

CURRICULUM REVIEW EBP GUIDELINES

PROGRAM: _____

COURSE TITLE: _____

TRAINER/AUTHOR: _____

TRAINING DATE: _____

REVIEWED BY: _____

REVIEWED DATE: _____

NEXT REVIEW DATE: _____

Purpose: This checklist is a tool to monitor the integration of research evidence into curriculum.

Directions:

1. Review the Curriculum
2. Answer the following questions.
3. Use your findings to assess the curriculum for its use of research evidence.
4. Ideally, all answers will be "yes." Discuss any "no" response with the curriculum author and record relevant discussion points in the notes section.
5. Following the discussion, if any responses still remain a "no," document reasons.

BIBLIOGRAPHY

- | | | | | |
|---|--------------------------|-----|--------------------------|----|
| 1. Are 50% of the sources in the bibliography five years or younger? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 2. Does the bibliography reflect the use of seminal, foundational, and/or classic works on the training topic? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 3. Does the bibliography differentiate between the materials cited in the curriculum versus additional works consulted? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |

CITATIONS ON TRAINING MATERIALS

- | | | | | |
|---|--------------------------|-----|--------------------------|----|
| 1. Do the PowerPoint slides associated with this curriculum have sources cited directly on the slides? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 2. Do the handouts associated with this curriculum have sources cited directly on the handouts? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 3. Do other training materials associated with this curriculum have sources cited directly on the other training materials? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |

NOTES

