

Module #11: Caregiver Neglect

Intended Audience

This course is designed for new APS social workers as well as Aging & Adult Service partners (e.g. APS/IHSS, IHSS and mental health). This training is also appropriate for senior staff that require knowledge and/or skills review.

Learning Objectives

By the end of this training, participants will be able to:

- 1) Identify 3 physical and 3 behavioral indicators of caregiver neglect.
- 2) Identify 5 factors that contribute to victim risk of neglect.
- 3) Assess allegations of caregiver neglect using 5 domains of assessment.
- 4) Describe the barriers to determining if neglect is intentional or unintentional.
- 5) Identify 3 best practices in interviewing perpetrators.
- 6) Define 3 components of service planning.

Competencies

This training specifically addresses the NAPSA competencies regarding Caregiver Neglect:

Overview of Caregiver or Perpetrator Neglect

- Types of caregiver neglect (unintended, intended, criminal)
- Statistics on caregiver neglect
- Indicators of caregiver neglect
- Assessing level of victim risk

Theories of Caregiver Neglect

- Caregiver role: voluntary or involuntary
- Exchange theory
- Personality/behavior of the caregiver
- Personality/behavior of the patient

Causes of Caregiver Neglect

- Cultural/social aspects of caregiver neglect
- Individual causes of caregiver neglect (burden of care, co-dependency, caregivers with mental illness, physical impairments or substance abuse)

Preventing Caregiver Neglect

Audio /Visual Aids

1. PowerPoint projector and file
2. CD-ROM or other storage device with the slide presentations

3. Flip chart and markers
4. Participant manuals
5. DVD player and TV/projector hook-up

Caregiver Neglect Plan of the Day

Content	Total Time	Activities	Slides/Handouts
Welcome & Overview & Introductions 9:00 am – 9:20 am	20 min	Introductions, Overview, Learning Objectives	Slides 1-7
Neglect Overview 9:20 am- 10:00 am	40 min	Lecture, neglect, types, caregiver, statutes, indicators	Slides 8-25 Activity 1 - Leonard Handout 1 - Statutes Activity 2 - Part 1- 59 lb Victim
Victims 10:00 am-10:25 am	25 min	Lecture, victims, characteristics, history, behavior, activity, handout	Slides 26-31 Activity 3 - Behavioral Indicators Handout 2 - ADL/IADLS
BREAK 10:25 am – 10:40 am	15 min.		
Perpetrators 10:40 am – 11:10 am	30 min	Lecture, perpetrators, character, behaviors, theories, role of caregivers, activity	Slides 33-39 Activity 4 - Barbara
Contributing Factors 11:10 am – 11:20 am	10 min	Lecture, contributing factors of neglect	Slides 40-44
Assessing Neglect 11:20 am – 12:05 pm	45 min	Lecture, five domains, activity	Slides 45-53 Activity 5 - Enid
LUNCH 12:05 pm – 1:05 pm	60 min.		
Co- dependency 1:05 pm – 1:25 pm	20 min	Lecture, activity – table top discussion	Slides 55-56 Activity 6a - Susan Activity 6b - Assessing Strengths
Caregiver Stress 1:25 pm – 1:35 pm	10 min	Lecture	Slide 57
Intentional / Unintentional Neglect 1:35 pm – 1:50pm	15 min	Lecture, excuses, handout	Slides 58-61 Handout 3 - Pop Quiz
BREAK 1: 50 pm – 2:05 pm	15 min.		
Interviewing Best	30 min	Lecture, interviewing,	Slides 63-68

Practices 2:05 pm – 2:35 pm		resistance, neutrality	Handout 4 -Dealing with Resistance
Service Planning 2:35 pm – 3:30 pm	55 min	Lecture, principles, developing service plan, activity, handout	Slides 69-76 Handout 5 - Service Planning Activity 2 - Part 1 Activity 7 - Part 2 - 59 lb Case
Closing & Evaluations 3:30 pm – 4:00pm	30 minutes		Closing, Training Evaluation, Out of class activity, Post training, satisfaction
TOTAL TIME	7hrs (including 1 hour lunch)		

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