



Academy *for* Professional Excellence

SAN DIEGO STATE UNIVERSITY SCHOOL OF SOCIAL WORK

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Current Enewsletter

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ANNOUNCEMENTS



Welcome Ashley Hamilton

Please welcome Ashley Hamilton to the Tribal STAR team. She will be managing a communication plan and training/events logistics as our Program Assistant. She is a graduate of CSU San Marcos and has experience managing training events through the AVID (Advancement Via Individual Determination) Program. You will be receiving an email from her very soon.

ICWA Curriculum for California Ready for Stakeholder Review

Tribal STAR is pleased to announce that the statewide Core 3.0 ICWA curriculum has been completed and is currently being vetted by tribal and state stakeholders. This is a dynamic curriculum that builds on the “Let the Spirit Lead...” ICWA training that is currently being u

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Tribal STAR. The new “ICWA: Working with Native American Families and Tribes” is a curriculum suite featuring a 100 level 60 minute eLearning, a 6-hour (full-day) classroom learning, and a 60 minute field activity. The new curriculum includes learning objectives that were reviewed and enhanced by the Statewide ICWA Workgroup. Additionally, a segment on tribal sovereignty, a 500 Nations video on California Indians and a scripted trainer’s guide is also included. The classroom training will be piloted in July 2016 in Los Angeles, and will be rolled out in January 2017.

Thank you for taking the time to review the 100 level, 60 minute eLearning course, Core 3.0 ICWA Introduction. Please email your feedback to Tom Lidot, tlidot@mail.sdsu.edu

Click here to view the [Core 3.0 ICWA Introduction eLearning](#) course.

The Webinar

A live webinar about the curriculum is scheduled for March 11, 2016 at 10 – 11am; the webinar will be recorded and available to view as a downloadable document. If you are interested in the webinar or would like more information, contact Kim Mettler, Training and Curriculum Coordinator at [619-594-3217](tel:619-594-3217). Recordings of the webinar will also be available for review. For more information, contact: Jennifer Cannell at CalSWEC: jcannell@berkeley.edu.

To participate in an overview of the ICWA curriculum please register for the following webinar option:

- **March 11, 2016 @ 10:00-11:00**
- Participants, click here to join the meeting:
<https://cc.readytalk.com/r/hpplbah7bp99&eom>
- **Audio Conference Information:**
- Dial-In Number(s):U.S. & Canada Toll-Free:[866.740.1260](tel:866.740.1260)
- Access Code: 3254015

NEW Tribal STAR eLearning: *ICWA: Bias, Media, and Historical (Non Core 3.0)*

This new eLearning by Tribal STAR is meant for child welfare social workers, attorneys, judges, Indian Child Welfare Act advocates, and all human services personnel working with American Indian/Alaska Native families. It is intended to raise awareness of bias presented to the general public from an early age by cartoons, television, films, and propaganda. This eLearning also provides historical context that helps service workers and child welfare workers understand why the Indian Child Welfare Act was passed and why it is important to follow. There are two ways to access this course, view only at:

<http://theacademy.sdsu.edu/elearning/icwa-elearning/story.html>,

or you can take the course and receive 1.5 CEU's (MCLE's pending) by registering at

academylms@mail.sdsu.edu.

*Please note this is not part of the Core 3.0 Suite of curricula for review. This curriculum was developed as part of a national effort to train both state social workers and the courts. We acknowledge the support of our Judicial Advisory Board and all our national partners for their support of this effort.

Events

5th Annual Judges' Dinner: Friday June 17, 2016

Celebration Scheduled for Friday, September 16, 2016

Earth, Teach Me

Earth teach me quiet ~ as the grasses are still with new light.

Earth teach me suffering ~ as old stones suffer with memory.

Earth teach me humility ~ as blossoms are humble with beginning.

Earth teach me caring ~ as mothers nurture their young.

Earth teach me courage ~ as the tree that stands alone.

Earth teach me limitation ~ as the ant that crawls on the ground.

Earth teach me freedom ~ as the eagle that soars in the sky.

Earth teach me acceptance ~ as the leaves that die each fall.

Earth teach me renewal ~ as the seed that rises in the spring.

Earth teach me to forget myself ~ as melted snow forgets its life.

Earth teach me to remember kindness ~ as dry fields weep with rain.

~ An Ute Prayer

<http://www.sapphyr.net/natam/quotes-nativeamerican.htm>



San Diego History Center
E. H. Davis
Local Indian Kids

RESEARCH DATA AND STATISTICS

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau

1250 Maryland Avenue,
SW, Eighth Floor

Washington, DC 20024

Email: cb_express@childwelfare.gov

A Critical Analysis of Foster Youth Advisory Boards in the United States

Author: Forenza, Brad; Happonen, Robin G.

Published: 2016

Information: Youth Advisory Boards have proliferated throughout the United States since the enactment of Chafee programming. They can be useful, pro-social mediums to include foster youth in case planning and policy dialog, while simultaneously promoting a sense of leadership, mentorship, and ecological permanence. Implications for policy, practice, and research are explored.

Mental Health Problems that Mediate Treatment Utilization Among Children in Foster Care

Author: Conn, Anne-Marie; Szilagyi, Moira A.; Alpert-Gillis, Linda; Baldwin, Constance D. Jee; Sandra H.

Published: 2016

Information: Children in foster care suffer from an extremely high prevalence of mental health problems, yet, it remains unclear if they consistently use mental health treatments, such as therapy. To determine whether these children receive treatment more often when they have specific types of mental health problems, we examined the prevalence and associations between mental health problems, as identified by standardized screening, and mental health treatment utilization.

Resource Workers' Relationships with Foster Parents

Author: Brown, Jason D.; Anderson, Landy; Rodgers, Julie

Author: University of Western Ontario, London, Canada.

Published: 2016

Information: ...Foster parent resource workers in a large metropolitan area were asked the question: "What makes for a good relationship between a resource worker and a foster parent?". The results were analyzed using concept mapping and resulted in eight concepts....

The Invisible Families: Child Welfare and American Indian Active Duty Servicemembers and Veterans

Author: Fort, Kathryn E.; Vicaire, Peter S.

Published: 2015

Information: This article explores challenges facing Native American military families in child welfare cases and identifies the following key issues that need to be addressed: putting kinship placement on hold due to deployment; ensuring Memorandums of Understanding between military bases and States include reference to the Indian Child Welfare Act (ICWA); identifying and educating attorneys on both ICWA and the Servicemembers Civil Relief Act; training Veteran Treatment Court judges on issues specific to Native veterans; modeling specialized

state Indian Child Welfare Act dockets on Veteran Treatment Courts; opening conversations between child welfare courts and veterans courts, and assigning one judge per family; and encouraging the development of tribal court veterans treatment dockets and engaging with the Veterans Administration (VA) through Veteran Justice Outreach Specialists (VJOs).

Trends in U.S. Adoptions: 2008–2012

Series Title: Numbers and Trends

Author: Child Welfare Information Gateway

Published: 2016

Information: Provides national statistical estimates for the total number of children adopted in the United States in fiscal years 2008–2012. The report includes highlights of the data; findings on the numbers of public agency, intercountry, and other adoptions; and data aggregations in exhibits, tables, and appendices.

POLICY LEGISLATION AND LAW



San Diego
History Center
E. H. Davis
Young Indian
Woman

Child Welfare Outcomes 2010-2013: Report to Congress

Author: Children's Bureau

Published: 2016

Information: Mandated by the Adoption and Safe Families Act of 1997, this annual report analyzes the performance of state child welfare agencies on seven child welfare outcomes including the recurrence of child abuse and neglect, permanency planning, placement stability, and the safety of children in foster care.

Child Welfare Policy Manual

Author: United States. Children's Bureau

Published: 2015

Information: This manual replaces the Children's Bureau's former policy issuance system. This Child Welfare Policy Manual updates and reformats all of the existing relevant policy issuances (Policy Announcements and Policy Interpretation Questions) into an easy to use question and answer format.

Immunity for Reporters of Child Abuse and Neglect

Author: Children's Bureau Express

Published: 2016

Information: This factsheet summarizes State laws on immunity from liability for persons who in good faith report suspected instances of child abuse or neglect. Immunity statutes protect both mandatory and voluntary reporters from civil or criminal liability that they might otherwise incur.

The publication also discusses the provision of immunity for taking photographs or x-rays, performing medical examinations or tests, and participating in the investigation or prosecution of child abuse or neglect cases. Laws for all 50 States and territories are included.

Major Federal Legislation Concerned With Child Protection, Child Welfare, and Adoption **Series Title: Factsheet**

Author: Child Welfare Information Gateway

Published: 2016

Information: Presents a summary of Federal legislation since 1974 that has had a significant impact on the child welfare field.

PI-15-09

Author: Children's Bureau Express

Published: 2016

Information: The purpose of this Program Instruction (PI) is to provide State, Territorial and Tribal title IV-E agencies (hereafter, "title IV-E agencies") with the revised form and instructions approved by the U.S. Office of Management and Budget (OMB) for reporting quarterly financial information on the title IV-E Foster Care, Adoption Assistance and Guardianship Assistance Programs. This PI also provides guidance for the submission of the Annual Adoption Savings Calculation and Accounting Report for federal fiscal year (FFY) 2015 and for subsequent FFYs.

PI-15-10

Author: Children's Bureau Express

Published: 2016

Information: This Program Instruction (PI) provides an update to Indian tribes, tribal organizations, and tribal consortia (tribes) of the basis upon which the allotment authorized under title IV-B, subparts 1 and/or 2 will be made beginning with fiscal year (FY) 2016 awards, including instructions allowing tribes to self-certify their own population counts.

The State of Grandfamilies in America: 2015

Author: Generations United

Published: 2016

Information: In this second edition of the annual State of Grandfamilies in America report, Generations United identified key State laws and policies specifically designed to address barriers and better support the diverse and unique population of grandparents and other relatives raising children.

PROMISING PRACTICES

Get the Data, Share the Data, Use the Data



Recommendations from the three-state Child Welfare and Education Learning Community (CWELC) project

Author: Langworthy, S., Ph.D.; Robertson, L., B.A.

Published: 2015

Information: Practitioners, policymakers, and researchers from child welfare and education systems in Illinois, Minnesota, and North Carolina have worked together for two years to address shared and unique challenges facing child welfare and education systems in the three states. This report summarizes challenges and opportunities identified by the group and recommends actions to better promote data gathering, sharing and use to enhance educational and health outcomes for children and families.



San Diego History Center E. H. Davis
Local Native Old Man House

Summary: National Convening on Trafficking and Child Welfare

Author: Capacity Building Center for States

Published: 2015

Information: Addresses prevention of sex trafficking of children and youth and identifies best practices for Federal support of States and territories in implementing provisions of the Preventing Sex Trafficking and Strengthening Families Act (P.L. 113-183). This document is a summary report about a meeting that took place on June 10-11, 2015....

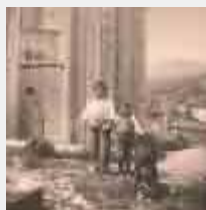
Why Cultural Competence is One of Wraparound's Greatest Strengths and Most Persistent Challenges

Author: Lazear, Katherine

Publication Year: 2015

Information: This article discusses cultural and linguistic competence in behavioral health and cultural adaptations to Wraparound services.

PROVIDER RESOURCES



San Diego
History Center
E. H. Davis

2014 ICWA Designated Tribal Agents

An Evaluation of Training and Technical Assistance

Author: Children's Bureau Express

Journal: News From the Children's Bureau

Published: January-February 2016, Vol. 16, No. 10

Information: Articles, Evaluation Briefs and Tip Sheets related to Training and

Technical Assistance are listed.

An Online Space for Youth in Foster Care

Author: Children's Bureau Express

Journal: News From the Children's Bureau: Spotlight on Technology and Child Welfare

Published: January-February 2016, Vol. 16, No. 10

Information: ...Formed as a commitment to action through the Clinton Global Initiative University, Think of Us is a nonprofit organization creating a supportive platform for self-development to help youth in foster care navigate important decisions and situations. The organization is working to engage youth and support their positive development through multimedia approaches such as online coaching, online social connections, and interactive videos....

Access Internet Safety: 2014 Resource Guide

Author: Children's Safety Network

Information: This Resource Guide is a practical guide on Internet safety intended for use by parents and their children, educators, law enforcement, and all professionals, individuals, and communities dedicated to keeping youth safe.

Interagency Data Disclosure: A Tip Sheet on Interagency Collaboration

Author: U.S. Department of Education

Published: May 2015

Information: The tip sheet also features examples of communities that have integrated school and continuum of care data and implemented effective data-sharing and integration strategies to serve homeless families, children, and youth more effectively.

Partnering to Improve Mental Health Outcomes in Child Welfare

Author: Children's Bureau Express: Melinda J. Baldwin, Ph.D., L.C.S.W., Child Welfare Program Specialist, Children's Bureau, and Leslie Rozeff, M.S.S.W., L.C.S.W.-C, Director, National Center for Evidence-Based Practice in Child Welfare, University of Maryland School of Social Work

Journal: News From the Children's Bureau: Spotlight on Technology and Child Welfare

Published: January-February 2016, Vol. 16, No. 10

Information: The Children's Bureau has funded the National Center for Evidence-Based Practice in Child Welfare (NCEBPCW) to make such a model [efficient evidence-based mental health treatment] and approach available to the child welfare field.

Shortening Permanency Timelines in Interstate Placements of Children

Author: Marci Roth, Project Director, National Electronic Interstate Compact Enterprise, American Public Human Services Association

Journal: News From the Children's Bureau

Published: January-February 2016, Vol. 16, No. 10

Information:...The Children's Bureau is supporting a new national project by the American Public Human Services Association (APHSA) and its affiliate, the Association of Administrators of the Interstate Compact on the Placement of Children (AAICPC), to scale up a pilot that connects State agencies in real time....

Tip Sheet for Foster Parent With Transitioning Teens

Author: Children's Bureau Express

Journal: News From the Children's Bureau: Spotlight on Technology and Child Welfare

Published: January-February 2016, Vol. 16, No. 10

Information: A tip sheet by the Foster Care & Adoption Resource Center provides some key strategies for foster parents to help their teens transition to adulthood, as well as information on the importance of coparenting.

Using Strengths to Address Alcohol Abuse and Suicide Among American Indian and Alaska Native Youth

Author: SAMHSA

Published: Updated 2016

Information: This information brief (PDF | 616 KB) introduces prevention practitioners to the positive youth development framework as an effective approach to preventing alcohol use and suicide among American Indian and Alaska Native youth. Prevention practitioners working in Indian Country can use this resource to inform their prevention planning and guide their selection of effective prevention interventions.

FUNDING OPPORTUNITIES

PI-15-02

Information: This Program Instruction (PI) provides instruction on the availability of Federal fiscal year 2015 funds under the Community-Based Grants for the Prevention of Child Abuse and Neglect program created by Title II of CAPTA as amended by Public Law (P.L.) 111-320.

American Psychological Foundation

RFP for Research on Gifted, Talented Youth

Deadline: March 1, 2016

Information: Grants awarded to projects designed to advance and apply knowledge related to gifted and talented children and adolescents...

Rasmuson Foundation



San Diego History Center E. H. Davis
Shrine of Martyred Children

Application for Individual Alaskan Artist Awards

Deadline: March 1, 2016

Information: Grants awarded to Alaskan artists to provide them with the resources to concentrate and reflect on their work....

Terra Foundation Offers Funding for American Art Exhibitions

Deadline: March 1, 2016 (Letters of Inquiry)

Information: The foundation supports exhibitions designed to enlarge public understanding and appreciation of American art made between 1500 and 1980...

Second Chance Act:

Strengthening Relationships Between Young Fathers, Young Mothers, and Their Children

Deadline: March 3, 2016

Information: Grants for programs that support the successful transition for young fathers and mothers as they return to their families and communities from detention, out-of-home placement or incarceration.

Grants for Outreach and Services to Underserved Populations

Deadline: March 9, 2016

Description: Grants to develop and implement outreach strategies targeted at, and provide victim services to, adult and youth victims of domestic violence, dating violence, sexual assault, or stalking in underserved populations.

First Nations Development Institute Accepting Proposals for 2016 Native Youth & Culture Fund

Deadline: March 9, 2016

Description: Grants awarded to projects focused on youth and incorporating culture and tradition to address social issues in Native communities....

Distance Learning and Telemedicine Grants

Deadline: March 14, 2016

Description: Grants to provide increased access to technology to foster education, training and health care resources for people living in rural areas of America.

APF Seeks Applications from Early Career Psychologists Investigating Serious Emotional Disturbance in Children

Deadline: March 15, 2016

Information: Grant awarded to encourage early career psychologists to devote their careers to methods of intervention and treatment of serious emotional disturbance in ...

Strengthening Working Families Initiative

Deadline: March 16, 2016

Information: Grants to develop an approach that provides skills training leading to family-

supporting jobs for low- to middle-skilled parents while simultaneously developing and implementing a plan for the applicant's community or region that helps families better navigate the existing complex systems of supportive services, including increased access to child care.

Community Development Financial Institutions (CDFI) Program

Deadline: March 17, 2016

Description: Grants for financial assistance and technical assistance to improve low-income communities through economic development, affordable housing and other community development financial services.

Drug-Free Communities Support Program

Deadline: March 18, 2016

Information: Grants to enable community collaborations to implement locally designed initiatives to reduce substance abuse.

Native Arts and Cultures Foundation Invites Applications for 2016 Artists Fellowships

Deadline: March 21, 2016

Description: Grants awarded in recognition of the creativity and expression of exceptional Native artists who have had significant impact in their field....

Second Chance Act Reentry Program for Adult Offenders with Co-Occurring Substance Abuse and Mental Health Disorders

Deadline: March 30, 2016

Description: Grants to increase the post-release employability of offenders in jobs and career fields, while offering mental health and substance abuse services.

USA Funds Seeks Applications for Mayor-Led College Success Programs

Deadline: March 31, 2016 (Initial Applications)

Description: Grants of up to \$100,000 will be awarded for programs that provide a more purposeful path for America's students to and through college and on to rewarding careers and successful lives....

Housing Counseling Programs

Deadline: April 4, 2016

Description: Funding for an array of grants that will provide housing counseling to low-income PHA residents and other low-income individuals and families in need of an affordable housing solution.

Endangered Language Fund Invites Applications

Deadline: April 10, 2016

Description: Grants awarded to support language maintenance initiatives and linguistic fieldwork related to languages in danger of disappearing within a generation or two....

Second Chance Act Comprehensive Community-Based Adult Reentry Program Utilizing Mentors

Deadline: April 12, 2016

Description: Grants to provide comprehensive wrap-around services/programs which incorporate the use of trained mentors to promote the safe and successful reintegration into the community of adults who have been incarcerated.

Grants to Tribes, Tribal Organizations, and Migrant Programs for Community-Based Child Abuse Prevention Programs HHS-2016-ACF-ACYF-CA-1119

Deadline: April 14, 2016

Description: The primary purpose of this funding opportunity announcement is to provide financial support to selected tribes, tribal organizations, and migrant programs for child abuse prevention programs and activities that are consistent with the goals outlined by Title II of the Child Abuse Prevention and Treatment Act (CAPTA)....

National Endowment for the Arts Accepting Applications for Challenge America Grants

Deadline: April 14, 2016

Information: In 2016, grants will be awarded to projects designed to extend the reach of the arts to underserved populations....

Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects

Deadline: April 15, 2016 (Pre-applications)

Description: Grants will be awarded to nonprofit community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems....

Capacity Building Initiative for Substance Abuse & HIV Prevention for At-Risk Minority Youth & Young Adults

Deadline: April 19, 2016

Description: Grants to support an array of activities to assist grantees in building a solid foundation for delivering and sustaining quality and accessible state of the science substance abuse and HIV prevention services for minority youth and young adults.

System of Care (SOC) Expansion and Sustainability Cooperative Agreements

Deadline: April 25, 2016

Description: Grants to improve behavioral health outcomes for children and youth (birth-21) with serious emotional disturbances (SED) and their families by offering a range of social and human services.

California Historical Society Accepting Proposals for 2015 Book Award

Deadline: May 1, 2016

Information: A cash prize will be awarded to the author(s) of a manuscript that makes an

important contribution to California historical scholarship and deepens public understanding of some aspect of the state's history....

William T. Grant Foundation Seeks Applications for Research to Understand Inequality

Deadline: May 5, 2016

Description: Grants to support research designed to advance understanding in the area of inequalities in youth development and/or to increase understanding of how research is acquired, understood, and used, as well as the circumstances that shape its use in decision making....

FOA title: Foster/Adoptive Parent Preparation, Training and Development Project HHS-2016-ACF-ACYF-CO-1122

Deadline: May 23, 2016

Description: The purpose of this funding opportunity announcement (FOA) is to award one cooperative agreement to an organization to develop a state-of-the-art foster/adoptive parent training program to include intensive preparation and development components that reflect the capacities required of successful foster/adoptive parents....

National Storytelling Network Seeks Applications for Brimstone Award

Deadline: May 28, 2016

Description: Grants will be awarded in support of storytelling projects that are service-oriented, based in a community or organization, and are replicable in other places and situations....

State and Tribal Indian Child Welfare Act (ICWA) Implementation Partnership Grants HHS-2016-ACF-ACYF-CT-1123

Deadline: June 13, 2016

Information: The purpose of this funding opportunity announcement is to support the creation of effective practice model partnerships between state courts and/or Court Improvement Program, state public child welfare agency and a tribe, group of tribes, or tribal consortia, including both the tribal child welfare agency and tribal court for effective implementation of the Indian Child Welfare Act (ICWA) of 1978 (Pub.L. 95-608)....

American Psychological Foundation Seeks Applications for Lizette Peterson-Homer Injury Prevention Award

Deadline: October 1, 2016

Description: A single grant will be awarded for research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide....

Rasmuson Foundation Accepting Applications for Nonprofit Leader Sabbatical Program

Deadline: October 1, 2016

Description: Awards are available to executives from Alaska tribes and nonprofits for sabbaticals of two to six months....

Karma for Cara Foundation

Deadline: Open

Applications for Youth Microgrants

Information: Grants will be awarded to kids 18 and under for service projects in their communities....

Public Welfare Foundation Accepting LOIs for Social Justice Programs

Deadline: Ongoing Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs....

Start a Snowball

Applications for Youth Philanthropy Projects

Deadline: Rolling

Information: Grants will be awarded in support of philanthropic projects led by youth between the ages of 5 and 18....

Aiden's Red Envelope Foundation Supports Families of Children With Special Needs

Deadline: Rolling

Information: Grants of up to \$5,000 will be awarded to Southern California families that have children with disabilities for special equipment, therapy, summer camps, or treatments...

Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need

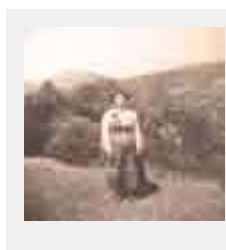
Deadline: Open

Information: Grants and loans of up to \$8,000 will be awarded to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster....

More grants: Grants.gov

Health and Human Services Grant Forecast

EVENTS AND CONFERENCES



The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

January 19, 2016

INVITATION FROM FILMMAKER CHRIS EYRE TO WRITE A LETTER OF

San Diego
History Center
E. H. Davis
Indian Woman

SUPPORT:

My name is Chris Eyre. I am a Native American (Cheyenne and Arapaho) filmmaker (Smoke Signals and NBC's Friday Night Lights) and chair of The Film School at Santa Fe University based in Santa Fe, New Mexico.

I am inviting you to write a letter in support of an initiative that is long overdue in the United States....

March 4-6, 2016

Winterhaven, CA

36th Annual Early Spring Celebration

San Pasqual Valley Unified School

Winterhaven, CA

Contact: Faron Owl at 760-572-02222 ext. 2231

Email: fowl@spvusd.org

March 5-6, 2016

Pasadena , CA

Native Hope International Pasadena 2016 Pow-Wow

William Carey International University:

1539 E. Howard St., Pasadena , CA

Contact: Bryan Brightcloud (818) 383-8619

Email: bbrightcloud@hotmail.com

March 9-12, 2016

Baltimore, MD

SSWAA's 19th National School Social Work Conference

March 9-12, 2016

Washington, DC

2016 SAHM Annual Meeting

"Youth in Context: Interactions Among Adolescents, Environments, and Healthcare"

Society for Adolescent Health and Medicine

March 12 & 13, 2016

Long Beach, Ca

45th Annual Cal State Puvungna Powwow

Cal St University Long Beach

1250 Bellflower Blvd, Long Beach, Ca

Contact: 562-985-8528

March 10, 2016

12th Annual Wells Conference on Adoption Law

March 13-16, 2016

29th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health

March 30–April 3, 2016

Dallas, TX

33rd BPD Annual Conference

“Promoting Excellence in Undergraduate Social Work Through Education and Leadership”
Association of Baccalaureate Social Work Program Directors, Inc.

April 9, 2016

Fresno, CA

25th Annual Fresno State First Nations Powwow

J. E. O’Neill Park on Barstow Ave.

at Woodrow Ave, Fresno 93710 (On the Fresno State campus).

Contact: Brandy 559 974-3777

Branbran@mail.fresnostate.edu

or Ruby 559 776-2004

RRReinertsen@mail.fresnostate.edu

April 9 & 10, 2016

Malibu, Ca

Malibu Chumash Powwow

18th Annual Powwow and Intertribal Gathering

Malibu Bluffs Park, Malibu, Ca

April 13-15, 2016

Reno, NV

Tribal Court Probation

April 13-15, 2016

Reno, NV

Juvenile Justice and Gangs

Apr 30 – May 1, 2016

San Juan Bautista, CA

California Indian Market and Peace Pow Wow

The Alameda – Third Street

103 The Alameda

San Juan Bautista, CA

Contact Laynee Reyna at (831) 623-4771

May 7 & 8 2016

San Diego, CA

San Diego American Indian Powwow

Balboa Park, Park blvd & Presidents Way, San Diego

May 06-08, 2016

Stanford, CA

Stanford Powwow

Join us at the largest student run Powwow in the nation!

Located at Eucalyptus Grove Lot 1

May 21 to 22, 2016

La Jolla, CA

6th Annual UCSD NASA Powwow

University of California at San Diego

Warren Field: 9500 Gilman Drive, La Jolla, CA

Contact: Burgundy Fletcher (858) 281-3898

Email: bjfletch@ucsd.edu

May 28-30, 2016

Oroville, Ca.

Oroville Pow Wow

Gold Country Casino

4020 Olive Highway

Oroville, Ca.

Free Admission and Parking

Phone: (530) 532-1611

orovillepowwow@gmail.com

June 17, 2016

5th Annual Judges' Dinner

June 15-17, 2016

Albuquerque, NM

ICWA: Basic Concepts

June 15-17, 2016

Albuquerque, NM

Grant Writing – Proposal Writing

June 23 – 25, 2016

Santa Cruz, CA

11th Annual Youth Court Summit

1156 High Street, Santa Cruz, Ca 95064

July 9 to 10, 2016

Napa, CA

Suscol Intertribal Council

PO Box 5386

Napa, CA

September 16, 2016

Tribal STAR's Annual Celebration

October 3-6, 2016

Anaheim, CA

National Tribal Transportation Conference (NTTC) 2016

November 2-4, 2016

New Orleans, LA

ICWA: Impact of BIA Guidelines and Regulations

TRIBAL STAR TRAINING

Approximately 800 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.

To register for one of the trainings below please contact:

Tom Lidot, Program Manager

Academy for Professional Excellence SDSU School of Social Work

Phone: (619) 594-3158 Fax: (619) 594-1118

Email: tlidot@mail.sdsu.edu

Please join us for a
**Common Core 3.0 ICWA Curriculum
Stakeholder Feedback Webinar**



You are invited to learn more about the proposed content for the newly designed ICWA training for social workers in California. This is a suite of training that includes the full-day (6-hour) classroom training ICWA: Working with Native American Families and Tribes, a 60 minute eLearning Indian Child Welfare Act (ICWA) Introduction, and a 60 minute field activity.

Join us for this 60 minute webinar below to hear an overview of the content and have a chance to ask questions. You'll have an opportunity to give feedback during the webinar and will also receive a link to full curriculum documents and a survey link for further feedback.

To participate in an overview of the ICWA curriculum please register for the following webinar option:

- March 11, 2016 @ 10:00-11:00
- Participants, click here to join the meeting:
• <https://cc.readytalk.com/r/hpplbah7bp99&eom>
- Audio Conference Information:
 - Dial-In Number(s):
 - U.S. & Canada Toll-Free: 866.740.1260
 - Access Code: 3254015

Recordings of the webinar will also be available for review.

For more information, contact: Jennifer Cannell at CalSWEC: jcannell@berkeley.edu.

For additional information you may also contact Kim Mettler at Tribal STAR:

kmettler@mail.sdsu.edu or call 619-594-3217.

ICWA

The revised ICWA training “ICWA: In The Best Interest of the Child: Where The Spirit Leads” is intended to provide today’s social workers with a foundation of knowledge of the Indian Child Welfare Act.

All ICWA Trainings –

Registration 8:00 – 8:30 a.m.

Training 8:30 a.m. – 5:00 p.m.

Continental Breakfast and working lunch included

Next trainings:

April 13, 2016

Orange Training & Career Development Center

1928 S. Grand Avenue, Room TBD

Santa Ana, CA 92705

May 5, 2016

Academy for Professional Excellence

6505 Alvarado Road, Suite 205

San Diego, CA 92120

May 25, 2016

Riverside Training Academy

3600 Lime Street, Bldg. 4, Suite 414

Riverside, CA 92501

Judge Joanne Willis Newton training

May 26, 2016 (Replaces September 2, 2015 cancelled training)

Riverside Training Academy

3600 Lime Street, Bldg. 4, Suite 414

Riverside, CA 92501

June 2, 2016

Academy for Professional Excellence

6505 Alvarado Road, Suite 205

San Diego, CA 92120

ICWA Curriculum for California Ready for Stakeholder Review

Tribal STAR is pleased to announce that the statewide Core 3.0 ICWA curriculum has been completed and is currently being vetted by tribal and state stakeholders. This is a dynamic curriculum that builds on the “Let the Spirit Lead...” ICWA training that is currently being used by Tribal STAR. The new “ICWA: Working with Native American Families and Tribes” is a curriculum suite featuring a 100 level 60 minute eLearning, a 6-hour (full-day) classroom learning, and a 60 minute field activity. The new curriculum includes learning objectives that

were reviewed and enhanced by the Statewide ICWA Workgroup. Additionally, a segment on tribal sovereignty, a 500 Nations video on California Indians and a scripted trainer's guide is also included.

Pilot:

July 2016

Los Angeles

Training:

January 2017

The Webinar

A live webinar about the curriculum is scheduled for March 11, 2016 at 10 – 11am; the webinar will be recorded and available to view as a downloadable document. If you are interested in the webinar or would like more information, contact Kim Mettler, Training and Curriculum Coordinator at **619-594-3217**. Recordings of the webinar will also be available for review. For more information, contact: Jennifer Cannell at CalSWEC: jcannell@berkeley.edu.

To participate in an overview of the ICWA curriculum please register for the following webinar option:

- **March 11, 2016 @ 10:00-11:00**
- Participants, click here to join the meeting:
- <https://cc.readytalk.com/r/hpplbah7bp99&eom>
- **Audio Conference Information:**
- Dial-In Number(s):U.S. & Canada Toll-Free:**866.740.1260**
- Access Code: 3254015

*Please note this is not part of the Core 3.0 Suite of curricula for review. This curriculum was developed as part of a national effort to train both state social workers and the courts. We acknowledge the support of our Judicial Advisory Board and all our national partners for their support of this effort.

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

Next trainings: **TBA**

The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next Training: **TBA**

GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

Next training: **TBA**

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: **TBA**

T for T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today’s relationships between CWS and Tribal programs.

Next training: **TBA**

NEXT ISSUE



General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by April 1, 2016. The newsletter will be distributed during the last week of April. Please see the distribution schedule for other dates.

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Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, [download Adobe Acrobat Reader](#).

Note: documents in Word format (DOC) require Microsoft Viewer, [download Word](#).

Note: documents in Excel format (XLS) require Microsoft Viewer, [download Excel](#).

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, [download PowerPoint](#).

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, [download Quicktime](#).

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