APS Supervisor Core: Supervisor as Trainer



The goal of this course is to provide APS supervisors with an understanding of their role as trainers/facilitators, principles of adult learning, training settings and techniques, and ways to assess transfer of learning.

This is 2 of 4 training topics part of Supervisor Core Competency 3: Supporting Team Building and Individual Development

Learning Objectives

By the end of this training participants will be able to:

- Describe adult learning principles and how the brain learns.
- Describe strategies for learning retention.
- List six characteristics of adult learners.
- Name the settings and techniques used to train staff.
- List the four phases of learning and describe how to support staff in each phase.
- Evaluate the effectiveness of training.

Meet the Trainer

Brenda Wilson-Codispoti's

Brenda Wilson-Codispoti is a Licensed Clinical Social Worker with 25 years of experience working for Social Services and as a curriculum developer/trainer/educator. Brenda works as a Special Consultant for San Diego State University Academy for Professional Excellence and for the National Association of Adult Protective Services Workers (NAPSA). Brenda is also Adjunct Faculty for Cypress Community college. Brenda previously held the position as Training Manager for

the County of Orange Social Services Agency, in California from 2015-2020.

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Date: February 5, 2025 Time: 9:00 a.m. - 12:00 p.m.

This course will be conducted remotely through <u>Zoom</u>. A link will be sent to participants a week before training.

Please register through your respective county's training process.

The registration deadline for this training is Mon. January 20, 2025.



This workshop is intended for APS supervisors both new and experienced.



Prior to her position as Administrative Manager II she worked for Adult Protective Services in Orange County for 11 years as both a social worker and a supervisor. She was the lead trainer and considered a Subject Matter Expert (SME) for APS.

She has created and provided specialized training to judicial officers, law enforcement, healthcare providers, and financial institutions.

Prior to her work with Adult Protective Services Brenda worked for the Healthcare Agency, Behavioral Health as a Clinical Social Worker.

She has presented at numerous conferences including the California Bankers Association, NAPSA, and the California Welfare Directors Association (CWDA).

Virtual Training Protocol

- Download or update the most recent version of Zoom
- Please log in 5 to 10 minutes prior to the workshop to allow for troubleshooting, if needed
- It is highly recommended to use a headset for this workshop, as participants will be asked to participate in group discussions and small break-out groups
- Use "Computer Audio" for optimal experience
- If you have access to a functioning camera, we ask that you turn it on for the full duration of the workshop as it offers a more conducive learning experience.
- If you are planning to log on to the training using two separate devices (one for audio, one for video), please be sure to mute one of the devices to prevent any audio feedback.
- Please be sure your screen name is your first and last name in Zoom. Learners who are not able to identify themselves within the first 15 minutes of training, and remain unresponsive after the moderator has attempted to make contact via chat or verbally multiple times will need to be removed from the training session.
- Please refer to the "Virtual Learning Tips" handout for additional information on how to update your Zoom screen name, etc.

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