

EXECUTIVE SUMMARY

Course Title: *APS-Working with the Criminal Justice System*

In this interactive and thought provoking introductory training, participants learn how to identify crimes and the elements of crimes. They learn how to “build” a case that is more likely to be accepted for prosecution and how to support the victim if the case goes to court. They will also learn about their own role as a witness in court and develop an understanding of an appreciation for Law Enforcement and Prosecutors while remaining client focused. This is the Instructor Led Training for Core Curriculum Module 22.

The following instructional strategies are used: lecture segments; interactive activities/exercises (e.g. small group discussion, case studies); question/answer periods; PowerPoint slides; participant manual (encourages self-questioning and interaction with the content information); and transfer of learning activity to access knowledge and skill acquisition and how these translate into practice in the field.

Course Requirements:

It is suggested that participants have a basic understanding of their role as an Adult Protective Services professional prior to taking this course. If possible, this module should NOT be one of their first trainings.

Please note that training participants are expected to participate in a variety of in-class evaluation activities. These activities are designed to enhance the learning experience and reinforce the skill acquisition of training participants as well as determine the overall effectiveness of the trainings.

An executive summary of each training will be provided to training participants and their supervisors. Certificates of course completion will be awarded upon completion of ALL course activities.

Target Audience:

This course is designed for new APS professionals as well as Aging & Adult Service partners (e.g. In-Home Supportive Services, Long-Term Care Ombudsman). This course is also appropriate for experienced staff that could benefit from knowledge and/or skills review.

Training Goal:

Improve participant's ability to successfully work with the criminal justice system.

Outcome Objectives for Participants:

By the end of this training, participants will be able to:

- 1. Distinguish the role of Adult Protective Services from the role of Law Enforcement and Prosecution**
- 2. Identify factors that help make a case provable in the criminal justice system**
 - a. Able to name the 3 levels/burdens of proof**
 - b. Able to name the 3 categories of evidence used to build a criminal case**
 - c. Able to explain the difference between an evidence-based and a victim-based case and how that difference affects how a case is investigated and built**
- 3. Explain APS's role when a case is accepted for prosecution**
 - a. Can name at least 4 things that APS can do for abuse victims when the case has been accepted for prosecution**
- 4. Identify rights of victims and defendants**
- 5. Identify the elements of a crime when given the statute**
- 6. Explain the importance of APS documentation to enhance credibility when testifying in a criminal case**
- 7. Utilize a case scenario to develop 2 questions for cross examination**

TRANSFER OF LEARNING: *Ways supervisors can support the transfer of learning from the training room to on-the-job.*

AFTER the training, Supervisors can read the training executive summary and instructions for out-of- class transfer of learning (TOL) activity. Supervisor and training participant can then schedule a time to complete the activity together, preferably no more than 45 days after the in-person class.

At this point the trainees can share what specific skills they obtained from the training. It is intended to help the APS professional apply the elements structure of crimes to a real case the worker is handling.

If further staff involvement is available, trainees may present an overview of what was learned to other staff members to encourage collaboration and a culture of learning.