**Executive Summary**

**Course Title:** *CA Consistency in Determining Findings: Instructor-Led Skill Building Training*

In this hands-on and engaging advanced training, participants receive the opportunity to build upon the foundations learned from the eLearning and practice determining findings to create consistency throughout the state. This training is packed with scenarios to help participants work through the *California APS Standards for Consistency in Determining Findings Matrix* and better understand the findings standards set forth in the *Guiding Principles for Consistency in Determining Findings*. This skill building training utilizes peer review, as well as individual critical thinking, in order to develop confidence in APS professionals when making a determination.

The following instructional strategies are used: lecture segments; interactive activities/exercises (e.g. small group discussion and peer review); question/answer periods; PowerPoint slides; Participant Manual (encourages self-questioning and interaction with the content information).

**Course Requirements:** This instructor-led skill-building session was developed as a blended model, designed to be used to practice and reinforce the skills and information presented in the *CA Consistency in Determining Findings eLearning* found at <https://theacademy.sdsu.edu/programs/apswi/advanced-training/>. Participants shall complete the eLearning prior to attending. It is highly encouraged that participants have completed Modules #9 (Communication and Interviewing), #15 (Documentation and Report Writing) and #16 (Investigation First Steps) of the NAPSA Core Competency Curriculum prior to attending.

**Outcome Objectives for Participants:**

By the end of this training, participants will be able to:

1. Determine potential abuse by identifying the abuse indicators, using the *CA APS Standards for Consistency in Determining Findings Matrix*.
2. Critique if evidence meets the abuse type’s legal components (Essential Defining Elements, interpreted from the Welfare & Institutions Code) during scenario based skill practice.
3. Construct a findings rational narrative that includes the components required for it to be descriptive and complete.

After this course, APS professionals will return to the field having the experience and information to determine findings in a consistent manner within their programs and throughout the state.

**Target Audience:** This course is designed for experienced APS professionals as well as Aging & Adult Service partners (e.g. In-Home Supportive Services, Long-Term Care Ombudsman).