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NOVEMBER / DECEMBER 2017 ISSUE

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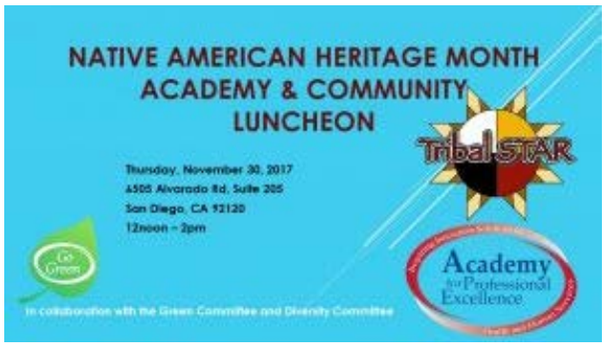
ANNOUNCEMENTS

Tribal STAR Hosts Annual Native American Heritage Month Luncheon



November 30, 2017 was devoted to reflecting on the accomplishments of the past calendar year (2017 NAHM Luncheon Public Power Point) and to honor those individuals who have supported them. Here is a brief list of memorable moments for the community, for the 7th Generation Workgroup to Reduce Disproportionality, and the program. The Tribal STAR Community of Partners continues to grow every year. We are thankful for all the partnerships and individuals who championed ICWA implementation and collaboration.

Our Year In Review

- **California rolled out a new mandatory full-day ICWA classroom training** for all new hire social workers. The curriculum was developed in collaboration with the California Department of Social Services and the California Social Work Education Center. ICWA: Working with Native American Families and Tribes was implemented at the beginning of new year as part of the Core 3.0.

- **The Training for Trainers for the new Core 3.0 ICWA was implemented in San Francisco** at the Judicial Council of California in collaboration with Casey Family Programs and the Bay Area Collaborative of American Indian Resources. All the Tribal STAR Judicial Advisors supported the training.

- **The 7th Generation Workgroup presented at the 2017 NICWA Conference to a standing room only crowd.** The presentation shared the evolution of the collaboration and development and implementation of the ICWA Protocol for San Diego County.

- **A tour of tribal/reservation ICWA programs for newly appointed San Diego juvenile dependency judges** was provided in collaboration with Sycuan Band of Kumeyaay Nation, Southern Indian Health Council, Ipaay Nation of Santa Ysabel, Indian Health Council, Intertribal Court of Southern California, and the Pala Band of Mission Indians.

- **7th Generation Workgroup decided to outreach and collaborate with counties and tribes in Southern California.** Our first two meetings were in San Bernardino and Riverside Counties. The group now includes representation from Los Angeles and San Diego Paternal Opportunities and Programs Services (San Diego POPS).

- **The 6th Annual Judges' Dinner was co-hosted by the Pala Band of Mission Indians** and had the largest attendance to date. The National American Indian Court Judges Association was inducted as a new partner this year. This annual event honors and spreads best practices for ICWA implementation through the courts.

- **Détente and Decorum for Child Welfare Leaders: Strategic Teaming and Engagement with Tribes and Native American Communities was published** in collaboration with the California Department of Social Services, Casey Family Programs, and the Child and Family Policy Institute of California to support implementation of the California Child Welfare Core Practice Model. The Tribal STAR Summit training for Managers and Supervisors has been updated to support this implementation.

- **The 14th Annual Tribal STAR Community Celebration was co-hosted by the County of San Diego Health and Human Services Indian Specialty Unit (ISU),** and ISU's 25th Anniversary was celebrated. Milestone House was inducted as a new partner at the event.

- **The California Evidence-Based Clearinghouse for Child Welfare included the Tribal STAR Program** as a model for collaboration, and separately included the new curriculum: ICWA: Working with Native American Families and Tribes in their database.

- **Tribal STAR collaborated with KPBS and MakePeace Productions** to issue a media advisory to promote the screening and airing of film Tribal Justice. A film about two judges who integrate tradition into tribal courts to support positive family outcomes in a modern world.

- **Collaboration with the National Child Welfare Center for Tribes and the National Child Welfare Workforce Institute** provided an opportunity for community leaders to participate in a discussion to help define, “tribal child welfare success.” This effort is part of a curriculum adaptation to support sustainable leadership in tribal communities.

The Summit for Managers and Supervisors rolls out January 2018

Tribal STAR is pleased to announce this new training resource available in our 15th year of service and to launch ICWA’s 40th Anniversary. The revised full-day training to support child welfare managers to collaborate with Native American families and tribes will roll out this January. The revised training integrates the new 2016 ICWA Regulations issued by the Bureau of Indian Affairs and the new guidelines. It supports counties to respond to challenges highlighted in the 2016 Department of Justice ICWA Compliance Task Force Report for the Attorney General of California.

Justice Corner

Supreme Court won’t take up race-based challenge to Indian Child Welfare Act
Author: Indianz.Com
Published: October 30, 2017
Information: ….Without comment, the U.S. Supreme Court denied a petition in S.S. v. Colorado River Indian Tribes. The action, which came in an order list on Monday morning, lets stand a decision from Arizona, where opponents of ICWA tried to undermine the landmark law by claiming it is based on “race.”…

California Tribal Court-State Court Forum Newsletter
Beyond the Bench 24: Uniting for a Better Future
Beyond the Bench 24: Uniting for a Better Future will take place

December 19–20, 2017 at the Manchester Grand Hyatt San Diego, with pre-conference events on December 18, 2017. This multidisciplinary statewide conference is devoted to meaningful physical, remote, and equal access to the justice system for those involved—voluntarily or involuntarily—with the court system. The conference will bring together over 1,200 participants—including judges, local, state, and tribal court leaders, attorneys, probation officers, social workers, family court professionals, court users, researchers, policy makers, volunteers, and other court-related professionals from across California.

Forum
E-Update

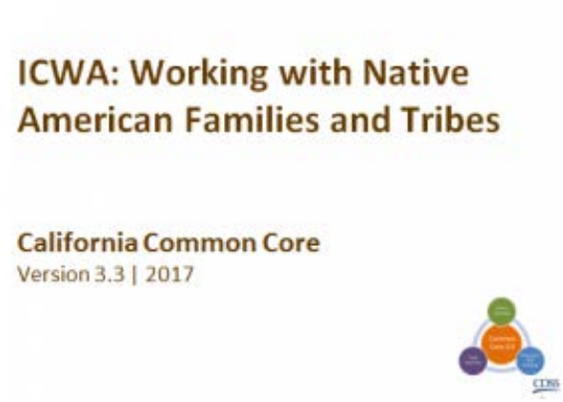
US: Judge Abby Abinanti Is fighting for her tribe – and for a better justice system

The Nation – November 30, 2017

Once considered illegitimate, Native American peacemaking courts offer a model for criminal-justice reform. Judge Abby Abinanti is one of a growing number of tribal judges nationwide incorporating traditional culture into their courtrooms, with the dual aim of rehabilitating individuals and providing justice to people often failed by the regular criminal-justice system.

Question for trainers of ICWA Core 3.0 Curriculum

Since January 2017, all new social workers in California have been required to complete a one day ICWA training as a part of the foundation block of the California Common Core Curricula. Tribal STAR has provided a number of trainings of ICWA: Working with Native American Families and Tribes, and has had the opportunity to experience the impact of the training on new social workers. Our experience has been positive and encouraging, as a number of social workers have left the training excited to apply ICWA standards to all of their cases, and a commitment to working with Native American families in a manner consistent with the letter and spirit of ICWA.



During a post-training debrief with my co-trainers, I was asked, “How would you define a “successful” training?” There are many ways to define success, but, with the focus on best possible outcomes for our children, a successful training is one in which one or more of the participants says “I am going to provide active efforts for all of my families, but especially Native American families, ” or “this is not just paperwork for me anymore– I will always remember there are people behind the paperwork.”

The Tribal STAR training team would like to hear from YOU! Please share with us how you define a successful training. We will compile your answers and share them in a future newsletter. And don’t forget: Tribal STAR is hosting its T4T March 13, 14, and 15 in San Diego. Save the date!

Cognitive Dissonance and ICWA Compliance

Child Welfare Leaders need to ensure all existing social workers have received ICWA training. We all need to be aware of the limitations of ICWA training and the impact of cognitive dissonance. Although, the new Core 3.0 ICWA: Working with Native American Families and Children rolled out February 2017, there is a gap of knowledge about ICWA in our workforce and we're finding many social workers never attended an ICWA training.

Since 2004 the Tribal STAR program has provided training on collaboration with Native American communities and families to enhance successful outcomes for Native American children served by child welfare. We've trained over 6000 social workers throughout the state of California over the years and continue to improve our training techniques. Every training is different, every region has its own personality, every ICWA training for child welfare is a surprise. Some not so pleasant.

Interestingly we have come to expect resistance toward ICWA implementation from social workers who missed ICWA and have been working for a few years. These call-back or make-up classes have illuminated a gap in training, whereby some folks have been able to work for years and never attend an ICWA training. Or maybe they did but don't remember or didn't value the information. Whatever the case, the 2016 ICWA Compliance Task Force report to the California Attorney General points to lack of compliance and we need to address this as a training community.

New hire social workers are enthusiastic and predictably open to information provided in the new full day ICWA classroom training. A measure that ICWA training is successful is that we continue to hear from tribes outside of CA that they are receiving more ICWA notices than before. Yet there's still room for improvement.

Merriam Webster defines cognitive dissonance as "psychological conflict resulting from incongruous beliefs and attitudes held simultaneously" (Cognitive Dissonance. (2017). In MerriamWebster.com. Retrieved from https://www.merriam-webster.com/dictionary/cognitive%20dissonance). An example of cognitive dissonance related to ICWA could be "Yes ICWA is important, but it's not fair that we have to treat Indian children differently." Another example we have heard is "Yes social workers must follow ICWA, but I hope you never have to deal with it."

In our efforts to address disproportionality and disparity we must also address cognitive dissonance within our workforce including supervisors, managers, directors, attorneys, and judges. Awareness of bias and adjusting for personal bias is one solution, but we also need to give every worker consistent messaging and a solid foundation for implementing best practices. Anyone who works with Indian children should have an alignment of their thoughts and beliefs, with a clear, congruent connection between their head, heart, and actions. This also applies to all child welfare trainers.

As a training and social services community, we should work toward a goal of congruence in belief about the purpose and implementation of ICWA. Our workforce should understand that ICWA is a state and federal requirement, that the purpose and mission and purpose is valid, and that keeping a Native American child connected to their culture and tribal identity is important to achieve successful child welfare outcomes.

Tom Lidot, *Tlingit*, Tribal STAR Program Manager

For more information about cognitive dissonance:

Cognitive Dissonance Theory: A Crash Course

Collaboration to Support Sustainable Leadership in Tribal Child Welfare

This past month the Center for Tribes (CBC4T), the National Child Welfare Workforce Institute (NCWII), and Tribal STAR met to adapt the training curriculum Leadership for Middle Managers (LAMM) to serve Tribal communities. Tribal leaders were invited to participate in a discussion to define child welfare success from a tribal perspective.

The Importance of Involving Fathers

As a result of the “Me Too” campaign to increase awareness of abuse and violence against women, Tribal STAR posted a tweet to support raising our young men to be gentle and respect young women. We also want to illuminate the need to ensure that fathers stay involved in child welfare and are part of raising young boys to be respectful men, and provide support for their young daughters’ awareness of the difference between abuse and respect.

For well over a decade, Paternal Opportunities, Programs & Services (POPS) has led the way for fathers’ inclusion and advocacy services throughout and beyond California. POPS serves all fathers and families including those of African American, Indigenous, Latino and Asian-Pacific ancestry. The agency has been instrumental in helping fathers, and any mothers who come for services, in the difficult and often stressful processes involved in reconnecting with their children after major challenges including child abuse and neglect investigations, addiction and incarceration. POPS is committed to parents’ rights to bring up their children in consonance with their own culture and speaking whatever language they choose.

You can contact POPS through Michael P. Huesca, Executive Director

Paternal Opportunities Programs & Services
3878 Old Town Ave. Ste: 200
San Diego, CA 92110
(619) 683-9340 ext: 23
www. sandiegopops.org

INTERESTED IN SOCIAL WORK?

Applications for Bachelor of Social Work (BASW) and Master of Social Work (MSW) Programs across California are open NOW!

- SERVE: Indigenous Social Workers for Change is a Title IV-E Stipend program for qualified Native BASW and MSW students who are interested in serving their communities as social workers, working with children and families.
- Once admitted, students may qualify for financial support for their final year of BASW and each year of various MSW Programs specializing in public child welfare.
- Visit our website for more information about SERVE including:
  - FACT SHEET with interactive list of Universities across California with Title IV-E Programs and their admission requirements.
  - Link to resources for Native youth and families in navigating getting to college
  - Videos on careers in social work

https://socialwork.sdsu.edu/stipend/serve/

- For more information and assistance with program applications contact Southern Region SERVE Coordinator Tamara Strohauer at tstrohauer@sdsu.edu or 619-594-8632.
- **Visit the CalSWEC Website to read about Title IV-E alumni and her incredible work.**

- Listening to Their Stories, Misty Shasceen Taylor Helps to Heal and Protect Tribal Families

SDSU link to great resources Christy put together:

SERVE

Welcome to the SERVE: Indigenous Social Workers for Change website! SERVE: Indigenous Social Workers for Change (formerly the American Indian Recruitment Program) focuses on recruiting American Indian and Alaska Native students into Title IV-E Stipend Programs across California that support degree bound social work students interested public child welfare. Regional SERVE Project Coordinators assist with … Continue reading

Title IV-E Child Welfare Stipend

CalSWEC: http://calswec.berkeley.edu/serve-indigenous-community-social-workers-change

Celebration 2017

Celebration 2017

This year's Celebration was well attended and impactful. This year we honored the San Diego County Indian Specialty Unit's 25th Anniversary and met the team and leadership. We were also honored to have ICWA liaisons, coordinators, and leadership from Los Angeles, Orange County, Riverside, and San Bernardino.

I'm privileged to see this annual event evolve from being a report-out of activities to the community driven celebration it is today. We honor the families who provide safety, permanency, and well-being for our Native children. We also honor individuals who are nominated by members of the 7th Generation Workgroup to reduce disproportionality for their commitment and service in working toward a vision of collaboration and improving outcomes for Native families.

~Tom Lidot, Tribal STAR Program Manager

Resources for ICWA Specialists

A presentation about The Importance of ICWA Trained Staff was developed by Lisa Williams, MSW student from Humboldt State University and a Tribal STAR Intern. In this presentation we announce a new online resource page, Resources for ICWA Specialists, where the power point presentation can be accessed to provide justification for counties to implement having ICWA specialized staff in child welfare.

San Diego County Indian Specialty Unit is honored at this year's Celebration

San Diego County Indian Specialty Unit

Two new partners were inducted into the Tribal STAR Partnership: Milestone House and the National American Indian Court Judges Association.

Tribal STAR

14TH ANNUAL CELEBRATION
2016-2017

CELEBRATING THE 25TH ANNIVERSARY
OF THE SAN DIEGO COUNTY INDIAN SPECIALTY UNIT
AND HONORING THE ICWA LIAISONS & COORDINATORS FROM
IMPERIAL COUNTY
LOS ANGELES COUNTY
ORANGE COUNTY
RIVERSIDE COUNTY
SAN BERNARDINO COUNTY

SPECIAL RECOGNITION FOR PROTECTING & CARING FOR CHILDREN
LELA GUACHINO, PALA BAND OF MISSION INDIANS
CYNTHIA STROPE, MESA GRANDE BAND OF MISSION INDIANS

CHAMPIONS OF COLLABORATION
MELVIN LEWIS, SOCIAL SERVICES DIRECTOR FT MOJAVE TRIBE
NICOLE ESPINOZA, SAN DIEGO COUNTY FOSTER AND ADOPTIVE RESOURCE FAMILY SERVICES

CHAMPIONS FOR COMMUNITY, FAMILIES AND CHILDREN
TAMMY BURMEISTER, SAN DIEGO COUNTY CHILD WELFARE SERVICES
VALERIE LITTLEJOHN, TRIBAL SOCIAL WORKER, SOUTHERN INDIAN HEALTH COUNCIL
PRISCILLA MORFIN, ORANGE COUNTY SENIOR SOCIAL SERVICE WORKER

CHAMPIONS FOR TRAINING AND COLLABORATION
JEANNE PRATT, SAN BERNARDINO COUNTY PERFORMANCE EDUCATION & RESOURCE CENTER
FRANCES ARNAL, PCWTA REGIONAL TRAINING COORDINATOR
MICHELLE HOFER, PCWTA TRAINING COORDINATOR
RIVERSIDE SUPPORT TEAM, ACADEMY FOR PROFESSIONAL EXCELLENCE
CYNTHIA NGTON, ACADEMY FOR PROFESSIONAL EXCELLENCE FISCAL ANALYST

INTRODUCING NEW TRIBAL STAR PARTNERS
MILESTONE HOUSE
NATIONAL AMERICAN INDIAN COURT JUDGES ASSOCIATION

CO-HOSTING PARTNER
COUNTY OF SAN DIEGO HEALTH & HUMAN SERVICES AGENCY

FRIDAY, SEPTEMBER 22, 2017

CONGRATULATIONS TO ALL THE HONOREES THIS YEAR AND THANK YOU TO EVERYONE WHO HELPED, IN ANY WAY, TO SUPPORT ICWA IMPLEMENTATION, COMPLIANCE, AND TRAINING.

National Child Welfare Center for Tribes

The National Child Welfare Center for Tribes Advisory Committee met, in San Diego on Sept '14-'15, for a year-end review. The group also discussed what priorities lie ahead for tribes.

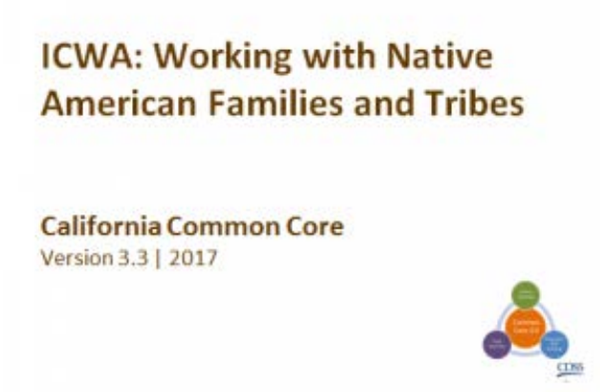
For more information please visit https://capacity.childwelfare.gov/tribes/.
Also visit the Tribal Information Exchange at https://www.tribalinformationexchange.org/.

Tribal STAR and PCWTA Collaboration

The Tribal STAR team would like to recognize our on-going collaboration with the Public Child Welfare Training Academy (PCWTA) to plan and implement the new Core training ICWA: Working with Native American Families and Tribes. Tribal STAR, PCWTA, and our county partners work together to provide excellence in workforce development for all agencies working with Native American and Alaska Native children and families served by child welfare.

Want to Attend an ICWA Training?

Right now there is room for additional participants in our October and November trainings. Our training is open to social workers and child welfare staff in Southern California.



The upcoming training dates still have room:

Thursday Oct 12 Full day classroom (8am – 5pm) in Riverside, *
Thursday Oct 19 Full day classroom (8am – 5pm) in Riverside,* and
Thursday Oct 26 Full day classroom (8am – 5pm) in San Diego.*

*Note the pre-requisite to attend these trainings is a 60-90 minute eLearning on ICWA Introduction. For registration please contact:
Sunni Dominguez – SADOMINGUEZ@sdsu.edu or call 619-594-6107.

See the latest Academy for Professional Excellence and Tribal STAR Tweets here @Acad4ProfExcell or click on the Twitter icon.

NEWS

Tribes Call For Testimony on Children Who Went Missing at Boarding Schools
July 24, 2017. The Boarding School Healing Coalition (NABS) is working with the International Indian Treaty Council (IITC) and the Native American Rights Fund (NARF) to file a submission with the UN Working Group on Enforced and Involuntary Disappearances (UNWGEID) to call on the United States to provide a full accounting of American Indian and Alaska Native children who were taken into government custody under the U.S. Boarding School Policy and whose fate and whereabouts remain unknown.

"…Look upon your children that they may face the winds And walk the good road to The Day of Quiet…."

~FROM GRANDFATHER GREAT SPIRIT

RESEARCH DATA AND STATISTICS

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

A Journey Toward Strong Programs and Thriving Families: The Story of Three Tribal Home Visiting Grantees
Tribal Programmatic Assistance for Tribal Home Visiting (PATH).
Author: Administration for Children and Families
Published: 2017
Information: Based on interviews with three Tribal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) grantees, this brief tells the story of the transformational impact that Tribal MIECHV can have in communities.

Count Me! Hidden in Plain Sight: Documenting Homeless Youth Populations 2017
Author: Bill Wilson Center
Published: 2017
Information: This report presents findings from a study that assessed how many homeless youth and young adults were in Santa Clara County, California

Human Trafficking: Action Needed to Identify the Number of Native American Victims Receiving Federally-Funded Services: Highlights of GAO-17-325, a Report to Congressional Requesters
Author: United States Government Accountability Office

Published: March 2017
Information: This fact sheet summarizes the findings of a study that examined Native American human trafficking and federal efforts to address human trafficking. It investigated the extent to which agencies collect and maintain data on investigations and prosecutions of human trafficking in Indian country or of Native Americans regardless of location, the availability of federal grant programs to help address such trafficking, and how many Native American trafficking victims have received assistance through these programs.

In Their Own Words: Overcoming Barriers During the Transition to Adulthood for Youth with Disabilities Who Experienced Foster Care
Author: Harwick, Robin M., Lindstrom, Lauren., Unruh, Deanne.
Published: 2017
Information: In order to move from a deficit-based to a strength-based approach, this qualitative study focused on understanding the lived experience of transitioning to adulthood for alumni of foster care with disabilities.

Juvenile Court Judicial Expertise and Children's Permanency Outcomes
Author(s): Zinn, Andrew.; Orlebeke, Britany
Published: 2017
Journal Name: Children and Youth Services Review v. 77, June 2017, p. 46-54
Information: Results suggest that judicial expertise is positively related to the rates of some dependency court transitions (e.g., entry to dispositional order approval, termination of parental rights to adoption finalization).

Privatization and subsidization of adoption services from foster care: Empirical evidence
Authors: Deutsch, J., Hakim, S., Spiegel, U., Sumkind, M.
Published: May 2017
Information: The results suggest that privatization of adoption of young and healthy children did not show an advantage for private services. However, transitioning adoption services to private agencies for older children or children with complex special needs, improves the adoption services compared with those of public agencies. Subsidization especially improves the adoption of older children and of all children with special needs while it appears to be statistically insignificant or implied as unnecessary for healthy babies.

Providing Financial Support For Children: Views and Experiences of Low Income Fathers in the Pact Evaluation
Published: 2017
Authors: Clary, E., Holcomb, P., Dion, R., Edin, K.
Information: Following a discussion about participant characteristics, the brief describes why and how some fathers provide economic support for their children outside of the formal child support system. The article concludes with a discussion of implications of the findings for research and programming.

The Relationship between Cultural Identification, Family Socialization and Adolescent Alcohol Use among Native American Families
Author: Urbaeva, Zhyldyz. Booth, Jaime M. Wei, Kai
Published: October 2017
Journal: Journal of Child and Family Studies, Vol. 26, No. 12 , p. 2681-2693

Information: The current study aimed to test the relationship between family identification with Native American culture and alcohol use among Native American families residing on or near a reservation, and determine if this relationship was mediated by family socialization practices.

POLICY LEGISLATION AND LAW

U.S. SUPREME COURT'S DENIAL OF A PETITION FILED BY THE GOLDWATER INSTITUTE.

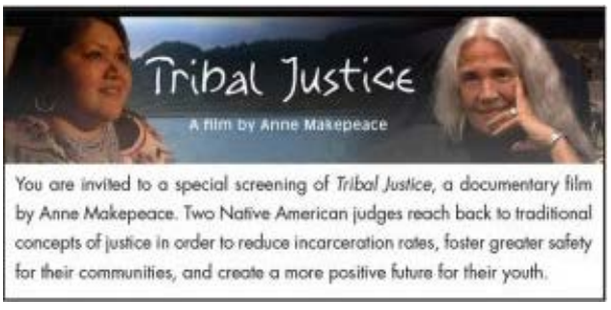
JUSTICE IN INDIAN COUNTRY: WEBINAR SERIES

I'm excited to share information about our upcoming webinar series, Justice in Indian Country, led by Geri Wisner, Executive Director for the Native American Children's Alliance.

Wednesday, December 6th – Justice in Indian Country
This webinar will examine Tribal justice throughout history and how its credibility and implementation has changed over the years, how it applies to child protection and child welfare, and suggested practices to assist Tribes with maintaining customs and traditional values within their justice systems.

Register and learn more about the Justice in Indian Country webinar

TRIBAL JUSTICE SCREENING



December 19th from 7:00 pm to 9:00 pm at the Manchester Grand Hyatt Hotel in San Diego. You do not need to register for or attend the Beyond the Bench conference to attend the screening. Following the screening there will be a discussion about the film with Judge Abinanti, Judge White, and Judge Juan Ulloa from the Superior Court of California, County of Imperial, one of the state court judges who collaborates with Judge White and who is also in the film.
There is no fee to attend the screening, and you do not need to register for Beyond the Bench, but we do ask that you register to indicate you will attend the film screening by completing the short survey here.
Please also share this announcement with others interested in tribal courts.
We look forward to seeing you.

Ann

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Tuesday, January 9th – Domestic Minor Sex Trafficking in Indian Country
This webinar will illustrate how community awareness and Tribal support are vital to combat human trafficking in Indian Country. Case study examples, recommendations on outreach and sustainability, and Tribal resources and traditional healing methods will be discussed.

Register and learn more about the Domestic Minor Sex Trafficking webinar

Please note: You must register for each webinar individually. The webinars will run for 90 minutes beginning at 2:00 Eastern (1:00 Central, 12:00 Mountain, 11:00 Pacific).

$353 Million County Foster Care Budget: Where are the Measurable Outcomes? San Diego County Grand Jury Report 2016/2017, filed June 5, 2017 [California]
Published: 2017
Information: This brief explains San Diego County taxpayers contribute more than $199 million annually to the efforts of the Child Welfare Service (CWS), and emphasizes the need to determinate effectiveness of child welfare services policies and programs in contributing to successful foster care adult alumni. Findings from a Grand Jury's investigation are shared that focused on whether there is a relationship between the funds expended by CWS and the success achieved by county foster care children as adults.

National Campaign to Improve Foster Care
Author(s): Haskins, Ron
Published: 2017
Information: This report discusses the challenges Departments of Social Services face in selecting, training, and certifying foster parents and presents a national campaign to promote the highest quality of foster parenting.

Unequal Playing Field?: State Differences in Spending on Children in 2013.
Low-Income Working Families Research Report
Author: Isaacs, Julia B. Edelstein, Sara. Urban Institute
Published: April 2017
Information: This report shares findings from a study that examined how much States spend on children, including education, health, income security, and social services spending, compared the spending in different States, and considered the implications of these differences using data from 2013.

U.S. Secretary of Education Betsy DeVos Announces Release of Updated ESSA Consolidated State Plan Template
Published: March 13, 2017
Information: Secretary DeVos issued the following statement: "The updated state template will ensure states are able to better serve students with the freedom and flexibility they deserve, and which Congress requires. My philosophy is simple: I trust parents, I trust teachers, and I trust local school leaders to do what's right for the children they serve….

PROMISING PRACTICES

Alaska Native Grandparents Rearing Grandchildren: A Rural Community Story
Author: Henderson, Tammy L. Dinh, Minh. Morgan, Kerry. Lewis, Jordan
Published: March 2017
Journal: Journal of Family Issues, Vol. 38, No. 4 , p. 547-572
Information: The article explored the reasons Native grandparents reared or are rearing their grandchildren, challenges rearing grandchildren, and the joys of grandparenthood.

Improving Outcomes for Babies and Toddlers in Child Welfare: A Model for Infant Mental Health Intervention and Collaboration
Published: 2017
Author: Chinitz, S., Guzman, H., Amstutz, E., Kohchi, J., and Alkon, M.
Journal: Child Abuse & Neglect, Volume 70, Pages 190-198
Information:Research of a project that used Evidence-based Child-Parent Psychotherapy (CPP) and information sharing– driven by the CPP clinician– with judges, child welfare workers, attorneys and other social service and mental health providers supports the need for child welfare practices to be more closely aligned with the current science of infant brain development, and to incorporate a specialized approach to address the unique needs of infants.

Not in the Same Sandbox: Cross-Systems Collaborations Between Early Intervention and Child Welfare Systems
Published: February 2017, Volume 34, Issue 1, pp 9–22
Journal: Child and Adolescent Social Work Journal
Information: This article explored how early intervention and child welfare collaborate to s

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young children with disabilities who have experienced maltreatment. Implications and future directions for research, policy and practice are discussed.

Roadmap for Foster Care and K–12 Data Linkages
Author: Legal Center for Foster Care and Education
Published: 2017
Information: Key Focus Areas to Ensure Quality Implementation: By sharing data, child welfare and education agencies can work together to significantly improve educational outcomes for students in foster care….A shared vision between the child welfare and education agencies prioritizes improving the education and life outcomes of students in foster care by sharing information that leads to better individual and joint decision making by both agencies….

Strategies for Successfully Recruiting and Retaining Preferred- Placement Foster Homes for American Indian Children: Maintaining Culture and Compliance with the Indian Child Welfare Act
Author(s): Killos, Lydia. Lucero, Nancy. Kauffmann, Megan. Brammer, Misty J. Freemont, Sheri. Maher, Erin
Published: March 2017
Information: This brief highlights strategies used by tribal and State teams working to increase the number of foster parents for American Indian children and reflect children's culture and comply with the Indian Child Welfare Act (ICWA).

PROVIDER RESOURCES

Exploring the Tribal Information Exchange – Webinar Recording
The Capacity Building Center for Tribes, with guidance from a group of national native child welfare experts, values providing culturally responsive materials and tools for growth to tribal social service professionals and communities. To better support this commitment and value, the Tribal Information Exchange was created as a complement to our Capacity Building Collaborative website. This website provides easy to access content that focuses on tribal topics, a space for tribes to share and learn from one another, and hundreds of tribal resources from the Center for Tribes and beyond.

Having the Normalcy Conversation: Youth Engagement
Published: 2017
Information: Provides a five-step framework to help organizations promote youth engagement in normalcy conversations about the youth's own care, including strategies to notify, educate, prepare, engage, and get feedback from all stakeholders in the normalcy conversation process.

ICWA Guide – now an app!
Our Children, Our Sovereignty, Our Culture, Our Choice
Access our ICWA Guide for Tribal Governments and Leaders online or download it as a PDF! On a tablet or smartphone? The online version can be saved to your home screen as an app for easy offline access! Developed by Tribal Leaders, Tribal child welfare staff, and knowledgeable ICWA experts, the purpose of this Guide is to recommend actions that tribal leadership can take towards ensuring compliance with ICWA. You can also download our printable poster to hang in your office.

Pathways to Tribal Title IV-E: Tribal Title IV-E Options

All Tribal Nations are unique and possess their own customs, traditions and the way they work on a day-to-day basis. Our hope is that this guide provides you with information on the funding requirements to assist in determining if applying for direct Title IV-E funds or pursuing a Tribal-State Agreement might be an option for your Tribe.

Best regards,
Kathy Deserly, Co-Project Director
Capacity Building Center for Tribes
Capacity Building Collaborative

Presentation Tips for Tribal Child Welfare Professionals

This interactive guide is designed to assist Tribal child welfare professionals prepare for presenting by addressing all four areas of the medicine wheel: mind, emotion, body, and spirit. We hope you find this new resource helpful as you prepare for presentations in court or before your tribal leaders.

Resources for Native Grandparents

Author: Capacity Building Center for Tribes.
Published: 2017
Information: The Center for Tribes compiled targeted resources from the field related to resources and supports for native grandparents.

Resources for Healthy Generations

Our new resource list, Resources for Healthy Generations, features awareness campaigns, videos, guides, and articles to explore the inter-connection between substance abuse, domestic violence, and child maltreatment. These resources are intended to build on each community's unique strengths and help families develop a sense of what is healthy for now and for future generations.

Stages of Change

As you begin a journey through systems change, our new interactive graphic, Stages of Change, can help! Outlining the five stages of change, this new tool provides brief user-friendly information with links to additional resources. You can also view our one-page handout on the five different stages of change for easy reference.

Tribal Sex Offender Registration Code. 2017 Revised Version

Author: United States Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking (SMART). United States Office of Justice Programs.
Federal Publication/Policy
Published: March 2017
Information: This federal document is intended to serve as a guide to full implementation of Sex Offender Registration and Notification Act (SORNA), and to provide information that each Native American tribe should consider as it determines how to substantially implement SORNA.

The Indian Child Welfare Act for Kin Caregivers and Foster Parents: Important Information for Kin Caregivers and Foster Parents Caring for American Indian/Alaska Native Children in California

Published: 2017

Information: Intended for kinship caregivers and foster parents, this brochure explains the Indian Child Welfare Act (ICWA), the rights of ICWA-eligible children and families, the ability of non-American Indian/Alaska Native (AI/AN) individuals to be a foster parent or kin caregiver to an AI/AN child, strategies for working with an ICWA family, the notification of the tribe when an AI/AN child is involved with the legal system, resources for AI/AN families in California, and the four types of court cases covered in the ICWA.

What is Title IV-E?
Designed to guide interested Tribes through the basics of Title IV-E, this brief user-friendly module allows users to explore the federal funding option at their own pace and learn more about potential benefits and challenges that may be encountered. Interactive tools will help Tribal leaders and staff decide whether they'd like to move forward with the application process and how to get started.

Is it ADHD or Trauma Symptoms? (Podcast)
Author: National Child Traumatic Stress Network
Information: When children exhibit aggression or frustration, are easily distracted, or are having difficulty in school, there is a tendency to diagnose these behaviors as signs of attention deficit/hyperactivity disorder (ADHD). However, ADHD is not the only viable diagnosis. Children exposed to traumatic events can present with symptoms that mimic those associated with ADHD, which can lead to a misdiagnosis.

FUNDING OPPORTUNITIES

Grants, Funding, News and Reports

Center for Native American Youth
Here you may find resources and links to funding and aid available to tribes.

Children's Bureau: State & Tribal Funding
The Children's Bureau provides matching funds to states, tribes, and communities to help them operate every aspect of their child welfare systems—from the prevention of child abuse and neglect to the support of permanent placements through adoption and subsidized guardianship.

Current Grants & Funding

Laura and John Arnold Foundation Issues RFP for Interventions for People Who Cycle Through Multiple Systems
Deadline: October 1, 2017
Information: Grants will be awarded for randomized controlled trials focused on testing programs to help people who repeatedly cycle through the criminal justice, healthcare, and social service systems in their communities.

Native Arts and Cultures Foundation Issues Call for Applications for Mentor Artist Fellowship
Deadline: November 6, 2017
Information: Mentors will develop lesson plans intended to increase their apprentice's skill level, and provide an experience of intergenerational exchange of cultural knowledge within the apprentice's traditional arts or contemporary visual arts practices.

Champions for Change
Deadline: November 10, 2017
Information: The Champions for Change program is designed to recognize positive youth-led efforts, share stories of inspiration, and help young leaders develop their advocacy skills. Apply today or share the application with other young Native leaders in your network.

Applications for Spring 2018 Dreamstarter Teachers ARE OPEN
Dreamstarter Teachers

Dreamstarter Teacher
Grants to teachers who serve American Indian students
August 15, 2017: Applications for Spring 2018 Dreamstarter Teachers are Open
November 15, 2017: All Applications are due by4:00 PM EST
January 15, 2018: Successful Dreamstarter Teachers are notified
January 15, 2018 – January 1, 2019: All Spring2018 Dreamstarter
(Teacher funds must be used during this period.)
Applications for next Dreamstarter Teacher cohort will open in 2018
Contact: Dreamstarter@IndianYouth.org

HHS-2018-ACF-ACYF-CS-1348
Tribal Court Improvement Program
Deadline: April 1, 2018
Information: The Administration for Children and Families, Children's Bureau announces the availability of awards to provide tribes and tribal consortia the opportunity to compete for grants to enable tribal courts to design and implement projects and/or activities to assess, expand, or enhance the effectiveness of tribal courts and/or legal representation in cases related to child welfare, family preservation, family reunification, guardianship, and adoption. In doing this work, grantees are required to engage in and demonstrate "meaningful, ongoing collaboration" with the tribal social service agencies. Tribal Court Improvement Project (TCIP) funds may be used to: (1) Conduct assessments of how tribal courts (including courts for tribal consortia) handle child welfare proceedings; (2) Implement changes to address the results of court assessments; (3) Ensure that the safety, permanence, and well-being needs of children are met in a timely and complete manner; and (4) Continuously improve the quality of court hearings and legal representation, including engagement of parties, through training and efforts to increase substantive and procedural justice.

Indian Housing Block Grant Program

Deadline: Rolling

Information: The Indian Housing Block Grant Program (IHBG) is a formula grant that provides a range of affordable housing activities on Indian reservations and Indian areas. The block grant approach to housing for Native Americans was enabled by the Native American Housing Assistance and Self Determination Act of 1996 (NAHASDA). Eligible IHBG recipients are Federally recognized Indian tribes or their tribally designated housing entity (TDHE), and a limited number of state recognized tribes who were funded under the Indian Housing Program authorized by the United States Housing Act of 1937 (USHA).

Indian Community Development Block Grant

Deadline: Rolling

Information: The ICDBG Program provides eligible grantees with direct grants for use in developing viable Indian and Alaska Native Communities, including decent housing, a suitable living environment, and economic opportunities, primarily for low and moderate income persons.

Karma for Cara Foundation

Deadline: Open

Applications for Youth Microgrants

Information:Grants will be awarded to kids 18 and under for service projects in their communities.

Public Welfare Foundation Accepting LOIs for Social Justice Programs

Deadline: Ongoing

Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs.

Start a Snowball

Applications for Youth Philanthropy Projects

Deadline: Rolling

Information:Grants will be awarded in support of philanthropic projects led by youth between the ages of 5 and 18.

Aiden's Red Envelope Foundation Supports Families of Children With Special Needs

Deadline: Rolling

Information:Grants of up to $5,000 will be awarded to Southern California families that have children with disabilities for special equipment, therapy, summer camps, or treatments.

Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need

Deadline: Open

Information:Grants and loans of up to $8,000 will be awarded to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Grants Calendar

Grant Resources:

Grants.gov

Native American Scholarship Resources:
American Indian Graduate Center
College Scholarships.Org
The Gates Millennium Scholars Program

EVENTS AND CONFERENCES

This Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

October 2, 2017
FASD & the Law
Healthy Native Nation & Disability Rights California
FREE half day training
9:00 am – 1:00 pm
San Pasqual's Tribal Hall
SAN PASQUAL TRAINING FLYER OCT2-pdf

October 5-9, 2017
20th Annual Indigenous Peoples Days Celebration
Sycamore Ranch Park
5390 Hwy 20
Browns Valley, CA 95918
http://sierralifestyleteam.com

October 7, 2017
Pechanga is hosting their 3rd Annual American Indian College & Career Expo on Saturday, October 7, 2017.
The event is scheduled to go from 10-1 and we will have 4-year colleges, community and technical colleges, police, fire, and rescue services, as well as branches of the military in attendance as career options for native youth. There will be free workshops on College Prep Timelines and Financial Aid. Afterward from 1-2 we will have music, food, and raffle for the youth at the park.

Pechanga Invites Parents & Students to the:
American Indian College & Career Expo
"Our goal is to empower American Indian students to succeed academically, personally, and professionally."
Saturday, October 7, 2017
Pechanga Recreation Center
Meet over 50 colleges, universities, post secondary and career representatives from across the Nation.
Find the college or career that is the right fit for you.
Educational Workshops
College Prep Timelines
Financial Aid
Free Giveaways & Raffle Prizes (win an iPad Mini)

Agenda Saturday March 18th 2017	
10:00 a.m.	Sign-In and Registration
10:10 a.m. – 10:20 a.m.	Welcome, Pechanga Chairman Mark Macarro
10:20 a.m. – 1:00 p.m.	Visit with State Colleges, Community Colleges, Universities & Career
10:40 a.m. – 11:10 a.m.	Breakout Session One Workshop 1: College Prep Timeline Workshop 2: Financial Aid
11:45 a.m. – 12:30 p.m.	Breakout Session Two: Repeat Workshops
1:00 p.m. – 2:00 p.m.	Lunch & Activities, Music & Raffles
2:00 p.m.	Close out Day

Please share this agenda with anyone who might have youth interested. If you have any questions shoot me an email or call Wayne Dashiell: jdashiell@pechanga-nsn.gov

October 9, 2017 and November 23, 2017
Alcatraz Indigenous People's Sunrise Gathering
Book your reservation, don't delay!

alcatrazcruises.com

October 10, 2017
California Indians, Colonization & Cultural Revival, lecture with two leading scholars
Aloud at Central Library
630 W 5th St
Los Angeles, California
lfla.org.

October 13-15, 2017
2017 22nd Annual San Manuel Pow Wow
Cal State San Bernardino:
5500 University Parkway
San Bernardino, CA 92407
https://www.sanmanuel-nsn.gov/Culture/Pow-Wow

October 13-15, 2017
25th Annual Berkeley Indigenous Peoples Day Pow Wow
M.L. King Civic Center Park
2151 M.L.K. Jr. Way
Berkeley, CA 94704
Contact: info@ipdpowwow.org

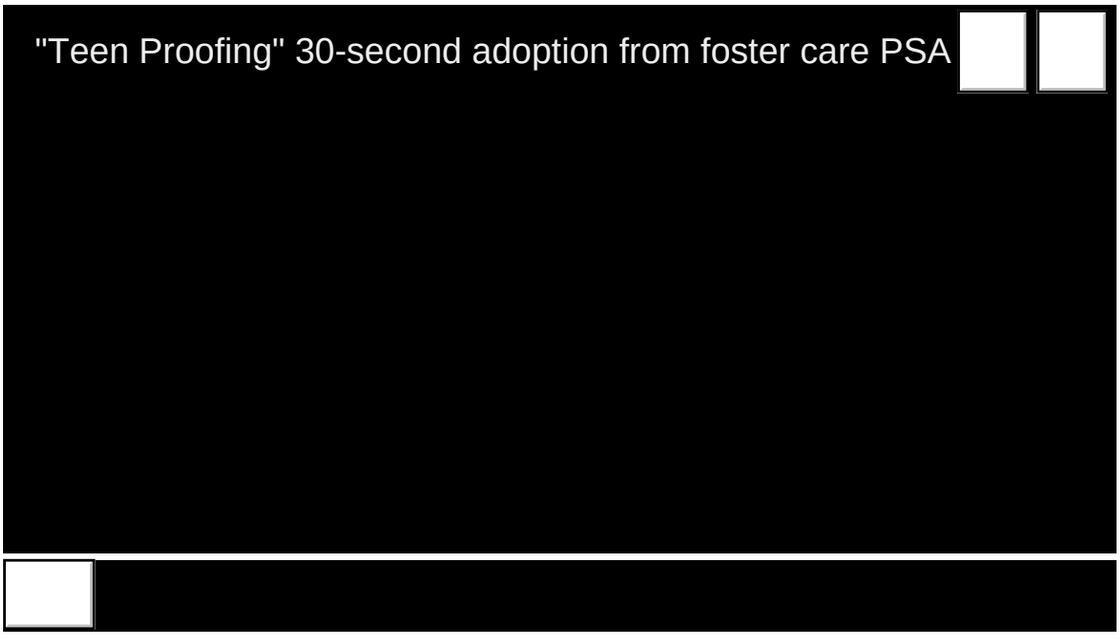
October 14, 2017
Auburn Big Time Pow Wow
Gold Country Fairgrounds
1273 High Street, Auburn, Ca 95603
From 10am to 9pm
Contact: www.sierranativealliance.org

October 14, 2017
Acorn Day
10 a.m.-2 p.m.
State Indian Museum
2618 K Street
Sacramento, CA 95816
cihcfoundation.org

October 13-15, 2017
Chukchansi Picayune Rancheria Pow Wow
Coarsegold Historic Village
35300 Highway 41
Coarsegold, CA 93614
chukchansitribe.net | facebook.com/ Chukchansi-Pow-Wow- 124501257563625/

October 14-15, 2017
Handgames | Horseshoe
Chukchansi Pow Wow

November is National Adoption Month



November 1, 2017

Native American Heritage Month Events
at California State University Los Angeles
Opening Blessing Ceremony at 3:30 PM Panel at 4:30 PM.
Indian Child Welfare Act
4:30 PM*Los Angeles Room BC
Third-Floor * University Student Union
A panel of American Indian community members and scholars/professionals discuss the Indian Child Welfare Act Legislation, designed to protect the rights of children and families, when there is involvement with child protective service systems.
Panelist: Tribal Judge Claudette White (Quechan) Fort Yuma Quechan Reservation,
Lawrence Swalley: Arapahoe, Cheyenne, and Sioux (Lakota) Pine Ridge Indian Reservation Oglala Lakota Court Appointed Special Advocate (CASA)/Children's Justice Center, Pine Ridge, SD

November 2, 2017

Seventh Generation Meeting
San Diego Disproportionality and Tribal STAR Workgroup
Creating Connection, Culture, Community and Resources for Tribal Foster Youth
10:00-2:00pm
Riverside County Children's Services Meeting Room
2085 Rustin Ave.
Riverside, CA 92507
Conference Room # 1056.
Facilitator: Derrick Perry
Host: Children's' Services Division, County of Riverside

November 4, 2017

Native American Gathering
California State University, Monterey Bay
100 Campus Ctr, Seaside, California 93955
csumb.edu/nac/native-american-gathering

November 4-5, 2017
Southern California Indian Center Cultural Festival Annual Pow Wow
OC Fair & Event Center
88 Fair Drive
Costa Mesa, CA
http://www.indiancenter.org

November 04 – 05, 2017
Santa Fe Springs Pow Wow 2017
10AM – 10PM Saturday, 10AM – 7PM Sunday
Heritage Park, 12100 Mora Dr
Santa Fe Springs, CA 90670
Contact: 520-272-2802; bbrightcloud@hotmail.com
http://www.santafesprings.org

November 8, 2017
Native American Heritage Month Events
at California State University Los Angeles
The River of Renewal
5 PM University Student Union Theater, First Floor
documentary focuses on the conflict between American Indian, Farmer's, and large corporations over resources of California's and Oregon's Klamath basin, directed by
Carlos Bolado, 2009 54 minutes

November 9, 2017
Native American Heritage Month Events
at California State University Los Angeles
Independent Visions: A Wake, a Dream from Standing Rock
6:15 PM University Student Union Theater, First Floor
newly released documentary explores the massive peaceful resistance, rooted in native American spiritualities, led by the standing rock Sioux tribe to the Dakota access pipeline through their land and underneath the Missouri River. Directed by Josh Fox, James SPIONE, and Myron Dewey, 20 1784 minutes

November 11-12, 2017
American Indian Arts Marketplace
4700 Western Heritage Way
Los Angeles, CA 90027
(323) 667-2000
https://theautry.org

November 16, 2017
Native American Heritage Month Events
at California State University Los Angeles
Young Lakota
6:15 PM University Student Union Theater, First Floor
This documentary explores the lives of young Lakota activists against the backdrop of South

Dakota's Pine Ridge Reservation, feminism, and women's reproductive rights. Directed by Rose Rosenblatt, 2012, 83 minutes

November 18, 2017
Basketweavers Demonstration Day
State Indian Museum
2618 K Street
Sacramento, CA 95816
cihcfoundation.org

November 24-25, 2017
Indian Arts & Crafts Holiday Fair
State Indian Museum
2618 K Street
Sacramento, CA 95816
cihcfoundation.org

November 24-26, 2017
36th Annual Cabazon Indio Powwow
Fantasy Springs Resort Casino
84-245 Indio Springs Pkwy
Indio, CA 92203
Contact: 760-342-2593

November 25, 2017
34th Annual CSUN Powwow
Northridge, CA 91330
Contact: 818-677-5030

December 2, 2017
All Nations Craft Fair
Maidu Community Center
Roseville, CA

December 6, 2017
Emerging Strategies in Tribal State Collaboration:
Enforcement of Tribal Protection Orders
9:00AM – 5:00PM
Renaissance Hotel
Palm Springs, California
Contact: Heather Valdez Freedman at heather@tlpi.org or 323-650-5467.
Register: www.WalkingOnCommonGround.org

December 7, 2017
Evening in Winter Wonderland Youth Gathering
Time: 5:00PM-7:30PM
36350 Church Road Campo, CA 91906
Contact: Karen at (619) 445-1188 ext. 215
www.SIHC.org

December 8-10, 2017
2018 Spotlight 29 Casino Winter Gathering Pow Wow
Spotlight 29 Casino
46-200 Harrison Place
Coachella, CA 92236
Contact: (760) 775-5566; 866-377-6829

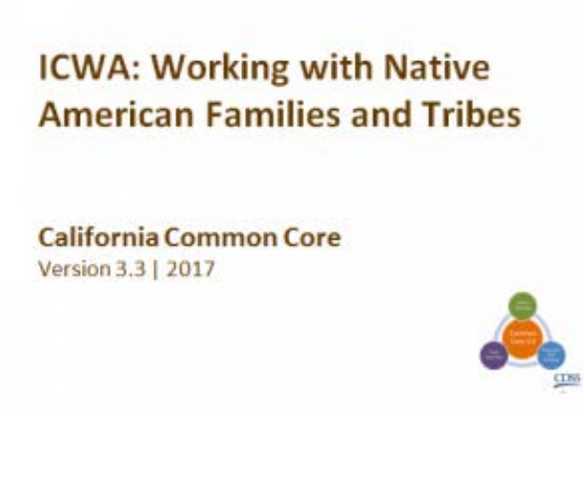
December 31, 2017
Reno Sparks Indian Colony Tribal Gymnasium
34 Reservation Rd
Reno, NV 89502
(775) 329-2936
http://www.rsic.org/

TRIBAL STAR TRAINING

Approximately 8000 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.
To register for one of the trainings below please contact:
Tom Lidot, Program Manager
Academy for Professional Excellence SDSU School of Social Work
Phone: (619) 594-3158 Fax: (619) 594-1118
Email: tlidot@mail.sdsu.edu

ICWA
The ICWA training is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.



All ICWA Trainings –
Registration 8:00 – 8:30 a.m.
Training 8:30 a.m. – 5:00 p.m.
Continental Breakfast and working lunch included
**Note the pre-requisite to attend these trainings is a 60-90 minute eLearning on ICWA Introduction. For registration please contact:*
Sunni Dominguez – SADOMINGUEZ@sdsu.edu or call 619-594-6107.

October 12, 2017
ICWA: Riverside

October 19, 2017
ICWA: Riverside

October 26, 2017
ICWA: Riverside

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives.The training allows organizations to focus on specific challenges and identify solutions.

Next training: **TBA**

The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next training: **TBA**

GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families.The training allows organizations to focus on specific challenges and identify solutions.

Next training: **TBA**

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: **TBA**

T4T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

Next training: **TBA**

ELEARNING

ICWA Bias, Media and Historical Context eLearning: This eLearning course will explore how media and propaganda have affected our perceptions resulting in a bias toward American Indians. During this course you will be asked to identify three events in American history related to American Indians – and what do these events have in common?

For more information contact Tom Lidot at tlidot@mail.sdsu.edu or call 619-594-3158.

NEXT ISSUE

General information, pertinent articles and resources related to Native American Foster Youth can be sent to us at tstar@mail.sdsu.edu for inclusion in the the next edition of the Tribal STAR eNewsletter. Whenever possible please make submissions 3 weeks prior to publication of the next newsletter. The next issue will be a new design and format for the New Year, published the first week of **January**. All submissions are appreciated. They will be reviewed and published at the discretion of the Tribal STAR editorial staff.

For current news, thoughts and events follow us on Twitter **#TribalSTARNews**

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Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe

Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download Excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download PowerPoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download Quicktime.

INSPIRING INNOVATIVE SOLUTIONS IN HEALTH AND HUMAN SERVICES

Academy *for* Professional Excellence

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