



Academy *for* Professional Excellence

SAN DIEGO STATE UNIVERSITY SCHOOL OF SOCIAL WORK

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Current Newsletter

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ANNOUNCEMENTS



Celebration 2015

Honors Families and Best Practices in ICWA Compliance

On Friday September 18, 2015 the tribal community of Southern California celebrated collaboration and best practices that advance ICWA compliance. We were touched by the stories of the families and the social workers who worked together to ensure children stayed connected to their family and tribal identity.

We want to thank Michael and Jessica Coddington, Larry Holeman, Jessie and Jennifer Resvaloso, Tina Scott, Jason and Amber Stoermann, and Michelle Zambrana for attending and protecting Indian children.

Loleta Garfield of Tule River Tribe received the Marilyn Robinson Lifetime Achievement Award. Ms Garfield ran one of the first ICWA programs in California and has ensured the tribal voice was in

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many efforts throughout California. Judge Abby Abinanti said “Leta was available any time day or night to straighten things out.” Thank you Leta Garfield for your many years of service.



Tribal STAR Honored family



Celebration Laurel



Jen Tucker-Tatlow and Honorable Judge Ulloa



Tribal STAR Honoring Leta



Tribal STAR Honored family



Tribal STAR Honored family



Tribal STAR Celebration attendees
Mara and Vickie



Tribal STAR's
Tom Lidiot and Kim Mettler

The Tribal STAR Partnership continues to expand.

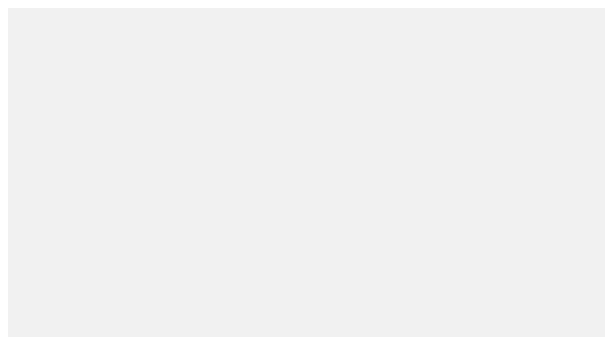
New collaborations were formed in 2015 that resulted in positive outcomes. The growing partnership works together to increase awareness, ensure access to resources, track progress, and work towards ICWA compliance. The partnership and community meets quarterly to discuss current issues affecting ICWA and

the tribal community at 7th Generation/Tribal STAR Workgroup meetings. Please welcome our new partners: American Indian Studies Department of SDSU, Tribal Law and Policy Institute, Imperial County and Quechan Tribal Court Appointed Special Advocates, National Indian Justice Center, and our hosting partner the Pechanga Band of Luiseno Indians.



National Indian Justice Center Collaboration = New Training for Tribal ICWA Social Workers

On Monday August 31, 2015 a new training for Tribal ICWA workers was piloted at the Academy for Professional Excellence in San Diego: Active Efforts, Mandated Reporting, & Courtroom Decorum. This training was a collaboration with the National Indian Justice Center and was completely full with participants from all over California. There were also participants from three federally unrecognized tribes: Dunlap Band of Mono, Gabrieleno, and Payuchi. After lunch there was an impromptu discussion to hear to history of these tribes. A tremendous moment during the training to observe and appreciate tribal resilience, the strength of tribal identity, and camaraderie among all the nations represented in the room that day. In California SB 678 provides an opportunity for children of these tribes to have supportive services and representation during the process at the discretion of the judge. We must all take the time to recognize and respect tribal sovereignty.





NIJC Training 2015

RESEARCH DATA AND STATISTICS

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau

1250 Maryland Avenue,

SW, Eighth Floor

Washington, DC 20024

Email: cb_express@childwelfare.gov

America's Children: Key National Indicators of Well-Being, 2015.

Published: 2015

Information: The 17th in a series, this report presents a set of 41 key indicators that measure important aspects of children's lives....

A Systematic Approach to Improving the Engagement of Fathers in Child Safeguarding

Author: Scourfield, Jonathan;Smail, Pat;Butler, Dan.

Published: 2015

Journal: Child Abuse Review v. 24, 2, March-April 2015, p. 129-139

Information: This article concerns a bold attempt to improve practice with engagement of fathers through a systemic approach.

At Risk for Sex Trafficking: Youth Who Run Away From Foster Care

Published: 2015

Information: Examines what States and counties can learn from data in their child welfare case management systems and reported in the Adoption and Foster Care Analysis ...

California Youth Transitions to Adulthood Study (CaYOUTH): Early Findings From the Child Welfare Worker Survey

Author(s): Courtney, Mark E.;Charles, Pajarita.;Okpych, Nathanael J.;Halsted, Katherine

Published: 2015

Information: This report presents findings from the Child Welfare Worker Survey of the California Youth Transitions to Adulthood Study (CalYOUTH)....

Continuity of Care for Youth in Foster Care with Serious Emotional Disturbances

Author(s): Fontanella, Cynthia A.;Gupta, Lipi.;Hiance-Steelesmith, Danielle L.;Valentine, Sedona

Published: 2015

Journal: Children and Youth Services Review, v. 50, March, March 2015, p. 38-43

Information: ...Study findings underscore the need for quality improvement initiatives that improve access to care, care coordination, and continuity of care.

Effective services for improving education and employment outcomes for children and alumni of foster care service: correlates and educational and employment outcomes

Author: Trachtenberg School of Public Policy and Public Administration, George Washington University, Washington, DC, USA;

Government Accountability Office, Washington, DC, USA; Casey Family Programs, Seattle, WA, USA; University of Washington, Seattle, WA, USA

Published: May 2015

Journal: Child & Family Social Work Volume 20, Issue 2, pages 159–170

Information: The education and employment outcomes of youth and alumni of foster care served by transition programmes located in five major US cities were examined.... It was found that the longer the youth were enrolled, the more education and employment outcomes they achieved. Further....

Establishing a Quality Assurance Protocol

Author: Sciortino, Rhonda.;Harding, Mike.

Published: 2015

Journal: Fostering Families Today, v. 15, 2, May-June 2015, p. 56-57

Information: This article urges the development of a multidisciplinary quality assurance team to regularly review and recommend actions to remediate serious incidents that involve child safety ...

Gang Involvement Moderates the Effectiveness of Evidence-Based Intervention for Justice-Involved Youth

Author: Boxer, Paul.;Kubik, Joanna.;Ostermann, Michael.;Veysey, Bonita

Published: 2015

Journal: Children and Youth Services Review v. 52, May 2015, May 2015, p. 26-33

Information: The goal of this study was to evaluate the impact of gang involvement on the effectiveness of evidence-based intervention services for problem behavior delivered to youth referred by the justice system.

"I Want to Be There When He Graduates." Foster Parents Show Higher Levels of Commitment

Than Group Care Providers

Authors: Lo, Albert.;Roben, Caroline K.P.;Maier, Collin.;Fabian, Kimberly.;Shauffer, Carole.;Dozier, Mary.

Published: 2015

Journal: Children and Youth Services Review, v. 51, April, April 2015, p. 95-100

Information: ...The results suggest that foster care promotes greater commitment among caregivers than other out of home placements, and add to other findings that favor foster care as the out of home placement of choice for adolescents.

Legal Permanency Isn't Everything: Readdressing the Need for Well-Being Indicators in Child Protection Courts

Author: Walsh, Amanda M.

Published: 2015

Journal: Family Court Review, v. 53, 2, April 2015, p. 326 335

Information: In recent years, the child welfare system has begun to focus on the overall outcomes of children by looking at overall well-being factors. However, despite ...

Local Implementation of Disability Policies for "High Incidence" Disabilities at Public Schools in Japan and the U.S.

Author: Kayama, Misa.;Haight, Wendy.;Kincaid, Tamara.;Evans, Kelly.

Published: 2015

Journal: Children and Youth Services Review v. 52, May 2015, May 2015, p. 34-44

Information: This study examines educators' responses to the local implementation of national special education policy changes for children with "high-incidence," (mild cognitive and behavioral) disabilities.

On Serving the Ignored: Latinos, Crime and the Criminal Justice System: *Underserved Populations in the United States: Research, Response and Resilience*

Author: Martinez, Ramiro, Jr.

Published: September 2015

Journal: Journal of Family Strengths, Vol. 15, No. 1; art. 7 , p. 1-15

Information: ...policies targeting factors in Latino communities, such as crime prevention, educational interventions, and community development, can (and should) take these unique cultural qualities into account. The range of the Latino experience is expansive, and the diversity within the population requires more embracement. It is essential to acknowledge and examine that variation, as it is to remember that many of the stereotypes surrounding Latinos and immigrants have been recycled from the past, and that previous research informs the present.

Persistence, Motivation, and Resilience: Older Youth Aging Out of Foster Care Attending Historically Black Colleges and Universities (HBCUs)

Authors: Smith, Belinda Davis.;Wilson, Dana Burdnell.;Lane, Tiffany Y.;Harry, Sonja V.;Marshall, Isiah, Jr.

Published: 2015

Journal: Journal of Family Strengths, v. 15, 1; art. 2, September 2015, p. 1-34

Information: Many young adults involved with the child welfare system have a unique set of circumstances and needs. As they come of age, separated from their ...

Racial and Ethnic Disparities in Educational Achievement and Aspirations: Findings from a Statewide Survey from 1998 to 2010.

Author: Nitardy, Charlotte M.; Duke, Naomi N.; Pettingell, Sandra L.; Borowsky, Iris W.

Publication: 2015

Information: Educational achievement and attainment are associated with health outcomes across the entire life span. The objective of this study was to determine whether racial/ethnic disparities in academic achievement and educational aspirations have changed over time.

Receipt of Independent Living Services Among Older Youth in Foster Care: An Analysis of National Data From the U.S.

Author: Okpych, Nathanael J.

Published: 2015

Journal: Children and Youth Services Review, v. 51, April, April 2015, p. 74-86

Information: ...Recommendations are made for targeting services, future data collection, and research, including suggestions on ways to improve measurement of Chafee services.

Risk and Protective Factors for Problem Behaviors Among Youth in Residential Care

Author: Melkman, Eran.

Published: 2015

Journal: Children and Youth Services Review, v. 51, April, April 2015, p. 117-124

Information: In accordance with problem behavior theory (PBT), the study examined the contribution of risk and protective factors among high-risk adolescents living in residential care settings ...

Taking a Long View in Child Welfare: How Can We Evaluate Intervention and Child Wellbeing over Time?

Author: McGhee, Janice.; Mitchell, Fiona.; Daniel, Brigid.; Taylor, Julie.

Published: 2015

Journal: Child Abuse Review v. 24, 2, March-April 2015, p. 95 106

Information: This paper synthesises ideas generated from an international knowledge exchange seminar series to explore the potential and pitfalls in utilising routine administrative data and survey data for longitudinal research about children involved in public child welfare services.

Using Kinship Navigators to Assess the Needs of Kinship Caregivers

Author: Suzanne T. Sutphin

Published: 2015

Journal: GrandFamilies: The Contemporary Journal of Research, Practice and Policy

Information: This article details the implementation of the Connecting for Kids Kinship Navigators Program in a 3-year demonstration study funded by the Administration for Children and Families as part of the 2008 Fostering Connections to Success and Increasing Adoptions Act.

Why Have We Made Neglect So Complicated? Taking a Fresh Look at Noticing and Helping the Neglected Child

Author: Daniel, Brigid.

Published: 2015

Journal: Child Abuse Review v. 24, 2, March-April 2015, p. 82-94
Information: ...Over the last few decades, however, there has been a body of evidence building up to help with the understanding of the impact of neglect upon children and to guide intervention. This paper draws on experience as a researcher in the field....

POLICY LEGISLATION AND LAW



Sharlot Hall Museum
Twins

Aligning Resources and Results: Increasing Equity Through the Budget

Author: Center for the Study of Social Policy

Published: 2015

Information: The release of President Obama's fiscal year (FY) 2016 budget proposal provides an important opportunity to emphasize how – and why – policymakers and community members should work together to maximize resources to promote child and family well-being and reduce equity gaps in outcomes. ...

Children's Bureau Proposes Information System Regulations Updates

Author: The Children's Bureau

Published: 2015

Information: The Children's Bureau published a Notice of Proposed Rule Making (NPRM) in the Federal Register on August 11, 2015. When final, these regulations will replace the Statewide/Tribal Automated Child Welfare Information System (S/TACWIS) regulations at 45 CFR 1355.50 – 57....

Child Welfare: An Overview of Federal Programs and Their Current Funding

Author: Stoltzfus, Emilie.

Published: 2015

Information: This report begins with a review of federal appropriations activity in FY2015 as it relates to child welfare programs, including the effect of the automatic spending cuts, known as sequestration. The rest of the report provides a short description of each federal child welfare program, including its purpose and recent (FY2012-FY2015) funding levels. Information is provided that indicates final FY2015 child welfare funding (\$7.971 billion) was appropriated as part of the Consolidated and Further Continuing Appropriations Act, 2015 (P.L. 113-235)....

NO TIME TO LOSE: A Policy Agenda to Support College Success for Foster Youth

Author: John Burton Foundation for Children Without Homes and California College Pathways

Published: 2015

Information: This report aimed at identifying the specific policies and practices that can help mitigate the barriers that can prevent youth in foster care from achieving their postsecondary education goals.

Recruiting Families for Native American Children: *Strengthening Partnerships for Success*

Author: National Resource Center for Diligent Recruitment at AdoptUSKids

Published: 2015

Information: This publication provides a brief overview of relevant laws, best practices, tips, and considerations for partnering effectively with tribes and recruiting families for Native American children in foster care.

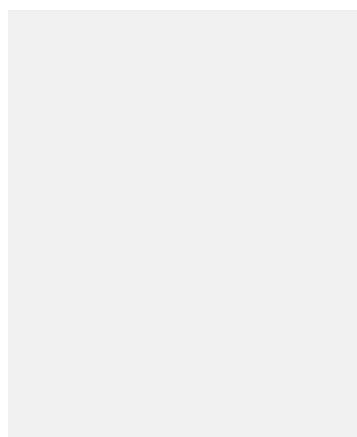
The Modern Family Court Judge: Knowledge, Qualities and Skills for Success *revised*

Author: Knowlton, Natalie Anne

Published: 2015

Information: This position paper explores the complex knowledge, skills, and qualities needed by today's family court judges....

PROMISING PRACTICES





Native Family Contemporary

First, Do No Harm: Model Practices for Law Enforcement Agencies When Arresting Parents in the Presence of Children

Author: Lisa H. Thurau, Esq.

Published: 2015

Information: Outlined model practices and protocols for before, during and after officers respond to a call for service listed.

Information Packet: Transgender Youth in Child Welfare Settings

Author: Priya Sikerwar and Erin Rider

Published: May 2015

Information: The packet provides professionals with an overview of information and tips for supporting transgender youth.

Recruiting Families for Native American Children: *Strengthening Partnerships for Success*

Author: National Resource Center for Diligent Recruitment at AdoptUSKids

Published: 2015

Information: This publication provides a brief overview of relevant laws, best practices, tips, and considerations for partnering effectively with tribes and recruiting families for Native American children in foster care.

Sustaining Momentum: *Improving Educational Stability for Youth in Foster Care*

Author: Annie E. Casey Foundation

Information: ...This report highlights the Annie E. Casey Foundation's four-year effort to counter such educational instability. It highlights key lessons learned and leaves readers with specific recommendations and next steps for continuing Casey's work...

PROVIDER RESOURCES



Sharlot Hall Museum
Woman with basket

2014 ICWA Designated Tribal Agents

A Journey Through the Mental Arts of Foster Youth

Author: Fresno County Department of Social Services, Fresno American Indian Health Project: Clubhouse Youth Program, EMQ Families First, Central California Training Academy, and the Central California Social Welfare Evaluation, Research, and Training Center

Published: 2015

Information: This article incorporates the artistic expression of foster youth and documents methods used by practitioners in therapy that helped youth achieve higher levels of self-esteem.

Am I Making a Difference?

Author: DeGarmo, John.

Published: 2015

Journal: Fostering Families Today, v. 15, 2, May-June 2015, p. 18-20

Information: This narrative from a foster father talks about fostering children as a calling, the dedication of foster parents, the hard work of fostering and the ...

California's Efforts to Support Academic Success

Author: Children's Bureau Express

Published: 2015

Information: Children's Bureau Express cite two recent publications that highlight efforts in California to improve educational outcomes for the foster youth population. A publication from **Chapin Hall** focuses on the State's implementation of the Fostering Connections to Success and Increasing Adoptions Act of 2008 and the law's provision allowing States to extend foster care services for youth after they reach age 18. California also enacted the Local Control Funding Formula (LCFF), a comprehensive change in the State's education funding system, which is the focus of a research brief from **SRI International and J. Koppich & Associates**.

Child Welfare and Human Trafficking

Author: Child Welfare Information Gateway

Published: 2015

Information: This issue brief provides a broad overview of the crossover between the child welfare field and the work currently being done to prevent and respond to human trafficking of children and youth in the United States.

Disproportionate Representation of Children and Youth of Color [Webpage]

Author: National Resource Center for Permanency and Family Connections

Published: 2015

Information: This webpage provides links to a variety of resources on this topic, including state and local efforts to address disproportionality.

Evaluating Healthy Marriage and Relationship Education Programs

Author: Children's Bureau Express highlights Child Trends

Published: 2015

Information: This article lists a series of products to assist organizations with the evaluation of healthy marriage and relationship education programs.

Health-Care Screening for Children in Foster Care

Author: Children's Bureau Express

Published: 2015

Information: This article highlights barriers to health care for children in foster care.

Help Improve the Family Engagement Inventory

Information: The Family Engagement Inventory is an informational tool designed to familiarize users with family engagement practices across child welfare, juvenile justice, behavioral health, education, and early education.

How Federal Legislation Impacts Child Welfare Service Delivery

Author: Child Welfare Information Gateway

Published: 2015

Information: This factsheet provides an overview of the process by which legislative actions and policy changes at the Federal level impact State and Tribal child welfare systems and service delivery.

Improving Educational Outcomes: Federal, State, and Local Efforts

Author: Children's Bureau Express

Published: 2015

Information: ...An example of collaboration among systems to improve children's outcomes can be seen in the efforts of the Allegheny County Department of Human Services (DHS), the Pittsburgh Public School (PPS) District, and the Allegheny County Family Court. Using a 17-month Children's Bureau grant, these agencies continued their work to improve educational stability and permanency outcomes for children served by all three systems....

Learning to Let Go: Coping with Reunification Anxiety

Author: Foster Care and Adoption Resource Center

Published:2015

Information:A tip sheet that defines what reunification anxiety is, discusses how both foster families and the foster children that they care for can experience reunification anxiety, and provides ways for foster parents to cope and effectively manage reunification anxiety.

Parent Partner Programs for Families Involved in the Child Welfare System [Website]

Published: 2015

Information: The California Evidence-Based Clearinghouse for Child Welfare (CEBC) website is designed to allow you access to a summary of practice topical areas or programs...

SAMHSA's Free Trainings

Online Training for Substance Abuse Treatment Professionals

Through this course, you can learn more about the impact of child welfare and dependency court requirements on parents who are in substance use disorder treatment and who are involved with the child welfare system.

Understanding Substance Use Disorders, Treatment, & Family Recovery: A Guide for Child Welfare Professionals

Child welfare professionals should have a basic knowledge of substance use disorders and their impact on the family, as a framework for collaborating across the other systems needed to improve the outcomes for these families.

Staying Connected to Culture: Meaningful and Sacred

Author: Fresno County Department of Social Services, Fresno American Indian Health Project: Clubhouse Youth Program, EMQ Families First, Central California Training Academy, and the Central California Social Welfare Evaluation, Research, and Training Center

Published: 2015

Information: This article incorporates the artistic expression of foster youth and documents methods used by practitioners in therapy that helped youth achieve higher levels of self-esteem.

Supporting Students in Foster Care: Collaboration Between Education and Child Welfare Agencies Is Key

Author: Legal Center for Foster Care and Education and the Data Quality Campaign

Published: 2015

Information: reports information from Data for Action 2014 on which states securely share limited, critical information about how students in foster care fare in education.

The Homestretch

Producer: Spargel Productions LLC, Kartemquin Educational Films and Independent Television Service (ITVS)

Information: This is a 90-minute documentary that follows three Chicago-area youth who ended up

homeless at an early age.

“The Love That I Was Missing”: Exploring the Lived Experience of Motherhood Among Teen Mothers in Foster Care

Authors: Aparicio, Elizabeth.;Pecukonis, Edward V.;O’Neale, Shalita.

Published: 2015

Journal: Children and Youth Services Review, v. 51, April, April 2015, p. 44-54

Information: The present study employed Interpretative Phenomenological Analysis (IPA) to explore the experiences and meaning of motherhood among teen mothers in foster care....

The Tribal Law and Policy Institute is pleased to announce the launch of **TribalCoalitions.org** which provides one-stop access to a wide range of resources on sex trafficking in Indian country.

Working with American Indian and Alaska Native Individuals, Couples, and Families: A Toolkit for Stakeholders

Author: Cross, Terry; Cross, Amanda.

Publication Year: 2015

Information: This toolkit provides practical suggestions for engaging and serving this population, particularly for incorporating healthy marriage and relationship education skills into service delivery systems as part of a comprehensive family-centered approach to promoting self-sufficiency.

FUNDING OPPORTUNITIES



Sharlot Hall Museum
Woman with papoose

PI-15-02

Information: This Program Instruction (PI) provides instruction on the availability of Federal fiscal year 2015 funds under the Community-Based Grants for the Prevention of Child Abuse and Neglect program created by Title II of CAPTA as amended by Public Law (P.L.) 111-320.

Best Buy Foundation Accepting Applications for National Youth Technology Program

Deadline: November 1, 2015

Information: Grants of up to \$200,000 will be awarded to programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning while developing skills to help prepare them for future education and career success.

Fahs-Beck Fund for Research and Experimentation Seeks Applications for Mental Health Research

Deadline: November 1, 2015

Information: Grants of up to \$20,000 will be awarded in support of innovative interventions designed to prevent major social, psychological, behavioral, or public health problems....

SHAPE America Issues RFP for 2015-2016 Research Grant Program

Deadline: November 2, 2015

Information: Grants of up to \$5,000 will be awarded to early-career investigators and graduate students for research about the benefits of social justice and diversity in health, physical education, physical activity, dance, and/or sport in schools....

Filmmakers From Underrepresented Communities Invited to Apply for Tribeca All Access Program

Deadline: November 4, 2015

Information: Five narrative filmmakers and five documentary filmmakers from a community that is statistically underrepresented in the film industry will each receive a grant to use toward the development, production, post-production, or marketing of their film project....

NCTM Invites Applications for Equity in Middle School Mathematics Grants

Deadline: November 6, 2015

Information: Grants of up to \$8,000 will be awarded to projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math....

Medical Library Association Invites Applications for Scholarship for Minority Students

Deadline: December 1, 2015

Information: A scholarship of up to \$5,000 will be awarded to a minority student who is entering a graduate program at an American Library Association-accredited library school....

Latest HRSA Health Care Service Area Competition (SAC) Program

Deadline: December 2, 2015

Information: Grants to provide comprehensive primary health care services to an underserved area or population, including low-income persons, public housing residents, the homeless or migrant farmworkers in "CHCs," "HCHs", "MHCs" and "PHPCs".

Laura Bush Foundation for America's Libraries Accepting School Library Grant Applications

Deadline: December 14, 2015

Information: Grants of up to \$7,000 will be awarded to help libraries in schools where 85 percent or more of students qualify for free or reduced lunches expand, update, and diversify their book collections....

ACF Invites LOIs for Projects Promoting Native Alaskan Values

Deadline: December 15, 2015 (Letters of Intent)

Information: Grants of up to \$20,000 will be awarded to organizations or individuals working in the areas of climate change, food security, sustainable economies, energy, or holistic wellness....

Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities

Deadline: January 31, 2016

Information: Grants of up to \$2,500 will be awarded to high-quality programs that engage children and youth in hands-on learning experiences focused on the environment in their schools and communities....

Harpo Foundation Accepting Applications for Native American Artists Fellowships

Deadline: February 15, 2016

Information: One-month residential fellowships at the Vermont Studio Center will be awarded to Native American visual artists who demonstrate strong artistic ability, an evolving practice, and capacity for intercultural dialogue....

California Historical Society Accepting Proposals for 2015 Book Award

Deadline: May 1, 2016

Information: A cash prize of \$5,000 will be awarded to the author(s) of a manuscript that makes an important contribution to California historical scholarship and deepens public understanding of some aspect of the state's history....

Grants to Tribes, Tribal Organizations, and Migrant Programs for Community-Based Child Abuse Prevention Programs HHS-2016-ACF-ACYF-CA-1119

Deadline: April 14, 2016

Description: The primary purpose of this funding opportunity announcement is to provide financial support to selected tribes, tribal organizations, and migrant programs for child abuse prevention programs and activities that are consistent with the goals outlined by Title II of the Child Abuse Prevention and Treatment Act (CAPTA)....

FOA title: Foster/Adoptive Parent Preparation, Training and Development Project HHS-2016-ACF-ACYF-CO-1122

Deadline: May 23, 2016

Description: The purpose of this funding opportunity announcement (FOA) is to award one cooperative agreement to an organization to develop a state-of-the-art foster/adoptive parent training program to include intensive preparation and development components that reflect the capacities required of successful foster/adoptive parents....

State and Tribal Indian Child Welfare Act (ICWA) Implementation Partnership Grants HHS-2016-ACF-ACYF-CT-1123

Deadline: June 13, 2016

Information: The purpose of this funding opportunity announcement is to support the creation of effective practice model partnerships between state courts and/or Court Improvement Program, state public child welfare agency and a tribe, group of tribes, or tribal consortia, including both the tribal child welfare agency and tribal court for effective implementation of the Indian Child Welfare Act (ICWA) of 1978 (Pub.L. 95-608)....

Public Welfare Foundation Accepting LOIs for Social Justice Programs

Deadline: Ongoing Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs....

More grants: Grants.gov

Health and Human Services Grant Forecast

EVENTS AND CONFERENCES



Sharlot Hall Museum
Woman with water

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

Now until November 1, 2015

Lost Childhoods: an exhibition of the Foster Youth Museum

9 AM to 6 PM daily

Grace Cathedral

1100 California Street

San Francisco, CA

November 2-3, 2015

Plymouth, MI

34th Annual Statewide Child Abuse & Neglect Conference

November 5th, 2015

6th Annual Cultural Awareness Conference

8am to 5pm

NO REGISTRATION FEE

RSVP by October 30, 2015

AVI HOTEL & CASINO

10,000 Aha Macav Parkway

Laughlin, NV 89028

Contact: Fort Mojave Department of Social Services

(928) 346-1550

November 7th & 8th, 2015

Santa Fe Springs Pow Wow 2015

Santa Fe Springs, California

Native Hope International Presents

California's Largest Traditional Pow Wow

Traditional Native Dance & Drums Native American

Artist Selling Jewelry, Pottery, and Fine Arts.

Native foods, Fry Bread & Tacos

Social Dances for the Entire Family

GRAND ENTRY 11 AM & 7 PM Saturday

TIME: SAT. 10 AM – 10 PM

SUN. 10 AM – 7 PM

ADDRESS: Heritage Park, 12100 Mora Dr

Santa Fe Springs, CA 90670

Contact: (818) 383-8619

SPONSORED BY NATIVE HOPE INT'L AND POLISHED ARROW

email:bbrightcloud@hotmail.com

November 7 to 8, 2015

Veteran's Pow-Wow and Big Time

D-Q University: Davis, Davis, CA

Nov. 7 Grand Entry 1pm & 7pm

Gourd Dancing 11:30am & 6pm

CA Dancers 5pm to 6pm

Community Feed 5pm to 6:30pm

Nov. 8 Grand Entry 1pm

Gourd Dancing 11:30 am only

CONTACT: Ira Hoaglen

PHONE: 916-947-3704

EMAIL: Wailaki10@comcast.net

November 7 to 8, 2015

1st Annual “Empowering Our Native Youth Through Education” Traditional Pow Wow

Harold J. Ballard Parent Center

– Indian Education Program:

2375 Congress St.

San Diego, California

CONTACT: Connie GreyBull

PHONE: (619) 293-4427

EMAIL: cgreybull@sandi.net

November 7 – 8, 2015

5th Annual Inter-Tribal PowWow & Cherokee Hog Fry

Kerr-McGee Center California

Join us for the 5th Annual Ridgecrest Traditional Cherokee Hog Fry Potluck Picnic, and Inter-Tribal PowWow!

Saturday 10:00 a.m. to 6:00 p.m.

Sunday 10:00 a.m. to 3:00 p.m

CONTACT: Little Deer Durvin

PHONE: 760-382-4096

EMAIL: durvin53@verizon.net

WEBSITE: www.rpfestival.com

November 10-12: 2015

New Orleans, LA

National Runaway and Homeless Youth Grantees Conference

November 11-13, 2015

National Harbor, MD

JuST (Juvenile Sex Trafficking) Conference

November 15, 2015

Piscataway, NJ

New Jersey’s 34th Annual “Let’s Talk Adoption” Conference

Concerned Persons for Adoption; Rutgers University School of Social Work, Institute for Families; and

New Jersey Interagency Adoption Council

November 15-17, 2015

Phoenix, AZ

27th Annual National Association for the Education of Homeless Children and Youth Conference

November 16–2015

Bentonville, AR

ChildFirst® National Conferences

Gundersen National Child Protection Training Center



SAVE THE DATE

Addressing the needs of Tribal Foster Youth

Summit

Date and Time <p>Date: Thursday, November 19, 2015 Time: 8:30 a.m.– 5:00 p.m. (Registration from 8:00-8:30 a.m.) Continental Breakfast and lunch will be served</p>	Audience <p>This training is designed for Directors, Managers and Supervisors in the child welfare system from Tribal and non-Tribal agencies and organizations who work together to increase positive outcomes for Tribal foster children and youth.</p>
Location <p>CFS Victorville Conference Room 15020 Palmdale Road Victorville, CA 92392</p>	Course Description <p>This interactive training will include the following topics:</p> <ul style="list-style-type: none">Cultural awarenessCollaborationEffective methods for working with the Tribal communityTribal values and cultureAddressing the needs of Tribal foster children and youth
Objectives <p>The goal of the SUMMIT training is to impact practice and policy in Public Child Welfare, ultimately leading to increased positive outcomes for Tribal foster children and youth by enhancing collaborative efforts between Tribal and non-Tribal entities and by identifying and illuminating ways Managers and Supervisors can support their staff who work with Tribal children and youth.</p>	Continuing Education <p>Continuing Education Credit is available for post LCSW's and/or MFT's as required by the Board of Behavioral Sciences. A \$35.00 fee will be assessed for those receiving CEU credits. (Pay by check only at the training.)</p>
	Registration <p>Contact Tina Kerrigan to register. tkerrigan@mail.sdsu.edu or (619) 594-8291 Only 36 spaces are available! RSVP by Friday, November 13, 2015. Those selected to participate in this training will receive confirmation via email. This training is provided by the Academy for Professional Excellence and is free of charge.</p>



Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University School of Social Work

November 19th, 2015

December 2-4, 2015

Save-the-Date!

Beyond the Bench 23

User Experience will take place , in Southern California (hotel information to follow).

Information: Beyond the Bench brings together judicial officers, court professionals and volunteers, legal services providers, social workers, probation officers, educators, and others working with families & children involved with the court.

Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies.

email: beyondthebench@jud.ca.gov

Contact: (415) 865-7599

December 3rd

ILS Career Fair

Time: 4:00pm – 6:00pm

Where: Palomar YMCA Teen Center

1050 N. Broadway

Escondido, CA 92025

Contact: Ally Bartz, ILS Case Manager

760-859-6358

**RSVP by November 25th*

December 5, 2015

Washington, DC

2015 Adoption & Foster Care Expo Adoptions Together

December 9-11, 2015

Las Vegas, NV

Federal Indian Law

December 9-11, 2015

Las Vegas, NV

Sacred Sites, Monitoring & NAGPRA

December 31 – January 1, 2016

Uniting Native Families Central Valley

New Year's Eve Red Road Pow-wow

Fresno, California, United States

Convention Center Exhibit Hall 1

848 "M" Street, Fresno, California

CONTACT: Rene' Duran-Diaz

PHONE: 559-394-3445

EMAIL: renedd63@gmail.com

TRIBAL STAR TRAINING



Sharlot Hall Museum
Woman with papoose

Approximately 800 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.

To register for one of the trainings below please contact:

Tina Kerrigan, Program Assistant, SACHS/LIA/TribalSTAR

Academy for Professional Excellence SDSU School of Social Work

Phone: (619) 594-8291 Fax: (619) 594-1118

Email: tkerrigan@mail.sdsu.edu

ICWA

The revised ICWA training “ICWA: In The Best Interest of the Child: Where The Spirit Leads” is intended to provide today’s social workers with a foundation of knowledge of the Indian Child Welfare Act.

All ICWA Trainings –

Registration 8:00 – 8:30 a.m.

Training 8:30 a.m. – 5:00 p.m.

Continental Breakfast and working lunch included

Next trainings:

December 15, 2015

ICWA, Academy for Professional Excellence, 6505 Alvarado Road, Suite 105, San Diego, CA 92120

January 13, 2016

ICWA, Inland Region Training, Riverside Training Academy, 3600 Lime Street, Bldg. 4, Suite 414, Riverside, CA 92501

June 2, 2016

ICWA, Academy for Professional Excellence, 6505 Alvarado Road, Suite 205, San Diego, CA 92120

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

Next trainings:

November 19, 2015

Summit, Victorville CFS

15020 Palmdale Rd , Conference Room

Victorville, CA 92392

8:00 a.m. – 8:30 a.m.

Registration 8:30 a.m. – 5:00 p.m. Training

Continental Breakfast and working lunch included

SAVE THE DATE



Addressing the needs of Tribal Foster Youth

Summit

Date and Time

Date: Thursday, November 19, 2015
Time: 8:30 a.m.– 5:00 p.m.
(Registration from 8:00-8:30 a.m.)
Continental Breakfast and lunch will be served

Location

CFS Victorville
Conference Room
15020 Palmdale Road
Victorville, CA 92392

Objectives

The goal of the SUMMIT training is to impact practice and policy in Public Child Welfare, ultimately leading to increased positive outcomes for Tribal foster children and youth by enhancing collaborative efforts between Tribal and non-Tribal entities and by identifying and illuminating ways Managers and Supervisors can support their staff who work with Tribal children and youth.

Audience

This training is designed for Directors, Managers and Supervisors in the child welfare system from Tribal and non-Tribal agencies and organizations who work together to increase positive outcomes for Tribal foster children and youth.

Course Description

This interactive training will include the following topics:

- Cultural awareness
- Collaboration
- Effective methods for working with the Tribal community
- Tribal values and culture
- Addressing the needs of Tribal foster children and youth

Continuing Education

Continuing Education Credit is available for post LCSW's and/or MFT's as required by the Board of Behavioral Sciences. A \$35.00 fee will be assessed for those receiving CEU credits. (Pay by check only at the training.)

Registration

Contact Tina Kerrigan to register.
tkerrigan@mail.sdsu.edu or (619) 594-8291
Only 36 spaces are available! RSVP by Friday, November 13, 2015. Those selected to participate in this training will receive confirmation via email. This training is provided by the Academy for Professional Excellence and is free of charge.



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The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next Training: TBA

GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: TBA

T for T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

Next training: TBA

NEXT ISSUE



Native Man
with flute

General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by December 1, 2015. The newsletter will be distributed during the last week of December. Please see the distribution schedule for other dates.

Quote from Celebration 2015

"We can all do something in Indian country no matter what nation we're from."

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Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, [download Adobe Acrobat Reader](#).

Note: documents in Word format (DOC) require Microsoft Viewer, [download Word](#).

Note: documents in Excel format (XLS) require Microsoft Viewer, [download Excel](#).

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, [download PowerPoint](#).

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, [download Quicktime](#).

INSPIRING INNOVATIVE SOLUTIONS IN HEALTH AND HUMAN SERVICES

Academy *for* Professional Excellence

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