and one for caregivers of Two-Spirit/LGBTQ youth. Digital stories were developed as a result of this convening and can be seen at http://www.nrcpfc.org/digital_stories/two-spirit/, and the companion fact sheet can be seen at <http://www.nrcpfc.org/downloads/wu/Two-SpiritTipsSheet.pdf>.

“This fact sheet is intended to assist and support Native youth who may be Two-Spirit¹ and/or LGBTQ (lesbian/gay/bisexual/transgender/questioning). Native youth in child welfare placements can experience many challenges. These include feelings of abandonment, guilt, shame, disconnection from extended family, and many feelings related to unresolved grief and loss due to multi-generational historical traumas.

The goal of this document is to strengthen families in achieving wellness and stability by assisting youth in feeling connected to resources and communities. It is also meant to support healthy identity, healthy development, reduce the risks of suicide and substance abuse, and strengthen ICWA (Indian Child Welfare Act) compliance.

Two-Spirit is a Native American² term that is usually used to indicate a person whose body simultaneously houses a masculine spirit and a feminine spirit. Two-Spirit is a Native concept: Will Roscoe writes that Two-Spirit people have been "documented in over 130 tribes, in every region of North America, among every type of native culture." Different words are used for Two-Spirit people in different tribes, and the word Two-Spirit may have different meanings in different Native languages." Sharing Our Lived Experiences Tip Sheet for Native Two-Spirit/LGBTQ Youth, 2014

The Sharing Our Lived Experiences tip sheet for Two-Spirit/LGBTQ Native youth can be retrieved at <http://theacademy.sdsu.edu/TribalSTAR/PDF%20Files/two-spirit-tip-sheet-2014.pdf>.

Additionally Tribal STAR is pleased to announce a new formalized partnership with the National Child Welfare Capacity Building Center for Tribes (formerly the National Resource Center for Tribes).

¹The term Two-Spirit refers to Native American/Alaska Native lesbian, gay, bisexual, transgender/queer and/or questioning individuals. It came from the Anishinabe language and means having both male and

female spirits in one person. It has a different meaning in different communities. <http://www.tribal-institute.org/2010/A3-EltonNaswoodPP.pdf>

²For the purposes of this document the term American Indian is interchangeable with Native American and the use of the term Native or Indians can apply to both American Indians and Alaska Natives in general.

News Release

For Release: 10/23/14

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DU to house National Child Welfare Capacity Building Center for Tribes

DENVER— The Erna and Brad Butler Institute for Families at the University of Denver's Graduate School of Social is home to the new National Child Welfare Capacity Building Center for Tribes, beginning operation in October. The Center will provide capacity-building technical assistance to American Indian and Alaska Native Nation child welfare systems throughout the country, working cooperatively with Tribal Nations to help strengthen their systems and improve outcomes for American Indian and Native children, youth and families.

Funding for the Center is provided by a five-year, 16-million dollar federal cooperative agreement from the Administration of Children and Families Children's Bureau, awarded to Butler, who will co-lead the effort along with program partner, the Tribal Law & Policy Institute, based in Los Angeles, California. Other project partners include the University of Southern Maine and Westat, a national corporation that provides research services to government agencies, businesses and foundations. A National Advisory Council, comprised of representatives from a number of Native organizations, as well as individuals with strong experience in tribal human services, will provide guidance for the Center's technical assistance services. "Our team is thrilled with this opportunity to build on our past experiences and partnerships in Indian Country and continue to engage in this important and meaningful work," says Anne Comstock, Butler Institute Director. Anne Comstock and Kathy Deserly, Tribal Law & Policy Institute will share the role of Center co-directors. Founded in 1994, Butler collaborates with leaders, policy makers and legislators to address issues facing children, youth and families, in an effort to improve the quality of public human services programs across the United States.

Founded in 1864, the University of Denver is committed to improving the human condition and engaging students and faculty in tackling the major issues of our day. In 2014, the University of Denver will celebrate its sesquicentennial with a full calendar of events and programs that not only honor the institution's 150-year

commitment to serving students, the community and the public good, but that look forward to a future of continued achievement and innovation. The University of Denver ranks among the top 100 national universities in the U.S. For additional information, subscribe to The University of Denver Newsfeed, visit the sesquicentennial website or follow the University on Facebook and Twitter.



Tribal STAR Annual Community Celebration

Tribal STAR held its Annual Community Celebration on September 19, 2014 at the Barona Clubhouse on the Barona Band of Mission Indians Reservation. The event was co-hosted by the Barona Band of Mission Indians and Southern Indian Health Council, Inc.

The Celebration started at 11:00 am with a break for lunch at 12:00. The Celebration continued after lunch until 2:00pm. There was representation from our Southern Region Counties and from our 7th Generation Workgroup membership. The Celebration was taken up with honoring those with whom we work throughout the year to further the work of increasing compliance with the Indian Child Welfare Act in all of its aspects. The program was emceed by co-hosts Margaret Orrantia, Tom Lidot and the Honorable Juan Ulloa from Imperial County.

There were many people nominated for honors. These included Champions for Collaboration: Brenda Bagwell, Angelica Figueroa, Sandra Ayala, Kellie Scott, Cecilia Banuelas, Liz Tiznado, Sharon Wilson, Annette Chihuahua and Julia Bogny. Champions for Community, Families and Children included: Donald Rodriguez, Antonia Torres, Leah Reed, Season Brown and Virginia Hill. The Marilyn Robinson Award for Excellence was presented to: Linda Ruis. Champions for Justice and ICWA Compliance Through Training went to: the Honorable Joanne Willis-Newton, Nicola Hackett, Marlene Hagen, Laura Schott and Karen Millett. Special Recognition For Protecting and Caring for Children honored Cory Biggs and Tracy Yager and Kathy and David Finely.

The Celebration was filled with fun, time to visit, honoring of nominees in the different categories, good food (Indian Tacos), tears and laughter and the sure knowledge that all the Tribal STAR partners have been working hard in the community to make better lives for Tribal children and families and all others with whom they come in contact. Thank you to all for all you do throughout the year and for going above and beyond in your efforts. See you all again next year.



Jen Tucker-Tatlow & Jen Baum welcome guests



Liz Tiznado, Cecilia Banuelas, Sharon Wilson



Laura Schott, Nicky Hackett, Marlene Hagen Honored



Karen Millett Honored



Virginia Hill Honored



Linda Ruis Honored



Kathy and David Finely Honored



Cory Biggs and Tracy Yager Honored

Indian teen age girl

Sharlot Hall



Everything on the earth has a purpose,
every disease an herb to cure it,
and every person a mission.
This is the Indian theory of existence.

<http://www.legendsofamerica.com>

~- Mourning Dove
[Christine Quintasket]
(1888-1936)
Salish~

Research



Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Website: <http://cbexpress.acf.hhs.gov>

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor

Washington, DC 20024
Email: cb_express@childwelfare.gov

2014 KIDS COUNT Data Book

Author: Children's Bureau

Published: 2014

Information: Annie E. Casey's 2014 KIDS COUNT Data Book is now available with national and State data on key indicators of child well-being.

Website: <https://cbexpress.acf.hhs.gov>

Associate Commissioner's Page

Author: Children's Bureau

Published: 2014

Information: The following is the monthly message from JooYeun Chang, the Associate Commissioner of the Children's Bureau. Each message focuses on the current CBX Spotlight theme and highlights the Bureau's work on the topic. The Indian Child Welfare Act (ICWA) of 1978 stated that there is "no resource that is more vital to the continued existence and integrity of Indian Tribes than their children." This statement remains true, and the Children's Bureau remains committed to supporting and serving American Indian and Alaska Native children, youth, and families through culturally competent child welfare programs and resources....

Website: <https://cbexpress.acf.hhs.gov>

Barriers Experienced by Kinship and Non-Relative Caregivers During the Foster and Adoptive Parent Licensure and Home Study Process

Author(s): Riley-Behringer, Maureen.;Cage, Jamie.

Published: 2014

Journal Name: Journal of Public Child Welfare v. 8, 2, April-June 2014, p. 212-238

Information: Information: The shortage of foster/adoptive parents being licensed to care for children in the public welfare system prompted an evaluation of the Licensure and Home Study Process (LHSP). Ecological systems theory framed the barriers-to-resources interplay among kinship and non-relative caregivers who withdrew or completed the LHSP.

Article: <http://www.routledge.com>

Cumulative Teen Birth Rates Among Girls in Foster Care at Age 17: An Analysis of Linked Birth and Child Protection Records from California

Author(s): Putnam-Hornstein, Emily.;King, Bryn.

Published: 2014

Journal Name: Child Abuse and Neglect v. 38, 4, April 2014, p. 698-705

Information: This study used linked foster care and birth records to provide a longitudinal, population-level examination of the incidence of first and repeat births ...

Article: <http://www.elsevier.com/>

Does Education Pay for Youth Formerly in Foster Care?

Comparison of Employment Outcomes With A National Sample.

Author(s): Okpych, Nathanael J.;Courtney, Mark E.

Published: 2014

Journal Name: Children and Youth Services Review v. 43, August 2014, p. 18-28

Information: Each year tens of millions of federal dollars are invested to promote secondary and postsecondary educational attainment among older youth in foster care. Despite the presumption that this is a sound investment, as indicated by copious research from studies of the general U.S. population, research examining the payoff among youth transitioning to adulthood from state care has been sparse.

Article: <http://www.elsevier.com/>

Health Care Access, Utilization, and Problems in a Sample of Former Foster Children: A Longitudinal Investigation.

Author(s): Jones, Loring

Published: 2014

Journal Name: Journal of Evidence-Based Social Work v. 11, 1-2, January-April 2014, p. 275-290

Information: Three years of descriptive data that describe health problems and access to care for former foster youth are presented (n = 92). Findings were that ...

Article:<http://www.routledge.com>

Health Literacy in High-Risk Youth: A Descriptive Study of Children in Residential Care

Author(s): Trout, Alexandra L.;Hoffman, Steven.;Epstein, Michael H.;Nelson, Timothy D.;Thompson, Ronald W.

Published: 2014

Journal Name: Child and Youth Services v. 35, 1, January-March 2014, p. 35-45

Information: This study evaluates the health literacy skills of 229 youth served in a residential setting.

Article: <http://www.routledge.com>

Illicit Drug Use From Adolescence to Young Adulthood Among Child Welfare-Involved Youths

Author(s): Casanueva, Cecilia.;Stambaugh, Leyla.;Urato, Matthew.;Fraser, Jenifer Goldman.;Williams, Jason

Published: 2014

Journal Name: Journal of Child and Adolescent Substance Abuse v. 23, 1, January-February 2014, p. 29-48

Information: This study examined illicit substance use among 1,004 adolescents, ages 11-21, involved with the Child Welfare System (CWS) and followed from 1999 to 2007.

Article: <http://www.taylorandfrancis.com>

Infographic: Behavioral Health Care Use in Medicaid

Author: Children's Bureau

Published: 2014

Information:The Center for Health Care Strategies has released a new infographic depicting the contrast between behavioral health care provided to children in foster care and that which is provided to the

general Medicaid child population.

Article: <http://www.chcs.org>

Intergenerational Patterns of Substance Abuse Among Urban American Indian Families

Author: Myhra, Laurelle L. Wieling, Elizabeth

Published: 2014

Information: Substance abuse continues to be a family problem in American Indian (AI) families. This article highlights findings from a two generation study on substance abuse among nine AI families.

Article:<http://www.routledge.com>

Pregnant Teens in Foster Care: Concepts, Issues, and Challenges in Conducting Research on Vulnerable Populations. Author(s): Lieberman, Lisa D.;Bryant, Linda L.;Boyce, Keneca.;Beresford, Patricia.

Published: 2014

Journal Name: Journal of Public Child Welfare v. 8, 2, April-June 2014, p. 143-163

Information: A demonstration project at Inwood House, a residential foster care agency in New York City, from 2000 to 2005, at the same time that the Administration for Children's Services was exploring policy and practice changes for this population, is described.

Article:<http://www.routledge.com>

Religious Socialization of Youth Involved in Child Welfare

Author(s): Schreiber, Jill C.;Culbertson, Michael J.

Published: 2014

Journal Name: Child Abuse and Neglect v. 38, 7, July 2014, p. 1208-1220

Information: Increased religiosity is associated with a variety of improved outcomes, especially for youth in disadvantaged contexts.

Article: <http://www.elsevier.com/>

'The Children Were Fine': Acknowledging Complex Feelings in the Move from Foster Care into Adoption

Author(s): Boswell, Sophie.;Cudmore, Lynne

Published: 2014

Journal Name: Adoption and Fostering v. 38, 1, March 2014, p. 5-21

Information: Together with social work colleagues in a Looked After Children's team, two child psychotherapists carried out a piece of qualitative research, interviewing foster carers, adopters and social workers to analyse in detail five children's moves into adoption.

Article:<http://www.baaf.org.uk>

The Role of Social Support in the Transition From Foster Care to Emerging Adulthood

Author: Jones, Loring Paul

Author Affiliation: San Diego State University

Published: 2014

Information: Many youth leave foster care with disrupted relationships with their family and others in their social networks.

Previous research has documented the severe adversity that former foster youth face in the transition to young adulthood. Perhaps some

difficulties are at least partially related to a lack of social support that results from frayed relationships. This article reviews the literature on social support, particularly as it relates to foster youth, for the purpose of examining the role that formal and informal supports play in the transition to adulthood. The implications of this literature for successful transitions for former foster youth are discussed,....
Article:<http://www.routledge.com>

"Those Are Our People and That's Our Family": Wabanaki Perspectives on Child Welfare Practice in Their Communities

Author: Bjorum, Erika

Published: 2014

Information: In collaboration with the Maine Wabanaki-State Child Welfare Truth and Reconciliation Commission Convening Group, this study explored perspectives of Wabanaki community members and tribal child welfare staff on state child welfare involvement in Wabanaki communities. Qualitative analysis of three focus groups found that participants perceived fundamental differences between what guides the work of tribal child welfare staff and state child welfare staff...

Article:<http://www.routledge.com/>



Policy, Legislation & Law

Governor Brown signs legislation to protect homeless, foster youth

Author:Our Weekly Los Angeles

Published: October 2, 2014

Information: Governor Jerry Brown Jr. Monday signed legislation to help protect the most vulnerable Californians -homeless children and adults and foster youth.

Article:<http://ourweekly.com>

Governor signs bill requiring annual child abuse reporting training

Author:Contra Coasta Times

Published: September 30, 2014

Information: Governor Jerry Brown signed legislation Monday requiring annual child abuse reporting training for all of California's teachers and school employees.

Article:<http://www.contracostatimes.com>

How Courtroom Resources Can Help Judges Address Education Needs of Children in Care

Published: 2014

Journal Name: ABA Child Law Practice v. 33, 2, February 2014, p. 30-31

Information: In this question-and-answer article, information is provided on the educational needs of children in foster care, how judges can help ensure children in care are receiving special education services, tools that can improve children's educational outcomes, checklists that are available, and strategies for tracking the educational outcomes of children to ensure systems are responding appropriately.

Article: http://www.americanbar.org/groups/child_law.html

Improving Education Outcomes for Foster Youth: Congressional Briefing Highlights Challenges, Promising Programs, and Needed Reforms

Author(s): Pawlowski, Alanna

Published: 2014

Journal Name: ABA Child Law Practice v. 33, 4, April 2014, p. 59-62

Abstract: Discussions from two congressional hearings highlighting the educational risks faced by foster youth are summarized, including placement disruptions and school transfers, transportation, delayed enrollment and ...

Article: ABA Center on Children and the Law

Judicial Issues in Child Maltreatment (Chapter 27 in Handbook of Child Maltreatment)

Author(s): Russell, Jesse R.;Miller, Nancy.;Nash, Michael.

Published: 2014

Information: This chapter outlines the expectations, legal constraints, and obligations of juvenile dependency courts, considers the role of the juvenile court judge, discusses judicial leadership and ...

Article: Springer Publishing Company

Law Enforcement's Evolving Mission to Protect Children (Chapter 28 in Handbook of Child Maltreatment)

Author(s): Stronks Knapp, Stephanie C.

Published: 2014

Information: This chapter describes the current state of the law enforcement communities' efforts to combat child abuse. It celebrates the highlights of the field and outlines ...

Article: Springer Publishing Company

National Youth in Transition Database

Information: New Q&A 2.62 and 7.6 – New Federal responses to questions posed by States regarding implementation of NYTD, provided as a resource to assist States in understanding and implementing the NYTD data collection and reporting requirements.

Website: <https://www.childwelfare.gov>

Police Commission to consider new rules on domestic violence

calls involving children

Author: San Francisco Examiner

Published: October 8, 2014

Information: Several activist groups involved in the process commend the department for taking big strides in handling domestic violence inside and outside the force, but they worry that blunt efforts to protect children by alerting the division, also known as Child Welfare, too often could have a chilling effect on already-reluctant victims of domestic violence. In some communities, activists say, any interaction with child welfare workers raises fears of having children taken away.

Article: <http://www.sfexaminer.com>

State Policies Regarding Psychotropic Medications

Author: Children's Bureau

Published: 2014

Information: The use of psychotropic medications by children in foster care has come to the forefront of child welfare over the past 10 years, with especially heightened attention in the past several years. Studies have shown that children in foster care are much more likely to be prescribed psychotropic medications than their peers not in care. A 2006 Government Accountability Office report noted....

Website: <https://cbexpress.acf.hhs.gov>

The President's 2015 Budget and Child Welfare

Author: Children's Bureau

Published: 2014

Information: First Focus recently released a factsheet outlining the child welfare-related initiatives contained in President Obama's budget request to Congress for the 2015 Federal fiscal year. The document highlights the Obama administration's priorities for the Administration for Children and Families (ACF) and is intended for congressional use as they decide where Federal dollars will be allocated in the coming year.

Website: <https://cbexpress.acf.hhs.gov>



3 Hopi Girls
Sharlot Hall

Promising Practices

Comprehensive Residential Education: A Promising Model for Emerging Adults in Foster Care

Author: Lawler, Michael J. Sayfan, Liat. Goodman, Gail S. Narr, Rachel. Cordon, Ingrid M.

Published: 2014

Information: A comprehensive residential education program for high school foster youth (the Academy) is examined as a potential model for emerging adults transitioning from foster care.

Article:<http://www.elsevier.com/>

Family Group Conferencing: An Indigenous Practice Approach to Compliance With the Indian Child Welfare Act

Author: Drywater-Whitekiller, Virginia

Published: 2014

Information: Native American children are perpetually over-represented in the U.S. child welfare system, despite the creation of the Indian Child Welfare Act. This article examines the use of family group conferencing, particularly initiated in Indian child welfare systems, as a practice method to reduce the disproportionality in this area.

Article:<http://www.routledge.com>

Smoothing the Transition to Adulthood: Creating Ongoing Supportive Relationships Among Foster Youth

Published: 2014

Information: This paper assesses the utility and effectiveness of a foster care model designed to improve youth transitions to adulthood.

Article:<http://www.elsevier.com>



Resources

2014 ICWA Designated Tribal Agents
PDF

Child Welfare Policy Manual
Author: United States. Children's Bureau.
Published: 2014

Information: This [web-based] manual replaces the Children's Bureau's former policy issuance system. This Child Welfare Policy Manual updates and reformats all of the existing relevant policy

issuances (Policy Announcements and Policy Interpretation Questions) into an easy to use question and answer format.

Website:<http://www.acf.hhs.gov>

Circle of Keepers Trainer's Manual, Resource Guide

Author: Children's Bureau

Published: 2014

Information: The Mountains and Plains Child Welfare Implementation Center (MPCWIC) and the Shawnee Area Native American Child Protection Team (SANACPT) under the University of Texas at Arlington School of Social Work provide a number of resources to child welfare professionals and potential foster families.

Website:<https://cbexpress.acf.hhs.gov>

Creating a New Narrative: Collaborative and Effective Evaluation in Tribal Communities

Author: United States. Children's Bureau

Published: 2014

Information: Throughout history, many American Indian and Alaska Native communities have experienced intrusive research and judgmental evaluations that have caused harm. As a result, many fears about evaluation persist. Based on the efforts of a Children's Bureau-sponsored workgroup of experts, this video introduces a vision for the future of Tribal child welfare evaluation and a guide for developing culturally and scientifically rigorous evaluation.

Video:<http://www.acf.hhs.gov>



Fostering Readiness and Permanency Overview

Information: A brief overview of the Fostering Readiness and Permanency Project led by the Arizona Department of Economic Security to increase permanency among youth in foster care.

Website: <https://www.acf.hhs.gov>

Foster Kids Experience Ranch Life in Poway

Author: Poway Patch

Published: October 9, 2014

Information: The Blue Apple Ranch internship programs with San Pasqual Academy offers foster youth a place to grow and gain

confidence while 'test driving' the field of horsemanship, and with their newfound skills, graduating interns have the opportunity to apply for summer jobs at the ranch.

Article:<http://patch.com>

Grant Expenditures on the Needs of Children in Disasters.
Fiscal Year 2013 Report

Author: Federal Emergency Management Agency

Published: 2014

Information: This report is designed to provide stakeholders with information on expenditures and priorities for meeting the needs of children involved in disasters and to maintain continuity in reporting for Federal Emergency Management Agency (FEMA) grants.

Article:<http://www.fema.gov>

Helping CASAs Advocate for Native Children

Author: Children's Bureau

Published: 2014

Information: A new publication, *Supporting Native Children: A Guide for CASA/GAL Advocacy in State Courts*, explains the unique aspects of representing the best interests of a Native American child. The booklet is specifically designed to support the effective practice of volunteer court-appointed special advocates (CASAs) or guardians ad litem (GALs) who lacks Tribal affiliation or familiarity with the history, political status, cultural values, and practices of Tribal Nations.

Article:<https://cbexpress.acf.hhs.gov>

Integrating Traditional Healing in Trauma Treatments

Author: Children's Bureau

Published: 2014

Information: Evidence-based interventions and cultural activities among Native American communities enhanced the acceptability, sustainability, and effectiveness of trauma treatments.

Website:<https://cbexpress.acf.hhs.gov>

L.A. County reaching out to save children from prostitution

Author: Los Angeles Times

Published: October 9, 2014

Information: More than 60% of Los Angeles County's children arrested for prostitution had previously come to the attention of the county's Department of Children and Family Services, and the foster care system's group homes have become one of most frequent gateways to the sex trade because the children there have fewer family ties and pimps target them for recruitment.

Article:<http://www.latimes.com>

Mental and Emotional Well-being: National Prevention Strategy
Author: United States. Public Health Service. Office of the Surgeon General. National Prevention Council.

Published: 2014

Information: This fact sheet explains mental and emotional well-being is essential to overall health, the impact of early childhood experiences, and the need to foster emotional well-being from the earliest stages of life.

Article:<http://www.surgeongeneral.gov>

New NRCDR Website

Author: Children's Bureau

Published: 2014

Information: The National Resource Center for Diligent Recruitment (NRCDR) at AdoptUSKids launched a new website that aims to help State and Tribal child welfare administrators, leaders, and managers implement diligent recruitment programs to find foster families that reflect the population of children in care.

Website: <https://cbexpress.acf.hhs.gov>

Social Service Use Among Urban American Indian Families

Author: Children's Bureau

Published: 2014

Information: There is a scarcity of information about the use of government services by urban American Indian/Alaska Native (AI/AN) families. To unearth additional information, the Office of Planning, Research and Evaluation of the Administration for Children and Families (ACF), in collaboration with the ACF Administration for Native Americans, sponsored a research study to assess the social service needs and usage of urban AI/AN families, including barriers to service receipt and best practices.

Website: <https://cbexpress.acf.hhs.gov>

Spotlight on Tribal Child Welfare

Author: Children's Bureau

Published: October 2014 Vol. 15, No. 9

Information: Native American children are disproportionately represented in child welfare. Efforts to effect change must be culturally competent and protect the best interests of Indian children and strengthen Native families. This month, we look at cultural adaptations of trauma treatments, research on the use of social services by urban American Indian families, and a guide to help CASAs advocate for Native children.

Website: <https://cbexpress.acf.hhs.gov/>

State CFSPs and APSRs

Author: United States. Children's Bureau.

Published: 2014

Information: In order to receive federal funding under title IV-B, a state or tribal agency requesting title IV-B funds must submit a 5-year Child and Family Services Plans (CFSP) and Annual Progress and Services Reports (APSRs)...The APSR provides an annual update...

Website: <https://library.childwelfare.gov>

The National Directory of Family-Run and Youth-Guided Organizations for Children's Mental Health

Author: Research and Training Center for Children's Mental Health (Louis de la Parte Florida Mental Health Institute)

Published: 2014

Information: The directory lists family-run and youth-guided organizations and support groups throughout the United States, US Territories and Tribal Nations.

Website:<http://familyorgdirectory.fmhi.usf.edu/>

Video on Indian Child Welfare

Author: Children's Bureau

Published: 2014

Information: The Center for Native American Youth (CNAV) hosted a panel discussion on June 6, 2013, at the Aspen Institute in Washington, DC, aimed at shedding light on the "invisible children" in foster care, specifically, Native American youth overrepresented in child welfare. The discussion focused on the issues this vulnerable population faces and possible solutions. Panelists also talked about the Indian Child Welfare Act (ICWA), what prompted Congress to develop and pass ICWA, how it works today from the perspective of a Tribal official, and what it means relative to Tribal identity. CNAV has made available an 80-minute video of the panel discussion.

Website: <https://cbexpress.acf.hhs.gov>

White Paper Series on Well-Being

Author: Children's Bureau

Published: 2014
Information: In 2012, the Administration on Children, Youth and Families published the information memorandum Promoting Social and Emotional Well-Being for Children and Youth Receiving Child Welfare Services. Building on this guidance, the Children's Bureau published a series of white papers focused on integrating well-being into child welfare practice to effectively achieve safety and permanency for children and families.

Website: <https://cbexpress.acf.hhs.gov>

Funding Opportunities

The Arthur Vining David Foundation Secondary Education Grants

Deadline: N.A.

DESCRIPTION: Grants to improve secondary education through teacher professional development and the developing of teacher training.

Website: <http://www.avdf.org>

Fiscal Year (FY) 2014 Children's Justice Act Grants to States Under the Child Abuse Prevention and Treatment Act

Deadline: N.A.

DESCRIPTION: The purpose of this PI is to set forth the eligibility requirements and the grant application procedures for FY 2014 Children's Justice Act (CJA) grants and to provide the tentative State allocation table.

Website: <https://www.acf.hhs.gov>

2015 Young Artists Prize

Deadline: October 17, 2014

DESCRIPTION: Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master

classes with internationally renowned artists....

Website:<http://www.youngarts.org/apply>

Fahs-Beck Fund for Research and Experimentation

Deadline: November 1, 2014

DESCRIPTION: Grants of up to \$20,000 will be awarded in support of interventions that address major social, psychological, behavioral, or public health problems....

Website:<http://www.fahsbeckfund.org>

Viola Bernard Foundation Accepting LOIs for Mental Health Programs for Children and Families

Deadline: November 2, 2014 (Letters of Inquiry)

DESCRIPTION: Grants of up to \$15,000 will be awarded to programs that assist children and families in accessing mental health services....

Website: <http://violabernardfoundation.org>

Tribeca Film Institute Opens Submissions for Documentary Fund

Deadline: November 5, 2014

DESCRIPTION: Grants of at least \$10,000 will be awarded to exceptional filmmakers with a character-driven nonfiction work in progress that sits outside the social issue landscape....

Website: <http://philanthropynewsdigest.org>

Artists Engaging in Social Change: Request for

ProposalsDeadline: November 12, 2014

DESCRIPTION:The Surdna Foundation is accepting proposals through its Artists Engaging in Social Change funding area for one- or two-year support for extraordinary artist-driven projects.

Website:<http://www.surdna.org/rfp>

National Institute on Out-of-School Time

Deadline: November 14, 2014

DESCRIPTION: Two \$25,000 grants will be awarded in support of empirical research on or about youth programs during non-school hours or research syntheses or policy analyses of OST youth programs....

Website:<http://www.robertbownefoundation.org>

Health Care Services Outreach Program

Deadline: November 14, 2014

DESCRIPTION:Grants to improve outreach and health care service delivery in local and regional rural communities through an array of means.

Website:<http://apply07.grants.gov>

Food Insecurity Nutrition Incentive (FINI) Grant Program

Deadline: December 15, 2014

DESCRIPTION: Grants to increase the purchase of fruits and vegetables among low-income consumers participating in the Supplemental Nutrition Assistance Program (SNAP) by providing incentives at the point of purchase.

Website: <http://www.nifa.usda.gov>

Steinger, Iscoe & Greene Invites Applications for Child Advocates Law Scholarship

Deadline: November 30, 2014

DESCRIPTION: One \$1,000 scholarship will be awarded to a child advocate or child abuse victim seeking a law degree....

Website: <http://www.injurylawyers.com>

AAUW Accepting Applications for Community Action Grants

Deadline: January 15, 2015

DESCRIPTION: Grants of up to \$10,000 will be awarded to innovative programs or non-degree research projects that promote education and equity for women....

Website: <http://www.aauw.org>

California Fertilizer Foundation Invites Applications for School Gardens

Deadline: January 15, 2015

DESCRIPTION: Grants of \$1,200 will be awarded in support of garden projects at California public and private elementary, middle, and high schools....

Website: <http://www.calfertilizer.org/Grant14.htm>

National Data Archive on Child Abuse and Neglect

Deadline: February 2015

DESCRIPTION: The purpose of this funding opportunity announcement is to award a cooperative agreement to continue the operation of the National Data Archive on Child Abuse and Neglect (NDACAN).

Website: <http://www.acf.hhs.gov>

Tribal Court Improvement Program

Deadline: March 2015

DESCRIPTION: The Administration for Children and Families, Children's Bureau announces the availability of awards to provide tribes and tribal consortia the opportunity to compete for grants to enable tribal courts to: (1) Conduct assessments of how tribal courts handle child welfare proceedings and to make improvements to court processes; (2) Implement improvements to provide for the safety, permanency and well-being of children as set forth in the Adoption and Safe Families Act of 1997 (Pub. L. 105-89) and increase and improve engagement of the entire family in court processes relating to child welfare, family preservation, family reunification and adoption; (3) Ensure children's safety, permanence, and well-being needs are met in a timely and complete manner (through better collection and analysis of data); and (4) Provide for training of judges, attorneys, and other legal personnel in child welfare cases.

Website: <http://www.acf.hhs.gov>

Standing Announcement for Tribal Title IV-E Plan Development Grants

Deadlines: FY 2015: 04/30/2015

FY 2016: 04/29/2016

DESCRIPTION: The purpose of this funding opportunity announcement is to solicit applications for one-time grants to tribes, tribal organizations, or tribal consortia that are seeking to develop,

and within 24 months of grant receipt, submit to the Department of Health and Human Services (HHS) a plan to implement a title IV-E foster care, adoption assistance and, at tribal option, guardianship assistance program.

Website: <http://www.acf.hhs.gov>

Proposals to Curate Web Pages at Youthpolicy.org

Deadline: Rolling

DESCRIPTION: Grants of up to \$10,000 will be awarded to qualified nonprofit organizations and NGOs to develop and curate thematic pages related to youth policies around the world on Youthpolicy.org

Website: <http://www.youthpolicy.org>

World We Want Foundation Invites Applications From Youth for Social Change Projects

Deadline: Rolling

DESCRIPTION: Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures....

Website: <http://www.theworldwewantfoundation.org>

Kellogg Foundation: Programs that Engage Youth and Communities in Learning Opportunities

Deadline: Open

DESCRIPTION: Grants will be awarded to organizations working to promote ideas about how to engage children and youth in learning and new ways to bring together community-based systems that promote learning....

Website: <http://wrm.wkkf.org>

Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs

Deadline: Open (Letters of Inquiry)

DESCRIPTION: Through its Juvenile Justice program, the foundation awards grants to organizations and programs working to end the criminalization and over-incarceration of youth in the United States....

Website: <http://philanthropynewsdigest.org>

Surdna Foundation

Deadline: Open (Letters of Inquiry)

DESCRIPTION: The Teens' Artistic and Cultural Advancement program supports organizations that connect teens to the arts and help prepare them to be creative and innovative leaders in their communities...

Website: <http://www.surdna.org>

More grants at Grants.gov

Website: <http://www07.grants.gov>



Little girl with lace cover
Sharlot Hall

Calendar

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

Wednesdays, 2014
Stitch-To-Wellness workshops
Every Wednesday
12pm to 3p.m.
Indian Health Council, Inc.
Dreamweaver Room
Contact: Karan D. Kolb BS/BM
Director of Social Services Tribal Family Services
Indian Health Council
Inc. P.O. Box 406
Pauma Valley, CA 92061
760-749-1410 Ext 5324
Cell: 760-975-7233
Kkolb@Indianhealth.com
Flyer

October 21-23 , 2014
Fatherhood Is Sacred and Motherhood Is Sacred Training
Mesa, AZ

October 24-26, 2014
Roy Track Memorial Mesa Powwow
Pioneer Park 525 East Main Street
Mesa, AZ 85201
Info: Hawk Track Phone 602- 799-0260

October 29-31, 2014
SAFE 2014: Sex Trafficking Awareness, Freedom and Empowerment
Conference SAFE Coalition for Human Rights (SAFECHR) IVAT
(Institute for Violence, Abuse, and Trauma) (Co-Sponsor)
Chicago, IL
Website: <http://www.safechr.com>

October 28-30, 2014
Together We Can Conference LA Supreme Court,
LA Dept. of Children and Family Services,
LA Children's Trust Fund,
Louisiana CASA Association,
CACLA,
LA Foundation Against Sexual Assault,
NASW-LA Chapter
Lafayette, LA
Website: <http://www.latwc.com>

November 2014
National Adoption Month
<https://www.childwelfare.gov>

November 1 to 2, 2014
Native Hope International Powwow
10am at Heritage Park
12100 Mora Drive
Santa Fe, CA
Arena Director: Robert Runningfox
Contact: Bryan Brightcloud
Phone: (818) 383-8619
Email: bbrightcloud@hotmail.com

November 5-7 , 2014
11th Annual National
Native American "Fatherhood is Leadership" Conference
Mesa, AZ

November 6-8, 2014
Juvenile Sex Trafficking (JuST) Conference
Washington, DC
Website: <http://sharedhope.org>

November 12-14, 2014
The Kempe Center's 2014 Differential Response Conference

Seattle, WA
Website: <http://www.ucdenver.edu>

Native American Heritage Month
November 18, 2014
University of Redlands — Orton Center
1200 East Colton Ave.
Redlands, CA 92373
9:00 a.m.– 3:00 p.m.
Flyer

November 22-23, 2014
46th Annual SCIC Powwow
OC Fair & Event Center
88 Fair Drive
Costa Mesa, CA
Info: 714/ 962-6673

November 28-30, 2014
Indio Powwow
Cabazon Indian Reservation
Special Event Center 84-245
Indio Springs Parkway
Indio, California 92203
Info: Judy Stapp @ 760-238-5770

December 10-12, 2014
National Indian Justice Center
Alternatives to Incarceration & Probation Updates
Las Vegas, NV
email: tcoord@nijc.org
Phone: (707) 579-9019
Website: <http://www.nijc.org>

December 10-12, 2014
National Indian Justice Center
Protecting Spiritual Places & Monitoring Cultural Sites
Las Vegas, NV
email: tcoord@nijc.org
Phone: (707) 579-9019
Website: <http://www.nijc.org>

December 11-13, 2014
Save the Date
14th National Indian Nations Conference Pre-Conference Institutes
will be held on December 10, 2014
Questions: Tribal Law and Policy Institute
8235 Santa Monica Blvd., Suite 211
West Hollywood, CA 90046
Email: conference@tlpi.org
P: 323-650-5467
F: 323-650-8149
Website: www.ovcinc.org



Young Mother and daughter
Sharlot Hall

Tribal STAR Training



To obtain information or register for Tribal STAR Trainings, please contact:

Tina Kerrigan
Program Assistant
SACHS/LIA/TribalSTAR
Academy for Professional Excellence
SDSU School of Social Work
6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-8291
Fax: (619) 594-1118
Email: tkerrigan@mail.sdsu.edu

Training Updates:

Tribal STAR Announces Capacity Building
Training for Trainers Nov 2014
PRESS RELEASE

Tribal STAR is hosting a two-day Training for Trainers on November

12-13, 2014. The location has been changed to Casey Family Programs, 3878 Old Town Avenue, San Diego, CA 92110. Participation is limited. Please register by October 24, 2014.

Tribal STAR is recruiting new trainers from many disciplines, including courts, child welfare, social work, Indian service agencies, tribal ICWA programs and training academies.

This training is for those interested in learning enhanced facilitation and training skills specifically geared toward improving outcomes related to culturally sensitive engagement strategies, ICWA compliance, and child welfare. Participants should also have an interest in learning communication skills for the benefit of strengthening government-to-government collaboration.

The program is also recruiting individuals for potential employment and internship opportunities who want to learn and practice the Tribal STAR model (<http://theacademy.sdsu.edu/TribalSTAR>).

Individuals who are interested in working for the program should have experience and/or interest in child welfare (tribal/ICWA and non-tribal), curriculum development, training, community building, and cross-cultural collaboration.

For more information about becoming a trainer, employment, or internship opportunities, contact Rose-Margaret Orrantia at 619-594-3217 or rmarrantia@mail.sdsu.edu.

Application

Indian Child Welfare Act (ICWA)

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

December 9, 2014
San Bernardino ICWA
PERC - 295 East Caroline Street, Suite C
Arrowhead Room
San Bernardino, Ca 92415

December 19, 2014
San Diego ICWA
6505 Alvarado Road, Suite 205
San Diego, CA 92120

January 22, 2015
Orange ICWA
1928 S. Grand Avenue, AB105
Santa Ana, 92701

February 20, 2015
San Diego ICWA

6505 Alvarado Road, Suite 205
San Diego, 92120

Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

The next training: TBA

Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training:

November 4, 2014
CalWorks - El Centro
2895 S. 4th Street, Classroom B
El Centro, CA 92243

Gathering

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

Collaborative

The Collaborative is an adapted half-day training designed to introduce Tribal and non- tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

Training-for-Trainers

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training:

November 12-13, 2014

Casey Family Programs

3878 Old Town Avenue

San Diego, 92110



Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

Next Issue

General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by December 1, 2014. The newsletter will be distributed during the last week of August. Please see distribution schedule for other dates.

Last Newsletter Link

SDSU's School of Social Work (SDSU SSW)

website: <http://socialwork.sdsu.edu/>

SDSU SSW Facebook page:

<http://www.facebook.com>

SDSU Facebook page:

<https://www.facebook.com>



Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download powerpoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download quicktime.

6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-3546 / Fax: (619) 594-1118
<http://theacademy.sdsu.edu/TribalSTAR>



Tribal STAR is a program of the Academy for Professional Excellence
San Diego State University School of Social Work



SAN DIEGO STATE
UNIVERSITY

School of Social Work

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